

2024 Heartland Campus Safety Summit Program

HEARTLAND

campus safety summit

A two-day conference on preventing and responding to gender-based violence on college and university campuses.

November 13-14, 2024 | University of Kansas | Burge Union

Opening Keynote Presentation:

In the Spotlight: Mastering Media Interactions

Melissa Williams, Internal Communications Lead, ABB

When the spotlight hits your institution, navigating the news cycle can be a delicate dance. Keynote speaker, Melissa Williams, reveals strategies to plan for interactions with journalists. Understanding the workflow and deadlines of newsrooms and journalists can better prepare you for the next time you're contacted by a reporter, even when partnering with an internal public relations specialist. Additionally, the session covers internal communications and how best to amplify campaigns in your organization, so you reach your audience and see measured results.

Plenary Session:

Title IX and Clery: The Overlapping Obligations

Ellen Armentrout, JD, Education Attorney, Husch Blackwell

This session will provide an overview of an institution's obligations under the Clery Act, with an emphasis on what those involved in Title IX compliance need to know. We will address the Annual Security Report, statistical information required, and best practices for communication among institutional departments.

Lunch Keynote Session:

Respect Reclaimed

Miss Kansas Alexis Smith

Miss Kansas, Alexis Smith, is a graduate of Newman University, with a Bachelor of Science in Nursing. Alexis' community service initiative is Respect Reclaimed: Advocating for Healthy Relationships. It is Alexis' mission to spread awareness of unhealthy and abusive relationships in all facets of life. Being able to identify what a healthy, unhealthy, and abusive relationship looks like is vital in the process of comprehending how to practice healthy behaviors.

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Comprehensive Workshops

But We Are Like a Family: Breaking Toxic Supervision Patterns

Jen Brockman, Director of the Sexual Assault Prevention & Education Center, University of Kansas

Workshop Part I & II: This presentation is to address the pervasive issue of toxic supervision in professional environments and provide attendees with evidence-based strategies to recognize, mitigate, and ultimately replace harmful supervisory behaviors with positive leadership practices. Attendees will leave with a deeper understanding of generational impacts of failed supervision on individuals and organizations, along with practical tools for fostering healthier, more supportive environments.

In Their Shoes

Shannon VanLandingham, Executive Director, #BeMoreLikeClaire

Workshop Part I & II: In this experience-based training, participants become one of six characters based on the lives of real teens/young adults, including sexting, pregnancy, homophobia, and stalking. They make choices about their relationship and move through the scenario by reading about interactions with dating partners, family, friends, counselors, police, and others. The experience helps participants learn about types of abuse, understand the importance of advocacy, and collect information on local resources. In Their Shoes teaches concepts necessary to speak to someone impacted by intimate partner violence about their experience. The simulation will conclude with a group discussion to help participants better process what they learned, ask questions, and learn how to help a friend and access campus/community resources focused on intimate partner violence prevention and intervention.

Breakout Sessions

Going Under the Needle After the Pain: Trauma-Informed Body Modification

Jen Brockman, Director of the Sexual Assault Prevention and Education Center, University of Kansas

Meeting survivors where they are post assault happens in a variety of ways and locations, including at body modification studios. For many survivors body reclamation includes piercing, tattoos, suspension, scarification, etc. In addition, reduced access to advocacy and mental health services for folks who hold marginalized identities, connection between alternative healing options and the needs to cultivate a trauma informed educated network to support survivors is imperative for equitable and just advocacy.

This session will explain how a small collaboration between a piercing studio and a rape crisis center, led to a shift in national practices and policies. This session will outline specifically how this small collaboration led to big industry outcomes and cultivated positive healing experiences for survivors across the country. Through lecture, real world examples, and open questions participants gain transferable

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information and applicable resources to replicate this collaborative practice in their own communities.

Is it Time to Revisit the Clery Act?

Rachel Rolf, Assistant Professor of Business and Stephanie Huddle, Assistant Professor of Criminal Justice, Peru State College

This presentation will examine the purpose and major provisions of the Clery Act, as well as its administrative costs and limitations. Participation will be strongly encouraged, as the session explores whether and to what extent the Clery Act is serving its intended purposes, creating confusion about the sufficiency of campus Title IX response, and providing a benefit that justifies continued investment. This presentation is intended to challenge participants to think about the role Clery plays in prevention and response, as well as how it may contribute or detract from the best use of limited campus resources and effective prevention and response programs.

Getting Comfortable Having the Uncomfortable Conversation: Responding to Disclosures of Sexual Violence

Rachel Rolf, Assistant Professor of Business and Stephanie Huddle, Assistant Professor of Criminal Justice, Peru State College

Some people have a difficult time talking about sex, sexual violence, and anything related to those topics. That discomfort limits a person in their ability to respond effectively to a disclosure of sexual violence. During this session, participants will examine the importance and impact of the response to a survivor's disclosure of sexual violence, consider the reasons why an individual might not be equipped to respond to a disclosure effectively, and leave with tips for developing effective training to equip faculty and staff to do no harm when receiving a disclosure of an experience with sexual violence.

Building Confidence in the Police with an International Student Population

Chief Doug Roberts, Missouri University of Science & Technology

Missouri S&T University, located in Rolla, MO, is an institution focused on science and technology, with a student body of about 7,200. Among them are roughly 800 international students from diverse countries, many of which have law enforcement systems that can be considered unreliable, militaristic, or aggressive. This session will explore the strategies implemented by campus police at Missouri S&T to foster positive relationships with international students while also highlighting the role and benefits of university law enforcement.

