

Rocky Mountain Campus Safety Summit Schedule

11:00 AM – 2:00 PM REGISTRATION

Armstrong Hall

1:00 PM – 1:15 PM WELCOME & OPENING REMARKS

Mohrman Theater Dr. Heather Lambert, Board President, Jana’s Campaign, Inc.; Kelley Parker,
Executive Director,
(Armstrong Hall) Jana’s Campaign, Inc.; and Dr. Jill Teifenthaler, President, Colorado College

1:15 PM – 1:30 PM Why Are We Here: Preventing and Responding to Gender Violence – Dr. Curt
Brungardt,

Mohrman Theater Voss Professor of Leadership Studies, Fort Hays State University and Co-
Founder, Jana’s Campaign,
(Armstrong Hall) Inc.

1:30 PM – 2:30 PM KEYNOTE ADDRESS

Mohrman Theater Confronting the Reality of Sexual Violence on the College Campus – Dr. David
Lisak, Speaker,
(Armstrong Hall) Trainer and Consultant

After three decades of research on campus sexual violence we have accumulated some knowledge about the reality of campus offenders and about the dynamics of assault in the campus environment. We must use that knowledge to improve our efforts at holding offenders accountable, and to sharpen our focus in the critical effort to change the culture which spawns sexual violence.

2:45 PM – 4:45 PM COMPREHENSIVE WORKSHOPS

Although these comprehensive two-part workshops are best utilized by attending both parts, there will be a break from 3:40 – 3:50 if you wish to experience more than one topic.

Workshop Option 1- Collaborative Campus Models

Yalich Board Room Part 1: Collaborative Campus Approaches to Addressing Gender Violence:
Bridging the Gap

(Spencer Center) Between Policy and Practice – Dr. Chuck Ambrose, President, University of Central Missouri; Dr. Shari Bax, Vice Provost for Student Engagement, University of Central Missouri; Dr. Steve Jordan, President, Metropolitan State University of Denver; and Loretta Martinez, J.D., General Counsel, Metropolitan State University of Denver

This session provides examples from two campuses who strive to address both the prevention of and improved response to victims of gender and relationship violence. Session presenters, including two university Presidents, will focus on strategies to engage campus leaders in this work.

Part 2: Cultivating Partnerships: Incorporating Campus and Community Stakeholders in Sexual Misconduct Prevention on the Small University Campus – Jessica Vogan, M.S., Assistant Director of Leadership Engagement and Development/Prevention Education, Deputy Title IX Administrator, Western State Colorado University; Nathan Kubes, M.S., Director of Security Services, Western State Colorado University; and Chris Luekenga, M.A., Associate Vice President for Student Affairs and Title IX Administrator, Western State Colorado University

This session will report on the efforts of Western State Colorado University to develop comprehensive campus and community partnerships to prevent sexual misconduct on a small public university campus with limited resources. Specific capacities that will be reported on include senior administrative buy-in, annual faculty and staff training, student prevention education, cross training of conduct staff and campus multidisciplinary and community recruitment.

Workshop Option 2- Partnerships Between Title IX and Victim Services

Slocum Commons Part 1: Achieving and Going Beyond Compliance with Collaboration: Victim Support and Title IX

(Slocum Hall) Investigations – Sarah Williams, LCSW, Assistance Director, The Office of Victim Assistance, University of Colorado – Boulder; and Megan Clark, Associate Director of Investigations, The Office of Institutional Equity and Compliance, University of Colorado – Boulder

Research demonstrates survivors working with a confidential victim advocate report fewer feelings of self-blame and secondary victimization by reporting processes. In addition, they are more likely to stay engaged throughout a Title IX or legal process. Therefore, a collaborative relationship between victim services and Title IX investigators is important for both the survivors and the campus. This presentation will outline and discuss the necessary and collaborative relationship between the Office of Victim Assistance and the Office of Institutional Equity and Compliance (Title IX) at the University of Colorado – Boulder.

Part 2: Partnerships Between Title IX and Campus Advocates: How to Complement and Compliment Each Other – Sarah J. Berg, Director, The Phoenix Center at Auraria; Will Dewese, Deputy Title IX Coordinator, University of Colorado – Denver/Anschutz Medical Campus; and Nelia Viveiros, Title IX Coordinator, University of Colorado – Denver/Anschutz Medical Campus

Using a roadmap framework, we will discuss the history of our office’s relationship with each other and other campus stakeholders, our shared vision for improving the campus climate around victimization, and how we developed skills, incentives, and resources to create a shared action plan across our victim services and Title IX offices. We will use real, practical examples of ways in which we learned to best work together in the interest of our students, highlighting both the challenges and successes.

