

8:00-8:45 Registration

8:45-9:00 Welcome & Overview

9:00-9:45 Plenary Session One

Fundamentals, Requirements, Challenges: Title IX, Dear Colleague Letters, Clery Act, and the Campus SaVE Act – Steven Healy (Margolis, Healy: Solutions for Safe Campuses)

Since the U.S. Department of Education’s Office for Civil Rights issued its April 4, 2011 Dear Colleague Letter (“DCL”) regarding sexual harassment and sexual violence, institutions of higher education across the country have worked to ensure their policies, procedures and practices provide adequate, fair and impartial response to incidents of sexual and gender violence and align with OCR’s guidance. In March of 2013, the Clery Act was amended by the reauthorization of the Violence Against Women Act (VAWA) adding what is now widely known as the Campus SaVE Act. The Campus SaVE Act is one of the most significant and wide-ranging amendments in the history of the Clery Act and codifies much of the “guidance” outlined in the Dear Colleague Letter. Given the increased focus on Title IX sexual and gender violence requirements, the recent Clery Act amendments, activism by students, employees and external parties, institutions should be working to develop comprehensive prevention and response approaches. The Keynote Address will outline proven strategies for treating the various issues holistically and with an eye on both prevention and compliance.

10:00-11:00 Breakout Session One

The MVP Bystander Education Model: Leading Campus Prevention Efforts for Two Decades – Alan Heisterkamp, Ed.D., Director, MVP Leadership Institute, Center for Violence Prevention, University of Northern Iowa

Engaging bystanders has emerged as an effective way to prevent or intervene in social situations where harassing or aggressive behaviors are present. This session will highlight the Mentors in Violence Prevention Model (MVP) developed in the early 1990s. MVP is based on a peer leadership model that establishes the role of the “bystander” to safely confront abusive behaviors by empowering those who might otherwise be silent observers to situations where aggression and violence are unfolding. MVP has been implemented on college and university campuses, in high school settings, the U.S. military, and within collegiate and professional sports.

Campus Obligations: Policies and Protocols – Maria North-Morgan, Supervisory Attorney, U.S. Department of Education, Office for Civil Rights, Kansas City

This breakout session will discuss the standards applicable to OCR's administrative enforcement in cases raising issues of sexual violence. The discussion will examine a school's duties and obligations under Title IX, as well as review how OCR evaluates the efficacy of campus sexual violence policies, programs, and responses.

Successful Examples of Acquiring Campus Safety Grant Dollars – Michelle Kroner, UMKC Victim Services Adjudication Advisor

This training provides an overview of the requirements for acquiring the federally funded Office on Violence Against Women Campus Grant Program. The training encourages participants to think strategically about how they develop, manage, and assess performance of this grant funded project.

11:15-12:15 Breakout Session Two

Curriculum Infusion: Moving Violence Prevention Strategies from the Classroom into the World of Work – Alan Heisterkamp, Ed.D., Director, MVP Leadership Institute, Center for Violence Prevention, University of Northern Iowa; and Annette Lynch, Ph.D. Professor and Director, Center for Violence Prevention, University of Northern Iowa

Curricular infusion of strategies to prevent and respond to gender-based violence and bullying has proven to be an effective method for teaching and demonstrating bystander intervention skills and techniques to college students. Graduates who have been exposed to bystander education and prevention strategies are better equipped and more likely to challenge social norms that support violence and abuse in relationships within the world of work. Classroom presentations, prevention education units and curriculum modules, and a violence prevention certificate program will be introduced and shared throughout this session.

Engaging Community Partners – Heather Lambert, Ph.D. Doane College; Jan Deeds Ph.D., Director, Women's Center, Associate Director of Student Involvement, University of Nebraska-Lincoln

This presentation will address opportunities and challenges for colleges and universities to collaborate with community partners in addressing gender violence. Examples and discussion will address both large and small institutions as well as models of community engagement and ideas for future work.

A Discussion of Best Practices for College Campuses – Steven Healy, Margolis, Healy: Solutions for Safe Campuses

This workshop will focus on best practices from the participants. The facilitator will identify 5-10 "must-do's" and will then will encourage a free-flow discussion with participants from all schools which are represented.

12:15 -1:30 Lunch on Your Own

1:30-2:30 Breakout Session Three

Successful Peer Education Models – Brooke Powell, Pittsburg State University; Jan Deeds Ph.D., Director, Women’s Center, Associate Director of Student Involvement, University of Nebraska-Lincoln; Kelsey Admire, Ca’Lissa and Linda Muffoletto, Students at Pittsburg State University and Members of Students for Violence Prevention, Peer Educators; Robert Specht, Jamie Porter, Sam Lunde and Leslie Kravitz, Students at University of Nebraska-Lincoln

Well-trained student peer educators go where administrators are not invited and influence campus climate more powerfully than any other method. This session features peer educators and their advisors from large and small public universities discussing how their groups were created, their current structures and strategies, and what motivates them to do this work. Best practices and recommended resources will be shared.

Y-Factor – Engaging College Men – Curt Brungardt, Ph.D., Voss Professor of Leadership Studies at Fort Hays State University, President of the Board of Directors of Jana’s Campaign, Inc; Alan Heisterkamp, Ed.D., Director, MVP Leadership Institute, Center for Violence Prevention, University of Northern Iowa

Presenters will discuss the rapidly growing national movement of engaging men in the work of reducing gender and partner violence. This workshop will include both the conceptual framework and programming applications that challenge college men to speak out against inequality, sexism and violence against women.

“Raped” or “Seduced”? How Language Helps Shape Our Response to Sexual Violence – Claudia J. Bayliff, Attorney at Law

This interactive session will explore the language of sexual assault: how we talk about and write about this crime. We will discuss specific examples of the language we use and explore how to discuss sexual assault in a way that more accurately depicts the crime. Participants will learn to recognize troublesome language. They will also practice re-writing text to use more accountable language.

2:45-4:00 Plenary Session Two

Panel Discussion: Developing A Coordinated Campus Response – Christie Brungardt, Ph.D. Fort Hays State University (moderator); Charlotte Evans, Assistant Chief, University of Nebraska-Lincoln Police

Dept.; Eric Grospitch, Ed.D, Dean of Students, University of Missouri-Kansas City; Michelle Kroner, Victim Services Adjudication Advisor, Women's Center, University of Missouri – Kansas City and Annette Lynch, Ph.D., Professor and Director, Center for Violence Prevention, University of Northern Iowa

The need for a coordinated campus response to gender violence on college campuses has been emphasized in recent years. This session will offer an in-depth look at the necessary components that make up a victim-centered, coordinated, comprehensive response to campus victims. Panelists will discuss successful prevention practices on their campuses; the culture and dynamics of campuses and their impact on victims response; offender behaviors; and their overall views on creating an effective campus-wide response.4:00-4:30 Final Comments and Reflections