

MIDWEST

campus safety summit

A two-day conference on preventing and responding to gender and relationship violence on college and university campuses.

Wednesday, October 2, 2024

12:00 pm – 1:15 pm Check-In
12:00 pm – 5:00 pm Husch Blackwell Tabling
1:00 pm – 1:15 pm Welcome

1:15 pm – 2:15 pm Keynote Presentation I
2:30 pm – 3:45 pm Keynote Presentation II
3:45 pm – 3:55 pm Break
4:00 pm – 5:00 pm Keynote Presentation III

Thursday, October 3, 2024

8:15 am – 8:45 am Check-In
8:30 am – 8:45 am Welcome Back
8:50 am – 9:50 am Session I
(two options)
10:00 am – 11:30 am Session II
11:30 am – 12:20 pm Lunch
12:30 pm – 2:00 pm Session III
2:10 pm – 3:10 pm Session IIII

Keynote Presentation I

In the Spotlight: Mastering Media Interactions

Melissa Williams, Internal Communications Lead, ABB

When the spotlight hits your organization, navigating the news cycle can be a delicate dance. Our keynote speaker reveals strategies to plan for interactions with journalists.

An understanding of the workflow and deadlines of newsrooms and journalists can better prepare you for the next time you're contacted by a reporter, even when partnering with an internal public relations specialist.

Additionally, the session covers internal communications and how best to amplify campaigns at your institution, so you reach your audience and see measured results.

Keynote Presentation II

Know More, Do More: Recognizing and Responding to Stalking on Campus

Kendra Eggleston, MA, Campus & Training Specialist, SPARC

Stalking is a prevalent, dangerous, and often misunderstood crime, and individuals ages 18-24 experience the highest rate of stalking. This session explores the dynamics of stalking, focusing on the highly contextual nature of the crime by discussing common tactics used by perpetrators, stalking's co-occurrence with domestic and sexual violence, as well as tools to plan for victim safety and hold offenders accountable.

Objectives

By the end of this presentation, participants will be better able to:

- Identify stalking behaviors and dynamics
- Recognize the intersection of stalking with other crimes
- Apply strategies for working with victims of stalking

Keynote Presentation III

Stalking 2.0: The Use of Technology to Stalk

Kendra Eggleston, MA, Campus & Training Specialist, SPARC

Stalkers are creative criminals who use – and misuse – a variety of technologies to locate, surveil and monitor their victims. This session will address common technologies utilized by stalkers, discuss evidence preservation concerns, and identify effective safety-planning strategies.

Objectives

By the end of this presentation, participants will be better able to:

- Identify common technologies misused by perpetrators
- Identify strategies to document stalking and preserve technological evidence

Session I – Two Options

Who is Doing the Raping?

Evaluating Power in Campus Sexual Assault Prevention

Riley Brennan, Clinical Therapist, Grace Therapy & Wellness Center

Higher education institutions are some of few places in our society that offer dedicated sexual assault prevention education, but the curricula tend to fail to produce the necessary results to end sexual violence. This session offers an analysis of an existing sexual assault prevention curriculum using Dr. Chris Linder's power-conscious framework to provide insight on why these programs are failing and how we can improve them to better protect all members of our society from sexual violence. Participants will be asked to join in the analysis with their own reflections, reactions and ideas for making the status quo of prevention programming more transparent and effective.

Trauma-Informed Disclosures: Honoring Survivor's Stories

Becca Hatfield, Director of Client Services, Fair Haven Rape Crisis Center

Safe disclosures are a very important part of the healing and recovery process. Speaking up about what has happened takes courage. Understanding how to take a disclosure in a trauma-informed way can make a difference in a survivor that is starting a healing journey. During this session, participants will learn how their support can be impactful, the ways in which survivors can move forward, and seek justice. Safe disclosures can prevent further abuse from reoccurring. Additionally, the ways in which the psychological and physical well-being of a survivor can be impacted and the difference can be made when we start by believing when taking a disclosure.

Session II

Best Practices for Interviews & Reports

Mary Deweese, JD, Senior Associate, Husch Blackwell Chicago

In this session, Husch Blackwell attorneys will walk you through hypothetical investigations in order to highlight best practices in interviewing and report writing. Guidance will be given on techniques for interviewing parties and witnesses in Title IX matters. We will also discuss how to write an effective and legally complaint report or determination letter.

Session III

Trauma-Informed Investigation Practices

Mary Deweese, JD, Senior Associate, and Katherine Tierney, JD, Associate; Husch Blackwell Chicago

In this session, Husch Blackwell attorneys will discuss how and why your discrimination, harassment, and sexual misconduct interviews on campus must be trauma-informed. The presentation will include any overview of the importance of conducting a trauma-informed investigation and provide best practices for engaging in trauma-informed interviews.

Session III

Campus Café

Kaiti Blackburn, MPS, Executive Director and Whitney Gerstner, Operations Manager, Jana's Campaign, Inc.

Join Jana's Campaign staff for "Campus Café," an interactive session inspired by the World Café methodology, designed to encourage meaningful conversations and collective insights. This creative and flexible format brings participants together in small groups for multiple rounds of dialogue, each focused on key topics related to campus safety, relationship violence prevention, and fostering a positive community environment on campus. By tapping into the collective intelligence of the group, participants will share ideas, explore possibilities, and work together to generate actionable solutions they can take back to their institutions.