Workshop Option 3- Approaching Prevention Progressively

Gaylord Hall Part 1: Encouraging Pleasure and Sex Positivity, Ending Assault – Dr. Kimberly Dickman, Sexual

(Worner Center) Assault Prevention and Response Analyst, United States Air Force Academy

“Don’t eat donuts and don’t lie on the couch all day!” If those were the only messages about living we received, we might not know what to do to live a vigorous life. The traditional models of addressing sexual violence and domestic violence on campuses are wildly outdated and ineffective, and similarly focus on what NOT to do. This session suggests some radical ideas on how promoting healthy sexual relationships, sex positivity, and pleasure can have a more positive impact in changing student behavior.

Part 2: How To Talk About Sexual Assault without Bumming Out Your Audience – Dr. Kimberly Dickman, Sexual Assault Prevention and Response Analyst, United States Air Force Academy

Sexual violence is a serious topic that needs serious focus and respect, but talking about it can be a bummer. How do we balance the reverence needed with this issue while working to engage an audience to not only stay awake but be fired up to engage in making a change?

5:00 PM – 7:30 PM THE HUNTING GROUND FILM SCREENING AND DISCUSSION

Mohrman Theater Annie Clark, Executive Director, and Andrea Pino, Director of Policy and Support, End Rape on

(Armstrong Hall) Campus

This film is a groundbreaking exposé of rape crimes on U.S. college campuses, their institutional cover-ups, and the devastating toll they take on students and their families. Annie Clark and Andrea Pino, victim activists featured in the film, will personally lead a discussion after the screening. The screening is open to all summit participants free of charge.

Thursday, June 9th

7:30 AM – 9:00 AM REGISTRATION

Armstrong Hall

8:15 AM – 8:30 AM WELCOME & OPENING REMARKS

Mohrman Theater Kelley Parker, Executive Director, Jana’s Campaign, Inc.; and Andrea Young,
Training and Technical

(Armstrong Hall) Assistance Coordinator, National Center for Campus Public Safety

8:30 AM – 10:00 AM KEYNOTE ADDRESS

Mohrman Theater Sexual Assault; Naming the Unnamed Conspirator – Anne Munch, J.D., Former
Prosecutor and

(Armstrong Hall) Gender-Based Violence Subject Matter Expert

The influence of societal attitude ranks high among the many challenges we face in sexual assault cases. Commonly held beliefs about victims, offenders and the meaning of consent all play important roles in how sexual assault cases are understood and handled in our culture. This interactive and high-spirited session will examine the influences at work on children, jurors and members of our communities as they consider the question of rape and what it means. Specific examples of law, criminal cases and jury decisions will be highlighted. This course will offer a common sense approach and provide learning opportunities that everyone can take back to their work.

10:15 AM – 11:05 AM BREAKOUT SESSION ONE

11:05 AM – 11:15 AM DISCUSSION

Colorado College Campus Safety Blended Model – Nick Calkins, Associate Director of Campus Safety, Colorado College; and Jason Newton, Officer, Colorado Springs Police Department

Yalich Board Room Colorado College has received national recognition for the blended model
approach to Campus

(Spencer Center) Safety. Colorado College, Colorado Springs Police Department (CSPD), and Colorado Springs Fire Department (CSFD) have built the program aimed at improved relationships with students, neighbors and community partners in order to provide a safe and secure experience for all on the campus.

Title IX Campus Obligations: Policies and Protocols – Sandy Roesti, Supervisory General Attorney, Office for Civil Rights, U.S. Department of Education, Denver

Slocum Commons This session will discuss the standards applicable to the Office of Civil Rights administrative

(Slocum Hall) enforcement in cases of sexual violence. The discussion will examine a school's duties and obligations under Title IX, as well as review how the Office of Civil Rights evaluates the efficacy of campus sexual violence policies, programs, and responses.

Changing Campus Climate Through "Supporting Survivors – Sarah Williams, LCSW, Assistance Director, Office of Victim Assistance, University of Colorado – Boulder

Gaylord Hall How the first person responds to a survivor can impact their recovery process and if they will seek

(Worner Center) out further support. The purpose of this presentation is to increase helping skills, decrease negative responses from the community, increase likelihood of seeking out formal support, and increase the likelihood that survivors who do not seek out formal resources have a community in which is knowledgeable in supporting survivors. This workshop will include information about the Office of Victim Assistance at the University of Colorado – Boulder, the "Supporting Survivors" presentation, and discuss ways to implement a "Supporting Survivors" program on your own campus.

