

Midwest Campus Safety Summit Program

MIDWEST *campus safety summit*

A virtual conference on preventing and responding to gender-based violence on college campuses.

Wednesday, September 15:

Live Keynote Session at 12:00 pm CST

“A Conversation About Sex, Power, and Assault on College Campuses”

by Dr. Jennifer Hirsch & Dr. Shamus Khan; Authors of ‘Sexual Citizens’

Why do campus sexual assaults happen? What should be done to prevent them? In their new book, *Sexual Citizens*, Dr. Jennifer Hirsch and Dr. Shamus Khan attempt to address these questions and offer a fresh way of thinking about how to prevent sexual assault on campus. The result transforms our understanding of sexual assault and provides a new roadmap for how to address it.

Midwest Campus Safety Summit Program

Available On-Demand from September 15-24, 2021

“Title IX Obligations and Requirements: Lessons Learned since August 2020”

by Hayley Hanson, J.D.; Partner at Husch Blackwell

In this live session, Husch Blackwell education attorney, Hayley Hanson, will provide a brief overview of the obligations and requirements under the new Title IX regulation. Hayley will discuss the lessons learned during implementation of the new regulations including: case intake process, supportive measures, advisors, hearings, appeals, and alternative dispute processes.

Creating Dynamic Violence Prevention Programs

Kayla Grant, MSW and Hannah Bell, B.A.; LACASA Center

It is necessary to empower students to be active bystanders, passionate about culture change, and ultimately hold their peers and institution responsible for providing a safe campus and support for survivors. This presentation will equip attendees with tools to develop and provide engaging prevention programming, which addresses sexual and dating violence. Kayla Grant and Hannah Bell will discuss elements to creating an engaging presentation, program delivery and student participation, breaking the barrier to discussing violence, and more!

Defending Queerness: An Intersectional Approach to Preventing and Responding to Sexual Violence in the LGBTQIA+ Community

Alexa Justice and Rhyannon Baxter; University of Cincinnati

This presentation will provide an intersectional approach to prevention, education, and response to sexual assault and other forms of sex- and gender-based violence in the LGBTQIA+ community. We will provide information and statistics regarding sex- and gender-based violence in the queer community and discuss recommended approaches to prevention and education based in recent research. Additionally, we will touch on ways that institutions can improve their response to incidents of sexual violence that include members of the LGBTQIA+ community, including report intake, investigation, and the adjudication processes.

Beyond Information: Cultivating Moral Courage for Gender-Based Violence Leadership Training

Ada Cheng, Ph.D.; Dominican University and Kevin Cane, M.Ed.; University of Illinois at Chicago

Campus Advocacy Network at UIC Women's Leadership and Resource Center and UIC Fraternity and Sorority Life have been collaborating for several years. In Spring 2020-2021, we launched and hosted an inaugural GBV Leadership Training for all Greek organization student leaders. This training goes beyond information dissemination and

Midwest Campus Safety Summit Program

instead focuses on cultivating moral courage among new generations of fraternity and sorority leaders in engaging in survivor-centered practices and creating survivor-centered spaces. The training acknowledges the emotional difficulties facing student leaders in creating survivor-centered spaces and provides them with useful tools. It stresses the need to adopt a system of accountability agreed upon by members of the community and to rethink holding each other accountable as the process of relationship-building.

Unlikely Alliance: Strategic Collaboration across Differences on College Campus

Ada Cheng, Ph.D.; Dominican University and Kevin Cane, M.Ed.; University of Illinois at Chicago

Dr. Ada Cheng, as her role as the former Education and Outreach Specialist for Campus Advocacy Network at University of Illinois Chicago and her co-presenter Kevin Cane, the Director for Fraternity and Sorority Life at UIC, will discuss the close collaboration between these two units and the use of creative and innovative programming, such as storytelling events, dialogue-centered workshops, intimate circles, and GBV Courageous Leadership Training to engage college men in critical self-reflections and in intimate dialogues with other campus communities. They will discuss how these collaborative programs have shaped students and the campus culture as a whole.

Clery and U

Dr. Ryan Van Dusen; Kansas State University

This presentation will discuss the recent updates in the Clery Act and aims to give colleges and universities strategies to go beyond what is required by the Clery Act. Dr. Van Dusen will also examine how to build a Clery team and what areas contribute to a strong report.

Why They May Stand By: Including a Privilege/Oppression Lens in College Bystander Intervention Programming

Cathryn Councill, LCSW and Janie Guerrero; Rice University

Sexual violence prevention programming on college campuses often focuses on bystander intervention strategies by providing students with skills to become active bystanders. This approach views all members of a campus community as potential interventionists, challenging damaging social norms and working to prevent harmful situations. However, it can overlook a student's multifaceted identity, including their gender, race, sexual orientation, gender identity, citizenship, and class. Student's identities' either as a member of a marginalized or privileged group affects their ability to intervene in situations of bias, discrimination, potential violence, and acts of violence. This workshop will explore how participants can include the practical ways to integrate intersectional root causes of interpersonal violence in active bystander trainings, as well as discuss what could make it more or less challenging for someone to "stand up".

Midwest Campus Safety Summit Program

BRAVE SPACE: Preventing Violence Against LGBTQIA Populations via Empathy and Knowledge-Building

Alyse Knorr, MFA and Erin Winterrowd, Ph.D.; Regis University

Following the open-source tradition of The Safe Zone Project, the presenters seek to share best practices for promoting queer inclusivity for university faculty, staff, students, and administrators. We focus particularly on concrete steps that advocates can take for shaping a safer and more inclusive campus climate for gender and sexuality minorities, and argue for framing and contextualizing inclusivity efforts through the lens of the institution's mission, traditions, and values.

Campus Based Advocacy: Evaluation, Implementation, and Effectiveness for Diverse Campus Contexts

Dixie Hairston, LMSW and Leila Wood, Ph.D., MSSW; University of Texas Medical Branch, Rachel Voth Schrag, Ph.D., LCSW, University of Texas Arlington, and Cynthia Jones, Ph.D.; University of Texas Rio Grande Valley Office of Violence for Victim Advocacy & Violence Prevention

Campus-based advocacy programs are being implemented in college and university settings, seeking to adapt models from community based agencies to support survivors of domestic violence and sexual assault. Although Campus-based advocacy programs are being increasingly implemented, there is only limited guidance available related to adaptation and evaluation of these services for the campus context. This workshop will be based on materials found in the second edition of the *Campus-based Advocacy Evaluation Toolkit*, a free and publicly accessible resource for campuses developed by the workshop team. This presentation will provide an overview of the Toolkit and data on the efficacy of campus based advocacy programming to meet key goals.

The Birds and the Bees and Everything Not So Nice; How to Have Meaningful Conversations About the Realities of Sexual Violence

Meredith Osborne; Wichita Area Sexual Assault Center

Prevention of sexual assault requires the use of an intersectional framework, critical race theory and deconstruction of a sexist paradigm. Ensuring that our message is accessible, palatable, and digestible we must become skilled with artful conversations, the willingness to confront our own and others' beliefs while compelling action to end gender based violence. In this workshop participants will increase their skill in having difficult conversations, increase their knowledge of theoretical intersections with practice, and will learn how to use their own personality to create authentic connections to ensure transmission of information. This workshop will use lecture, case example, and group dialogue.