

2019 Heartland Campus Safety Summit

Wednesday, November 13, 2019

11:00 AM – 1:30 PM	Check-In
11:30 AM – 1:00 PM	Vendor Booths Open
1:00 – 1:30 PM	Welcome
1:30 – 2:30 PM	Keynote Presentation
2:40 – 3:55 PM	Workshop Part I
4:00 – 5:15 PM	Workshop Part II

Thursday, November 14, 2019

7:30 – 8:15 AM	Check-In
8:15 – 8:30 AM	Welcome Back
8:30 – 9:30 AM	Plenary Session
9:40 – 10:40 AM	Breakout Session I
10:50 – 11:50 AM	Breakout Session II
11:50 AM – 12:55 PM	Keynote Lunch Session
1:05 – 2:05 PM	Breakout Session III
2:15 – 3:15 PM	Breakout Session IV

Opening Keynote Presentation:

Hope Rising: How the Science of HOPE Can Change Our Lives

Casey Gwinn, Esq., President, Alliance for HOPE International

In the research done on trauma, illness, and resiliency, hope is the most predictive indicator of well-being in a person's life. Learn from one of the top hope thinkers in the country how to apply the evidence-based science of hope and why rising hope ought to be the focus, not only in our personal lives, but in public policy for college campus safety, education, business, social services, and every other part of society.

Lunch Keynote Presentation:

Lessons From Mediation: Expanding Choices and the Impact on Outcomes

**Scot Beckenbaugh, MAPA, Deputy Director/National Representative,
Federal Mediation and Conciliation Service**

Creating more sustainably safer communities means challenging the traditional negative assumptions regarding the value of conflict. One of our nations most experienced and successful mediators will highlight simple steps that increase the likelihood of safe and positive outcomes from the conflict that is inherent in nearly all interpersonal and organization relationships

Plenary Session:

Title IX: Where We Are in 2019

Haley Hanson, JD, Partner, Husch Blackwell

What are your best and worst case scenarios of Title IX cases and investigations? This session will break down examples from recent Title IX cases with investigation missteps to help you to prevent them and identify best practices at your institution.

Comprehensive Workshops:

Although these two-part workshops are best utilized by attending both parts, there will be a short break from 3:55-4:00 pm if you wish to experience more than one topic.

New Proposed Title IX Regulations and their Effect on Your Campus

Elizabeth Samples, JD, Husch Blackwell

Workshop Option I – In responding to climate and sexual misconduct concerns, institutions face competing interests presented by public pressure, institutional values, and dedication to fairness. This session will focus on approaches to balancing #MeToo and respondent rights issues in addressing sexual misconduct reports.

Responding to Clery Compliance Program Reviews

Hayley Hanson, JD, Partner, Husch Blackwell

Workshop Option II – Criticism that institutions fail to address sexual misconduct complaints can trigger U.S. Department of Education Clery compliance program reviews. This presentation will discuss preparing for a potential review, responding to notice that your institution will be the subject of one, and resolving outcomes effectively.

Enabling Change: Building Safer Communities by Creating Choices We Value

Scot Beckenbaugh, MAPA, Deputy Director/National Representative,

Federal Mediation and Conciliation Service

Workshop Options I and II - The goal of this workshop is to enable participants to leave with specific ideas for creating the sustainable safe community we seek. Attendees will identify goals and benchmarks associated with healthy positive conflict management culture, analyze barriers and supports within their current environment, and outline strategies for change. The session will conclude with determination of options for effectively assessing outcomes and impacts.

Breakout Sessions:

From Criticized to Cutting Edge: Why Self-Defense is Now Recommended for Sexual Assault Prevention

Mellisa Holtzman, PhD, Professor of Sociology, Ball State University; Director of Elemental

Although once maligned in prevention circles, risk reduction has been attracting a great deal of positive attention in recent years. In 2019, both the Chronicle of Higher Education and Change: The Magazine of Higher Education featured lead stories on the empirical evidence supporting risk reduction training for college students. In 2016 and 2018, the American College Health Association released new prevention guidelines recommending colleges and universities add risk reduction to their existing prevention programming. This session will outline the history of risk reduction in college prevention, highlight the reasons it has been criticized, and summarize the empirical evidence that has spurred recent recommendations for the inclusion of risk reduction in sexual assault prevention efforts.

“Incels:” Who Are They and Why Are They So Dangerous?