Dating Violence Prevention Programming on College Campuses – Dr. Kerry Peterson, DNP, PMHCNS-BC, PMHNP-BC, RN, Assistant Professor, Helen and Arthur E. Johnson Beth-El College of Nursing and Health Sciences, University of Colorado – Colorado Springs

Max Kade Theater The development and evaluation of evidence-based programs targeted at dating violence

(Armstrong Hall) prevention on college campuses is necessary. This study compared a bystander education program for dating violence prevention with a traditional awareness education program, as well as to a no education control group. The findings of this study have important implications for future dating violence prevention educational programming and policy for college campuses.

11:30 AM – 12:20 PM BREAKOUT SESSION TWO

12:20 PM – 12:30 PM DISCUSSION

Clery Compliance: How Your Institution Can Avoid the Most Common Clery Fines – Derek Teeter, Partner, Husch Blackwell LLP

Yalich Board Room This session will focus on the Clery Annual Security Report. Session participants will be led

(Spencer Center) through a breakdown of Clery geography, the misclassification of crime statistics, and missing policy statements that can weaken a report.

Creating a B.A.D.A.S.S. Active Bystander Intervention Campaign – Dr. Heather Horton, Director, Wellness Resource Center, Colorado College

Slocum Commons Making a bystander intervention campaign that resonates with your campus community is a tall

(Slocum Hall) order. Building a collaborative, integrated and campus-informed campaign may serve your campus best. This session will utilize the Colorado College B.A.D.A.S.S. (Be Aware, Decide to Act, Say Something) Active Bystander Intervention Campaign as an example of a collaborative model that resonates with students, staff and faculty, is integrated into other campus wellness efforts, and utilizes best practices for bystander-focused prevention efforts. Participants will learn strategies for combining social marketing and educational workshops to extend the reach of their campaigns. Intersections of violence prevention work with other anti-oppression work, as well as with mental health promotion and substance abuse prevention work will be highlighted.

Combining Primary Prevention and Risk Reduction Programming to Increase the Efficacy of Sexual Assault Prevention on College Campuses – Dr. Mellisa Holtzman, Professor of Sociology, Ball State University; and Dr. Chadwick Menning, Associate Professor of Sociology, Ball State University

Gaylord Hall Primary prevention and risk reduction strategies for reducing sexual assault on college campuses

(Worner Center) have generally been treated as distinct categories of programming, with greater emphasis placed on primary prevention in recent years. There is, however, both theoretical justification and measurable benefit to combining primary prevention and risk reduction approaches within a single program. We illustrate this using assessment findings from Elemental, a program that has been empirically shown to reduce the risk of assault. Implications and recommendations for institutions will be discussed as well.

Title IX Training and Online Learning Systems: Digital Compliance with Federal Regulations – Dr. Stephanie K. Ferguson, Director of Instructional Design and Academic Support, Title IX Coordinator, University of the Southwest

Max Kade Theater One aspect of Title IX compliance is to insure that all faculty, staff, and students participate in

(Armstrong Hall) training and that school will document and verify that training is effective. Your campus's online learning system (OLS) provides a digital option to maintain compliance with Title IX federal regulations. See how the University of the Southwest is utilizing Blackboard for Title IX training, documentation, and effectiveness measures.

Safe2Tell: Lessons Learned in School Safety from K-12 to Higher Education – Susan Payne, Founding Executive Director of Safe2Tell Model Prevention Initiative and Director of Safe Schools, Colorado Office of the Attorney General

Mohrman Theater Safe2Tell™ is a nationally recognized, model prevention strategy that provides an anonymous way

(Armstrong Hall) for students to report threatening situations, allowing a team of caring, committed adults to intervene at the earliest point possible. In her presentation, Susan Payne will speak on how the Safe2Tell™ solution is working to educate students and schools on the importance of reporting as the critical safety solution for K-12 schools and higher education. Reviewing the history of school violence and recent stories of tragedies, as well as successful preventions, Susan will discuss where we've been and where we're going in building safer schools, campuses and communities. Sharing insight gathered from her 25 years of experience in law enforcement and community safety, Susan's stories and experience inspire and encourage all those working in prevention and provide a basis for successful models and best practices.

12:30 PM – 1:15 PM Brought to you by the Avon Foundation for Women/Futures Without Violence Annie Clark and Andrea Pino will be available for one-on-one or group conversations.

