

MIDWEST *campus safety summit*

A two-day conference on preventing and responding to gender and relationship violence on college and university campuses.

Wednesday, September 20, 2023

12:00 pm – 1:15 pm Check-In
12:00 pm – 5:00 pm Vendor Booths Open
1:00 pm – 1:15 pm Welcome
1:15 pm – 2:15 pm Keynote Presentation
2:30 pm – 3:45 pm Workshop Part I
3:55 pm – 5:00 pm Workshop Part II

Thursday, September 21, 2023

8:00 am – 8:15 am Check-In
8:15 am – 8:30 am Welcome Back
8:30 am – 9:30 am Plenary Session
9:40 am – 10:40 am Breakout I
10:50 am – 11:50 am Breakout II
11:55 am – 12:55 pm Lunch
12:55 pm – 1:55 pm Breakout III
2:05 pm – 3:05 pm Breakout IV
3:05 pm – 4:00 pm Networking

Keynote Presentation

David L. Williams, 30-year Public Safety Veteran
University of Arkansas

This session will focus on how domestic violence, sexual violence, and stalking impact our greatest societal challenges: homelessness, mental illness, child maltreatment, substance abuse, education and police reform, and more. Williams will share insights from a professional lifetime mitigating violence and its toxic effects on individuals, families, and communities, utilizing stories, stats, and strategies to help sharpen action plans for positive change.

Plenary Session

**Title IX Obligations and Requirements:
Current Compliance and Proposed Changes**

Julie Miceli, Office Managing Partner
Husch Blackwell

In this session, Julie will provide a brief overview of the obligations and requirements under the current Title IX regulations. She will discuss the critical components of institutions' grievance procedures including: case intake process, supportive measures, advisors, hearings, appeals, and alternative dispute processes. Julie will highlight the July 2021 Department of Education Guidance and instructive recent Title IX cases. The session will include a discussion of proposed changes to the Title IX regulations.

Comprehensive Workshops:

Although best utilized by attending both parts, there will be a break between each comprehensive two-part workshop if you wish to experience more than one topic.

Workshop Option I

Operationalizing the Social Ecological Model: A Systematic Approach to Prevention
Kayley McMahan, PhD, Relationship & Sexual Violence Prevention Coordinator; Laura Bryant, PhD, Deputy Title IX Coordinator for Prevention, Training, and Evaluation; Andrew Carstarphen, MPS, Deputy Title IX Coordinator for Student Investigations; and Anna Perry, MS, Title IX Investigator; University of Tennessee – Knoxville – Knoxville, TN

Part I & Part II: The Office of Title IX exists to provide a comprehensive approach to the university's Title IX responsibility. Title IX team members, housed in critical areas across campus, work collaboratively to educate the campus community, prevent incidents, support those in need, and address concerns related to Title IX.

The University of Tennessee's (UT) Title IX commitment is grounded in the [Centers for Disease Control and Prevention's \(CDC\) Social-Ecological Model](#) (2022). Our commitment emphasizes five key areas:

1. Policy. Our foundation is in the policy and procedures we follow.
2. Prevention and Education. Our goal is to prevent Sexual Harassment (including Sexual Assault, Dating Violence, Domestic Violence, and Stalking), Sexual Exploitation, and Retaliation before they happen.
3. Supportive Measures. Our promise is to provide support and appropriate supportive measures to individuals involved in the Title IX process.
4. Investigation and Resolution. Our commitments to due process, campus safety, and encouraging reporting guide how we investigate and resolve reports.
5. Patterns and Trends. Our responsibility is to utilize the best available research, evidence-based practice, and our own campus trends in our prevention and response efforts.

Through partnership and collaboration, University of Tennessee staff have worked to build educational programming and strategies to prevent sexual harassment, sexual assault, dating and domestic violence, stalking, sexual exploitation, and retaliation (hereon referred to as "sexual misconduct").

In this workshop, presenters will share their comprehensive approach to engaging students, faculty, and staff in promoting healthy relationships and consent and preventing sexual misconduct through education, collaboration, resource provision, and transparency in our investigative process, trends, and outcomes. In the first half of the workshop, presenters will begin by providing an overview of the Social Ecological Model (SEM; CDC, 2022) and outlining how we approach prevention at each level of the model, how we share the impact of our work via an annual report, and how we assess campus climate. (CONT.)

Participants will then engage in a breakout session where they will have the opportunity to outline how their institution currently addresses sexual misconduct prevention at each level of the SEM. In the second half of the workshop, presenters will demonstrate why it is critical to engage campus partners in prevention work via a case study. Participants will engage in another breakout session where they will develop a specific plan of action to utilize the SEM and implement it when they return to their respective campus communities.

Workshop Option II

Diversity, Equity and Inclusion – A Foundation for Campus Safety

Lisa Parker, JD, Partner and Elizabeth Samples, JD, Partner - Husch Blackwell – Chicago, IL and Kansas City, MO

Part I & Part II:

Campus safety professionals play a key role in ensuring that everyone entering the campus feels welcomed and safe. In this session, we will provide an overview of the “what and why” of Diversity, Equity, and Inclusion (DEI) for campus safety. Topics will include the current legal landscape for DEI initiatives and implicit bias. The session will include various scenarios for discussion as well as options when institutions are considering the implementation or continuation of DEI initiatives on their campus.