Kelli Frank, MS, Independent Consultant for Behavior and Violence Risk, Chinook Winds Consulting; Thomas Ragland, MS, Associate Director for Student Conduct, Metropolitan State University of Denver

“Incels,” short for Involuntary Celibates, are members of a subculture of men who define themselves as unable to find a romantic or sexual partner despite desiring one. Incels externalize blame for their misfortune and can exhibit toxic, angry, and violent behaviors. Several mass murders, including on college campuses, have been committed by self-professed Incels. Presenters will share a working definition of Incels, review several acts of violence perpetuated by Incels over the past three decades, and discuss online social networks that perpetuate Incel ideology. Attendees will learn about violence risk and associated warning signs to watch out for in adolescent and college-aged men.

Mediating Through Trauma

Lindsie Ford, JD, Staff Attorney, Kansas Coalition Against Sexual and Domestic Violence

Proposed changes to Title IX guidance would allow schools to utilize mediation more often than they currently do. This presentation will look at the impact of mediation on victims. It will also cover how to advocate on behalf of victims, in relation to all aspects of mediation. It will also cover how to assist victims through the process when mediation is unavoidable.

Understanding and Implementing Restorative Justice Practices on Campus

Rick Shafer, MA, Restorative Justice and Conflict Resolution Consultant for Student Conduct and Conflict Resolution, Michigan State University

Restorative Justice (RJ) encompasses a range of processes, programs, practices, and policies as well as a philosophical perspective that offers a new approach to addressing the problem of sexual and gender-based

misconduct on college campuses. A restorative approach is responsive to individual incidents of misconduct as well as to the broader cultural contexts that support such behavior by offering non-adversarial options for prevention education, resolution, and pathways to safe and accountable reintegration. RJ offers interventions that focus on understanding the harm caused, how to repair harm, how to prevent its reoccurrence, and how to ensure safe communities. RJ offers a way to support survivors to heal from the trauma of victimization, while creating a space for offenders to be accountable for their actions and take steps to reduce their risk of reoffending. Restorative interventions are also used for community building to establish appropriate standards of sexual conduct on campus, reduce fear, and counteract the hostile climate often characterized as “rape culture.” The Campus PRISM Project (Promoting Restorative Initiatives for Sexual Misconduct) includes an international team of researchers and practitioners who are deeply invested in reducing sexual and gender-based violence by exploring how a restorative approach may provide more healing and better accountability. The Project is coordinated by the Skidmore College Project on Restorative Justice. Campus PRISM promotes restorative justice processes that: a) encourage true accountability through a collaborative rather than adversarial process; b) reduce risk of reoffending and provide greater reassurance of safety to survivors/harmed parties and the community; c) meet survivors’/harmed parties’ needs for safety, support, and justice; and d) create meaningful forums for the examinations of hostile campus climates and the development of community-building interventions.

The Power of Language

Stephanie Spitz, Campus Victim Advocate, Pittsburg State University

Have you ever been in a meeting or presentation and said something you didn’t mean, regret saying, or have something come off with the wrong connotation? Have no fear, let’s talk about language here! The following learning objectives of this session will be that participants will be able to understand how language is shaped; participants will be able to identify common violent terms normalized in our culture; and participants will take back strategies on how to combat violence and rape culture in our language, changing the conversation to respect, empathy, and support. Let’s have more effective conversations and outcomes when we’re updating campus policies and procedures, creating prevention programming, and engaging diverse populations in higher education! Join me for activities, discussions, and tools to do just that.

Title IX and Prevention: Creating, Building, and/or Enhancing Partnerships

Bailey Asberry, Title IX Coordinator, Grinnell College; Leah Johnson, Post Baccalaureate Fellow for Sexual Respect and Harm Reduction, Grinnell College

Campuses vary greatly in how their Title IX Coordinator/Office works with their prevention specialist/team – sometimes they are in completely separate offices with little interaction, sometimes they work in the same office, sometimes they are even the same person carrying multiple roles. In this session, we will discuss how to build and/or optimize the relationship between Title IX and prevention, how these roles can amplify and enhance one another’s work and expertise to better serve our campuses, and identifying when those roles need to be differentiated. Whatever the resources available to you on your campus and in your community, this session will provide strategies to cultivate relationships and maximize effectiveness.

Yesterday I Cried – Exploring the Barriers African American Women Face When Reporting Violence

Ramona Curtis, MA, Director for Diversity Outreach Programs, Tulsa Community College

According to the Institute for Women’s Policy Research, more than 40 percent of Black women experience physical violence by an intimate partner during their lifetimes (41.2 percent), compared with 31.5 percent of all women. This workshop will explore the barriers African American women face when it comes to reporting domestic violence events. It will also explore programming to assist these women find their voices in a culture that expects them to be STRONG and ANGRY, yet these women often find themselves invisible in the discussion of programming and prevention.