

Tuesday, November 3, 2015 – Pre-Summit Workshops

8:00 AM –2:00 PM REGISTRATION

9:00 AM –12:00 PM “Title IX Investigator Training” RC 101

Husch Blackwell LLP, Coordinated by Johnson County Community College- Special Registration Required

This training is designed to provide your Title IX coordinator, deputy coordinators, and investigators with a deep working knowledge of Title IX, VAWA, and the requirements they impose on institutions with respect to sexual harassment/sexual violence. Components include an overview of Title IX and VAWA requirements as identified in the latest Department of Education guidance, in-depth training on sexual harassment/sexual violence policy and procedures, best practices for complaint intake, complaint investigation, and complaint adjudication, techniques for witness interviews and credibility determinations, and the practical application of course content to several fact scenarios already faced by other colleges and universities. This training session is highly interactive with group discussion and continuous question and answer. It is particularly valuable for professionals new to the Title IX/VAWA field who will have substantial responsibility for institutional compliance.

1:00 PM–4:00 PM “Understanding the Intersection Between Title IX and the Clery Act” NMOCA 217

Laura Egan, Director of Training and Technical Assistance, Clery Center for Security on Campus, Wayne, PA

As institutions work to build effective prevention and response programs for campus sexual violence, colleges and universities are tasked with drafting policies and procedures that align with both the Clery Act and Title IX. Join the Clery Center for an interactive workshop highlighting compliance challenges and solutions that comprehensively integrate both laws. This session will specifically address topics such as; the similarities and differences between “campus security authorities” and “responsible employees”, what information must be reported under each law, accommodations and interim measures, collaboration between individuals and departments responsible for reporting, and the training of campus officials.

1:00 PM –4:00 PM “Mentors in Violence Prevention (MVP): A Bullying and Gender RC 101

Violence Prevention Model with a Bystander Education Component”

Dr. Alan Heisterkamp, Director, Mentors in Violence Prevention Leadership Institute, Center for Violence Prevention, University of Northern Iowa and Dr. Michael Fleming, Interim Director, Center for Violence Prevention, University of Northern Iowa

This 3-hour workshop will introduce the bystander approach to the field of gender violence prevention work. Participants will receive an overview on the basics of bystander intervention education that will

assist them in their efforts to develop and deliver effective bystander education and intervention programming at their respective schools. This training will provide participants with the skills and strategies to engage young women and men in their efforts to intervene and prevent dating and sexual violence by focusing on challenging and transforming social norms that support these abusive practices.

1:00 PM–4:00 PM “Prevention Programming: Two Models of Peer Education” RC 270

Dr. Jan Deeds, Director of Women’s Center, University of Nebraska-Lincoln, and Jennifer Jacobsen, Wellness Director and Title IX Deputy for Prevention, Grinnell College

Both Grinnell College (Iowa) and the University of Nebraska-Lincoln have well-established peer education initiatives that are engaged in education and prevention work on their respective colleges. PREVENT (UNL) has provided bystander intervention training and relationship/sexual violence prevention peer education at the University of Nebraska-Lincoln for over 15 years. Grinnell College has been providing active bystander training as part of their philosophy of self-governance to faculty, staff, and students across campus for the last five years and has worked hard to bridge emerging research with practice, including rigorous evaluation. Staff leadership and student peer educators from both schools will discuss the specifics of how their programs were developed how they are structured, and what kind of work they do on each of their campuses.

4:30 PM–6:30 PM “The Hunting Ground” Film Screening & Facilitated Discussion GEB 233

This film is a groundbreaking exposé of rape crimes on U.S. college campuses, their institutional cover-ups, and the devastating toll they take on students and their families. Annie E. Clark and Andrea L. Pino, victim activists featured in the film, will personally lead a discussion after the screening as well as present the opening keynote on November 4th. The screening is open to all pre-summit and summit participants free of charge.

Wednesday, November 4, 2015 – Summit 8:00 AM – 10:00 AM REGISTRATIONS Hull Foyer

9:00 AM–9:15 AM WELCOME & OPENING REMARKS RC 101

Kelley Parker, Executive Director, Jana’s Campaign, Inc., Paul Kyle, Dean of Students, Johnson County Community College, and Dr. Heather Lambert, Board President, Jana’s Campaign, Inc., Brendan Fallis, Region President for Kansas/Missouri, Verizon Wireless

9:15 AM–10:15 AM KEYNOTE ADDRESS RC 101

“Moving Beyond Compliance: Ending Rape on Campus”

Annie E. Clark and Andrea L. Pino, Co-founders of End Rape On Campus (EROC)

End Rape on Campus (EROC) works to end campus sexual violence through direct support for survivors and their communities; prevention through education; and policy reform at the campus, local, state, and federal levels. EROC envisions a world in which each individual has an educational experience free from violence, and until then, that all survivors are believed, trusted, and supported.