Breakout Sessions:

Victim-Centered, Trauma-Informed Care for Survivors on College Campuses

Rebecca Emerson, Client Services Director, and Maya Rosales, Youth Services Coordinator, Fair Haven Rape Crisis Center - Highland, IN

Placing a survivor’s priorities, needs, and interests at the center of the work with the survivor; providing nonjudgmental assistance, with an emphasis on client self-determination and assisting victims in making informed choices; ensuring that restoring victims’ feelings of safety and security are a priority, and safeguarding against policies and practices that may inadvertently retraumatize victims; and ensuring that victims’ rights, voices, and perspectives are incorporated when developing and implementing system- and community based efforts that impact victims.

Trauma-informed approaches are delivered with an understanding of the vulnerabilities and experiences of trauma survivors, including the prevalence and physical, social, and emotional impact of trauma. A trauma-informed approach recognizes signs of trauma in staff, clients, and others, and responds by integrating knowledge about trauma into policies, procedures, practices, and settings. Trauma informed approaches place priority on restoring the survivor’s feelings of safety, choice, and control. With this knowledge, the presentation will discuss how to be victim-centered, trauma-informed on campus while working with sexual assault and human trafficking survivors. Empowering survivors while they make decisions about their recovery and journey of healing is imperative to the healing process. The presenters will also highlight the needs of the LGBTQ+ community, who sees a higher rate of sexual violence than the cis-gendered community.

Survivor Centered: A Model in Reducing Further Harm for Campus Sexual Assault Survivors

Danielle Fenton, MSN, RN, SANE-A, Associate Director & Lead SANE; Michigan State University Healthcare Program and Lauren Henfling, LMSW, Michigan State University Center for Survivors - East Lansing, MI

Among undergraduate students, 26.4% of females and 6.8% of males have been sexually assaulted with only 20% reporting. To increase access to post-assault services, Michigan State University created a campus-based Sexual Assault Response Team and a 24/7 Sexual Assault Healthcare Program. This workshop focuses on the need for a campus and community response, the key stakeholders involved, and the need for collaboration among campus Title IX Offices and county Prosecutors in the criminal justice response.

Creating a Healthy Workplace through Civility & Bystander Intervention Training

Allena Barbato, Director of Title IX Compliance & Equity Officer, Rosalind Franklin University of Medicine and Science - Chicago, IL

In environments characterized by incivility, such as certain learning institutions and workplaces, incidents of sexual harassment and discrimination are known to arise. Research shows a clear association between toxic atmospheres in both educational and professional settings and the prevalence of such issues. During this session, participants will be equipped with essential knowledge on how to recognize the signs of a toxic learning or work environment. Moreover, they will learn valuable strategies to effectively intervene as bystanders and actively contribute to cultivating a positive and healthy atmosphere through civility training.

The training will be interactive and engaging, involving group agreements, thought-provoking vignettes for analysis, and immersive scenarios that require active participation from the audience. By the end of this session, attendees will be better prepared to foster environments where respect, empathy, and inclusivity thrive, promoting a safe and supportive learning and workplace environment for all.

Engaging Immigrant and International Students in Prevention and Intervention

Radhika Sharma Gordon, Manager of Outreach & Education, Apna Ghar, Inc - Chicago, IL

This session is designed to assist participants in engaging students who are from immigrant and refugee communities as well as international students. The presenter will invite participants to share their challenges in engaging immigrant and international students. Then she will lead participants through a review and discussion of recommended strategies and resources that they can utilize in addressing the following often overlooked needs:

1. Cultural humility in survivor intervention and prevention education when engaging students who are first or second generation immigrants, including international students
2. Considerations in engaging international students in prevention education and interventions including Title IX investigations
3. Assisting peer helpers/ambassadors and staff who volunteer to assist international students seeking reproductive healthcare and support when experiencing abuse
4. Sources for translated flyers on gender-based violence
5. A list of nonprofits across the country that address gender-based violence in immigrant communities

Participants will leave with ideas and resources to bring back to their campus efforts.

'Never trust anyone' - how college and university women navigate fear of sexual assault on campus

Robert Babcock, Ed.D, Director of Title IX, EEO, and Employee Relations; The Art Institute of Chicago - Chicago, IL

This presentation delves into the pervasive issue of sexual assault targeting college and university women, which has given rise to a subculture of constant apprehension and fear, deeply ingrained in their daily experiences. By examining and understanding this subculture, the presenter aims to shed light on how these young women navigate its impact on their day-to-day lives.

Through insightful analysis, this session will explore the ways in which this subculture affects various aspects of their existence. Additionally, the presentation will offer valuable recommendations and remedies to address this pressing concern. By doing so, the presenter aspires to foster a safer and more supportive environment, where college and university women can lead their lives free from the burden of fear and apprehension.

Examining the Perspectives of Survivors and Perpetrators of Campus Sexual Misconduct

Dr. Sean Bogle, COO of Leda Health - Brooklyn, NY

In this session, by way of interactive case studies, session attendees will have the opportunity to examine the lenses commonly presented by survivors and perpetrators of campus sexual misconduct. The case studies will cover common campus issues such as harassment, stalking, and forcible rape. The objective of the session is to increase understanding of the multiple types of misconduct, while addressing avenues for response that lead to harm reduction.

It Takes an "Informed" Village: Developing, Strengthening, and Maintaining Relationships with Community Partners & Local Providers

LaShun McGhee, Equity & Title IX Consultant, Title IX Coordinator - Lake Forest College - Rockford, IL

Attendees will learn about the importance of community collaboration in their daily work to address and support domestic and sexual violence in a targeted manner. This session will identify how to develop and strengthen community relationships that will help your organization, business, or institution thrive. The speaker will provide a review of common challenges that impact leveraging and maintaining relationships and a look at if current infrastructure is enhancing or potentially impeding opportunities for revenue where community collaboration is essential.