From Discussion to Action: Tackling Stalking in the Pursuit of Healthy Campus Relationships

Stephanie Spitz, BA, MS, Senior Project Manager, Collaborative Center to Advance Health Services, UMKC School of Nursing & Health Studies

In this 60-minute presentation, we will highlight the reality of what stalking is like for students and how to help change campus norms into more affirming and supportive ways. Your initial knowledge on stalking will be tested by a short quiz followed by case-based discussions, and concluding with resources for schools to utilize. Anyone who's interested in applying knowledge into practice regarding stalking, exploring the various ways to support a survivor, and how to navigate the

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world of technology that is sometimes used for stalking others will greatly benefit from attending this session. Attendees will walk away with actionable steps to effectively counter these emerging digital and in-person threats and foster a safer campus and community environment.

Telling Your Prevention Story: Using Strategic Messaging to Gain Campus Partners, Program Funding, and Institutional Support

Kelsey Hunter, Assistant Director, Sexual Assault Prevention & Education Center, University of Kansas

Effective campus sexual assault prevention requires buy-in from the whole campus community - preventionists can't do it alone! Do you wish your administration viewed your sexual assault prevention program as an exciting campus asset, instead of a box to be checked? Do you want to help your university's staff & faculty feel personally invested in sexual assault prevention? Do you find it challenging to address families' concerns about prevention programming, or to support students who want to take action on campus? Effective prevention storytelling can help you justify a funding ask, gain invaluable campus partners, and build understanding and positive regard for your program. In this session, you'll gain tools to tell your prevention story more effectively and to tailor your messaging to administrators, faculty & staff, families, and students.

The Value of Campus Police Participation in Off-Campus Community Programs

Chief Doug Roberts, Missouri University of Science & Technology

University Police often prioritize building strong connections within the campus community. This program will explore the importance of extending that focus beyond the campus boundaries to establish and maintain relationships with off-campus partners. It will emphasize the benefits of actively engaging with local working groups, community committees, crisis response teams, and other relevant organizations. By developing these collaborations, university police can enhance their ability to respond to emergencies, share resources, and create a safer environment both on and off campus.

A New Look at Negative Sexual Experiences: Expanding Our Language to Strengthen Our Ability to Prevent and Respond

Lynne Cornelius, Assistant Dean of Students for Student Life and Director of Prevention Education and Programs, Drake University, and Ellie Olson, Director of the Center for Wellness and Counseling, Augsburg University

This presentation examines gaps in current prevention and response efforts around gender-based violence. It challenges the one-dimensional approach often used in addressing these issues, advocating for a perspective grounded in students' lived experiences and the research of Hirsch and Khan (2019). Presenters will discuss sexual assault, harm, and compliance, highlighting the importance of distinguishing between predators and perpetrators in prevention efforts. Using insights from *Sexual Citizens* by Hirsch and Khan, the session will explore new strategies for sexual assault prevention programming on campuses. Attendees will be encouraged to rethink how we talk about and educate students on these complex dynamics, aiming to create more effective strategies to reduce sexual assaults in higher education.

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Doing More with Less: Creating a Mock Hearing for Training of Title IX Staff and Volunteers

Lee Krehbiel, Vice Chancellor, Student Affairs and Title IX Coordinator, Kathryn Janz, Deputy Title IX Coordinator for Students, and Katie Beineke, Senior Associate Athletic Director, University of Arkansas Fort Smith

This presentation will share a model of how a smaller institution with limited resources can produce, at minimal cost, a productive, focused, realistic mock hearing that helps prepare staff members for a variety of roles in the Title IX process. It can help everyone from the Coordinator to investigators, advisors and panel members. The presentation will also identify strategies to involve outside partners, engage specific college populations, and give ideas to concerned staff and students about how to prevent abusive relationships. This model has repeatedly benefited the staff at the University of Arkansas Fort Smith (UAFS). Schools with smaller caseloads find it difficult to keep volunteers fully trained and ready to go, as the complaints that are pursued all the way to a formal hearing are few. Strategically assigning roles can make the most of the experience. We will share a specific example of a volunteer who played a role in a mock hearing and received constructive feedback from the university's Title IX Coordinators and members of the University System's General Counsel office. Her preparation level and confidence both were boosted by the experience.

Prevention "The Perfect Situation"

Marvin E. Lockett II, M.Ed, Learn, Share, and Grow Consulting

Prevention conversations will help organizations address and hopefully create programs in their organization focused on prevention. When we start to think "Prevention" minded we will hopefully leave behind the "Response" way of life. Primary Prevention creates an environment free of traumatic situations hurt our community.

Empowered Voices: Alpha Chi Omega's Mission to Raise Awareness and Support Survivors of Domestic Violence

Lauren Tracy, Student-Leader, University of Kansas Alpha Chi Omega Chapter

Join the University of Kansas Chapter of Alpha Chi Omega as they share their impactful journey of raising awareness about domestic violence on campus. This presentation will explore the organization's dedication to fostering a culture of safety, support, and education through their philanthropy. Learn how Alpha Chi Omega engages the student community to promote healthy relationships, empower survivors, and partner with local agencies that provide vital resources and services to those impacted by domestic violence.