10:30 AM – 11:30 AM BREAKOUT SESSION ONE

“Title IX Campus Obligations: Policies and Protocols”NMOCA 217

Maria North-Morgan, Supervisory Attorney, Office for Civil Rights, U.S. Department of Education, Kansas City and Linda White, Attorney, Office for Civil Rights U.S. Department of Education, Kansas City

This session will discuss the standards applicable to the Office of Civil Rights administrative enforcement in cases of sexual violence. The discussion will examine a school’s duties and obligations under Title IX, as well as review how the Office of Civil Rights evaluates the efficacy of campus sexual violence policies, programs, and responses. —

Beginner, Intermediate

“The Campus Men’s Action Network: Engaging Men to Prevent Gender Violence”RC 175

Dr. Curt Brungardt, Jana’s Campaign, Inc.

This session will first explore the harmful, violent aspects of masculinity and the ways some men use their privilege to exert power and violence on others. Then, session participants will be introduced to an organizational model that encourages men to develop campus coalitions and actively engage in the work to end gender-based violence. The Campus Men’s Action Network is a framework that assists men wanting to network together and mobilize themselves to build a campus culture of respect for women. – All levels

“Cultivating Partnerships: A Case Study for Moving Beyond Campus-CentricRC 183

Approaches to Sexual Violence Prevention”

Dr. Alan Heisterkamp, Director, Center for Violence Prevention, University of Northern Iowa and Dr. Michael Fleming, Director of Research and Assessment, Center for Violence Prevention, University of Northern Iowa

This session will report on our university’s efforts to develop partnerships for building institutional capacity to prevent sexual violence within colleges and universities, as well as secondary schools, in collaboration with community sexual violence prevention specialists utilizing the Mentors in Violence Prevention model. This work involved the use of a readiness assessment tool (DSASSRAT) that incorporates versions of the spectrum of prevention model and the readiness to change models to facilitate multi-level approaches for prevention of sexual and dating violence within secondary schools.

In this session, we will stress the need for university-secondary school collaborative work to increase respective institutional capacities for sexual violence education and prevention.– Advanced

“Addressing Gender Violence: An Administrator’s Perspective” RC 270

Dr. Chuck Ambrose, President, University of Central Missouri

Improving the prevention and response to gender violence on college campuses requires a comprehensive strategy involving multiple entities throughout a university. In this session, one university President will discuss the role that top administrators can play to bolster these efforts in order to create a safer campus for all. – All levels

11:45 AM – 1:00 PM LUNCH & KEYNOTE ADDRESS RC 101

“Athletics’ Role in Creating a Safe Campus Culture”

Dr. Deborah Wilson, Associate Athletic Director, George Mason University

Intercollegiate athletics is uniquely positioned to positively influence hundreds of thousands of male and female college students. Because of the visibility and strong influence of coaches, student-athletes and athletics administrators, athletics departments must be engaged to truly work towards the transformation of campus culture. This presentation will highlight the most important components of the NCAA’s report ‘Addressing Sexual Assault and Interpersonal Violence: Athletics’ Role in Support of Healthy and Safe Campuses’. Although the report is aimed at what college athletics can and must do to address gender-based violence, this information is applicable to anybody involved in developing educational programming on a college campus.

1:15 PM – 2:15 PM BREAKOUT SESSION TWO

“Intentional Programming: Tailoring the Message of Primary Prevention Across All Campus Audiences” NMOCA 217

Jessica Haymaker, Coordinator, Center for Advocacy, Response and Education, Kansas State University, Jenna Tripodi, Coordinator, Center for Advocacy, Response and Education, Kansas State University, and Brandon Haddock, Coordinator, LGBT Resource Center, Kansas State University

This session will introduce the many ways to reach a diverse campus audience with prevention efforts while infusing social justice into each message. Participants are invited to share their lessons learned from primary prevention work and explore the many strategies that Kansas State University uses to reach the male audience, athletics and the LGBT student population. – Intermediate

“Stalking: Know It, Name It, Stop It” RC 175

Paul Kyle, Dean of Students, Johnson County Community College, Brian Porch, Victim Assistance Unit, Johnson County District Attorney's Office, Victoria Pickering, Advocacy and Outreach Specialist, Metropolitan Organization to Counter Sexual Assault and Dan Robles, Crime Prevention Officer at Johnson County Community College