EKG Cornerstone Arts Center Main Space

12:40 PM – 1:45 PM LUNCH

EKG Cornerstone Arts Center Main Space

1:55 PM – 2:45 PM BREAKOUT SESSION THREE

2:45 PM – 2:55 PM DISCUSSION

Engaging Men in the Prevention and Risk-Reduction of Sexual and Relationship Violence on College Campuses –

Dr. Trent Claypool, Staff Psychologist, Recreation and Wellness Center, University of Colorado – Colorado Springs; and Katie Gordon, M. A. Ed, Wellness Promotion Coordinator, University of Colorado – Colorado Springs

Yalich Board Room Attend this session to learn strategies to engage men as allies along with reasons for pairing

(Spencer Center) prevention efforts with informed risk-reduction, which, albeit controversial, have shown to have best outcomes. Using ACHAs Creating Guidance for Addressing Sexual Assault Task

Force material and a review of other literature surrounding the topic, the presentation will integrate the most recent guidelines about prevention, risk reduction, and response to sexual and relationship violence.

Trauma-Informed Approach to Campus Safety – SherryLynn Boyles, Executive Director of TESSA Domestic Violence Shelter, Colorado Springs

Slocum Commons This session will discuss the dynamics of intimate partner violence, sexual assault, and how to

(Slocum Hall) create a campus culture that focuses on trauma-informed care.

Infusion of Gender Violence Prevention into College Curricula: Multi-level Approaches, Strategies, Challenges and Resources – Dr. Alan Heisterkamp, Director, Center for Violence Prevention, University of Northern Iowa; and Dr. Michael Fleming, Director of Research and Assessment, Center for Violence Prevention, University of Northern Iowa

Gaylord Hall Engaging faculty and students in sexual violence prevention efforts is critical and needs to occur

(Worner Center) on multiple levels in order to create safer communities and to empower students to become engaged voices against such violence. This session will examine a multi-level approach of infusing sexual violence prevention into college curriculum and programming. The authors will present their ongoing work in infusing sexual violence prevention curriculum within broader campus based initiatives. Pedagogical approaches, strategies, challenges, and resources associated with sexual violence prevention infusion will be offered.

Homegrown Prevention: Leveraging Homegrown Expertise to Maximize Sexual Assault Prevention –

Kendra Gallegos Reichle, Student Wellness Coordinator; Molly Wieser, Title IX Coordinator; Haeryon Kim, Dean of Students; Molly Turner, Residence Hall Director; and Samantha Garcia, Student, Fort Lewis College

Max Kade Theater This session will focus on the experience of a small/medium sized college in developing and

(Armstrong Hall) growing a collaborative and comprehensive approach to preventing sexual assault. Title IX policy development at a federal level has created a service industry poised to address campus needs in this regard, for a price. By tapping into existing resources and focusing programming efforts, Fort Lewis College has inspired students, staff and faculty to create self-defined norms which surpass minimum federal requirements. Participants will be inspired to work collaboratively and creatively with campus and community partners to create a sustainable culture that students will be proud of.

Links:

https://prezi.com/pjmghboxo9-l/homegrown-prevention/?utm_campaign=share&utm_medium=copy

Slocum Commons A 2013 UN Survey found that half of the men interviewed used violence against women and one-

(Slocum Hall) fourth perpetrated rape. Moving beyond risk reduction, prevention requires a new script; it focuses on offenders. How do we change the script of sexual assault so that when we hear about an assault we don't think about what the victim did but rather, what the offender did? By examining the risk factors for offending we can focus our efforts to truly lower sexual violence.

Understanding Consent – Anne Munch, J.D., Former Prosecutor and Gender-Based Violence Subject Matter Expert

Gaylord Hall “Consent” in the context of sexual assault is often misunderstood. While the basic understanding

(Worner Center) of what it means to consent to a sexual act is one that resides with the realm of common sense and reason society members, jurors and other decision makers often bring their own concepts and misunderstandings to the table. Here double standards born out of misperceptions or myths often reside bringing surprising results to the question of consent. This session will examine the common definition of consent as applied in many legal and Title IX contexts, the impact of alcohol on consent and will incorporate useful strategies for documenting evidence in this arena.

“Be a B.O.S.S.TM” – The Evolution of a Bystander Intervention Initiative and Strategies for Success – Dr. Gillian Kaag, Director of Center for Advocacy, Prevention, and Empowerment, University of Denver

Max Kade Theater This session will focus on the evolution of the University of Denver's signature bystander

(Armstrong Hall) intervention initiative for preventing gender violence, “Be a B.O.S.S.TM” (Be aware, Observe your situation, Size up your options, Speak up and act). Over the last 3 years, DU students, faculty, and staff have embraced this bystander intervention initiative, which has included: Bystander trainings informed by best practice prevention approaches, social marketing campaigns focused on primary and secondary prevention, the development of a peer education program to deliver the bystander training, the integration of bystander intervention messages that target alcohol misuse and crime, and partnerships with local bars to provide an incentive program. Participants will learn strategies for effectively engaging a campus community around bystander intervention as well as lessons learned through the evolution of DU's “Be a B.O.S.S.TM” initiative.