Stalking is often a precursor to relationship violence: This session will outline what stalking is, what it looks like on a college campus, and the challenges related to responding to stalking incidents. The panel will provide perspectives from campus police, a Title IX coordinator, the District Attorney's office, and a community domestic violence organization. – Beginner/Intermediate

"Climate Survey Development and Use" RC 183

Dr. Michael Fleming, Director of Research and Assessment, Center for Violence Prevention, University of Northern Iowa

Colleges and universities around the country have been scrambling to find more effective ways to assess the prevalence of dating violence, sexual assault and stalking on their campuses. This session will examine the latest guidance and existing best practices related to the development and administration of campus climate studies. – Intermediate/Advanced

"Navigating Student Advocacy: A Collaborative Venture with Campus Partners and University Police" RC 270

Dr. LaToya Hill, Associate Vice President and Title IX Coordinator, University of Texas at Austin and David Chambers, Coordinator of Student Emergency Services and UTPD Liaison, University of Texas at Austin

In addition to staying abreast of federal regulations, schools need to address the needs and concerns of students impacted by gender based violence. Staff from Student Emergency Services at The University of Texas at Austin will share how they have created collaborative partnerships across campus to facilitate student success through student advocacy and resources; specifically, the unique partnership developed between Student Emergency Services and University of Texas Police Department. – Intermediate, Advanced

2:30 PM – 3:30 PM BREAKOUT SESSION THREE

"Your Words Matter: Acknowledging the Role of Trauma in Communication with Victims of Sexual Violence" NMOCA 217

Marie Alcocer, Bilingual Outreach and Advocacy Specialist, Metropolitan Organization to Counter Sexual Assault and Victoria Pickering, Advocacy and Outreach Specialist, Metropolitan Organization to Counter Sexual Assault

Join us for a workshop that will help you better understand trauma and how it impacts a victim's behavior and communication. We will work together to develop the skills necessary for trauma-

informed interaction with survivors, as well as to create a safe space and trusting environment for your work with students. – Beginner, Intermediate

“Understanding Consent for the College Audience” RC 157

Jennifer Ananda, Legal Assistance for Victims Project Attorney, Kansas Coalition Against Sexual and Domestic Violence

This session will consider cultural, linguistic and legal understanding of consent through discussion about media representations of consent, legal and other definitions of consent, and Kansas case law that has evolved the legal understanding of consent. Participants will identify recommended campus policy language and how the university’s demonstrated understanding of consent can positively shape campus policy. – Beginner, Intermediate

“Primary Prevention and Risk Reduction Programming for College-Level RC 183

Sexual Assault Prevention: Illustrating the Benefits of a Combined Approach”

Dr. Mellisa Holtzman, Professor of Sociology, Ball State University and Chadwick Menning, Associate Professor of Sociology, Ball State University

Primary prevention and risk reduction strategies for reducing sexual assault on college campuses have generally been treated as distinct categories of programming, with greater emphasis placed on primary prevention in recent years. There is, however, both theoretical justification and measurable benefit to combining primary prevention and risk reduction approaches within a single program. We illustrate this using assessment findings from Elemental, a program that has been empirically shown to reduce the risk of assault. Implications and recommendations for institutions will be discussed as well. – Intermediate

“Navigating Student Advocacy: A Collaborative Venture with Campus Partners and University Police”(Repeat) RC 270

Dr. LaToya Hill, Associate Vice President and Title IX Coordinator, University of Texas at Austin and David Chambers, Coordinator of Student Emergency Services and UTPD Liaison, University of Texas at Austin

In addition to staying abreast of federal regulations, schools need to address the needs and concerns of students impacted by gender based violence. Staff from Student Emergency Services at The University of Texas at Austin will share how they have created collaborative partnerships across campus to facilitate student success through student advocacy and resources; specifically, the unique partnership developed between Student Emergency Services and University of Texas Police Department. – Intermediate, Advanced

3:45 PM – 4:30 PM YOU ASKED FOR IT! RC 101

Kelley Parker, Executive Director, Jana's Campaign, Inc. and Dr. Heather Lambert, Board President, Jana's Campaign, Inc.

For the past two years, participants have asked us for an opportunity to share with us and each other what you've learned, what you wish you had learned, and what obstacles you're still facing as you work to make your campus safer. This closing session will discuss these items and more as we share ideas and strategies to take back to your own campuses.