

Campus Safety Summit

Monday, April 8, 2019

7:00 – 8:00 AM	Registration
8:00 – 9:30 AM	Opening Plenary
10:00 – 11:30 AM	Breakout Session 1
12:00 – 12:45 PM	Break for Lunch
1:00 – 2:30 PM	Breakout Session 2
3:00 – 4:30 PM	Breakout Session 3

Tuesday, April 9, 2019

8:00 – 9:30 AM	Opening Keynote Address
10:00 – 11:30 AM	Breakout Session 1
12:00 – 12:45 PM	Lunch Keynote Address
1:00 – 2:30 PM	Breakout Session 2
3:00 – 4:30 PM	Breakout Session

Keynote Presentations:

The Unnamed Conspirator

Anne Munch, JD, Anne Munch Consulting

From Tragedy to Triumph: One Family's Story

Curt Brungardt, PhD, Co-Founder Jana's Campaign, Inc., Omer G. Voss Distinguished Professor of Leadership Studies/Executive Director of Center for Civic Leadership, Fort Hays State University; Christie Brungardt, PhD, Co-Founder Jana's Campaign, Inc., Assistant Professor of Leadership Studies, Fort Hays State University

Comprehensive Workshops:

Although best utilized by attending both parts, there will be a break between each comprehensive two-part workshop if you wish to experience more than one topic.

Workshop Option I – Title IX & Clery Compliance Deep Dives

Hayley Hanson, JD, Husch Blackwell

Responding to Clery Compliance Program Reviews

Complaints that institutions fail to address sexual misconduct complaints can trigger U.S. Department of Education Clery compliance program reviews. This presentation will discuss preparing for a potential review, responding to notice that your institution will be the subject of one, and resolving outcomes effectively.

Breakout Sessions:

Advocacy Services for Survivors on College Campuses

Leila Wood, Research Assistant Professor, The University of Texas at Austin Steve Hicks School of Social Work Institute on Domestic Violence and Sexual Assault; Rachel Voth Schrag, Assistant Professor, The University of Texas at Arlington; Cynthia Jones, Associate Professor/Director Office for Victim Advocacy & Violence Prevention, The University of Texas at Rio Grande Valley

Sexual assault and dating violence are pressing public health and safety issues on college campuses. To address these issues, campuses are using collaborative advocacy models to provide support to survivors. Campus-based advocacy, or case management, provides students who have experienced dating violence and sexual assault with resources, information, supportive listening, and safety planning to promote healing, increase safety, and bolster mental, physical, and academic short-term outcomes. While advocacy has been demonstrated to be effective in communities for decades, these practices are newly adapted for college campuses and Title IX requirements. This presentation will review advocacy methods and different ways of adapting and implementing models for college campuses, including collaborating with law enforcement, administration and local dating violence and sexual assault agencies. The presentation will also include evidence-based approaches and skills to providing advocacy on college settings, and strategies for evaluating the implementation and efficacy of campus based advocacy. The presenters will share their experiences implementing programming, providing services and evaluating approaches, including case examples and policy modifications.

Beyond the Obvious: Interpreting Power, Control and Manipulation

Mark Wynn, Consultant, Mark Wynn Consulting

Attendees will learn to see the impact of offender manipulation through the eyes of the victim, law enforcement and advocates. This workshop will enhance understanding of the power, control and manipulation tactics used against victims and service providers as well as probable cause, interpretation of injuries, justifiable self-defense and determining dominant/primary aggressor.

Cracking the Code: Understanding the Motive of Those Who Batter

Steve Halley, LCSW, Clinical Director, Halley Counseling Services, PA, Director, Family Peace Initiative; Dorthy Stucky Halley, LMSW, Kansas Attorney General's Office, Family Peace Initiative

In this presentation, Dorthy and Steve "Crack the Code," bringing to the practitioner an understanding of the differences among those who batter based on motive. Those with difference motives display different behaviors and present different dangers to their victims and community. These differences have eluded professionals and researchers for years making it difficult to provide an effective response. This workshop provides information that unlocks the mystery of domestic violence and provides practical information that will enhance your response.

Engaging Administration – Why They Really Need to Pay Attention to Title IX

Thomas Pennington, JD, General Counsel/Professor, Arkansas Tech University; Amy Pennington, Associate Vice President for Student Affairs/Title IX Coordinator, Arkansas Tech University

This session will discuss recent occurrences of university administrators departing from their positions when allegations of prior misconduct by university employees is alleged.

Exploring the Intersection of Domestic Violence, Disability and Trauma

Cynthia Amodeo, Chief Program Officer, Barrier Free Living; Jules Perkel, LCSW, Program Director/Social Worker/Psychotherapist, Barrier Free Living

Barrier Free Living's mission is to support individuals with disabilities to live dignified lives free of all forms of abuse and bias. In 2006, BFL opened the doors to Freedom House, a crisis domestic violence shelter for people with disabilities. Freedom House was the first totally accessible domestic violence shelter in the country. According to the Office on Women's Health at the U.S. Department of Health and Human Services, "Research suggests that women with disabilities are more likely to suffer domestic violence and sexual assault than women without disabilities. And women with disabilities report abuse that lasts longer and is more intense than women without disabilities."

The session will begin with understanding how a person with a disability is affected by domestic violence. The session will discuss six types of abuse including physical, emotional, financial, medical, sexual and social violence. Next, the session will discuss how the trauma of abuse affects a person's decision around leaving the abusive relationship. Participants will discuss why people stay in the abusive relationship. The session will discuss how inaccessible service providers add to the trauma of not being able to leave the abusive relationship. The session will then discuss barriers faced when a person with a disability is trying to access a domestic violence program. Various disability perspectives will be considered including, but not limited to, D/deaf/hard of hearing, visually impaired and medical conditions. Lastly, we cover strategies to overcome barriers. We will incorporate the Americans with Disabilities Act and educate service providers about what it means to be accessible.

Gender Expansive Expertise

Mischa Peck, PhD, Q Counseling Services

Gender diversity has always existed; biology thrives on variation. Yet society struggles with gender variety, and transgender (trans) persons experience disproportionately high rates of discrimination and violence. In this workshop, attendees will increase their gender expansive expertise with new knowledge and skills to better understand trans and gender nonconforming populations, as well as explore biases and misconceptions to better work with our diverse gender minority populations.

How Technology-Based Evidence Can Turn Your Investigation Around

Bryan Franke, 2C Solutions, LLC

Technology is ever present in many crimes that are committed and investigated in today's world. This session will look at several actual cases in which technology based evidence either enhanced or actually changed the direction of the investigation. The session will focus on identifying the benefits that were obtained by including digital evidence in the overall investigation.

New Developments in Sexual Assault Prevention Efforts: Why Primary Prevention & Risk Reduction Matter

Mellisa Holtzman, Professor of Sociology, Ball State University

Most sexual assault prevention efforts focus exclusively on primary prevention programs. Recent research suggests, however, that risk reduction strategies have an equally important role to play in prevention efforts. This interactive, discussion-based session will foster dialogue about the benefits and shortfalls of primary prevention and risk reduction programs, as well as use efficacy data from empirically proven programs to illustrate the benefits of combining these programming strategies within a single seminar.

River of Cruelty

Steve Halley, LCSW, Clinical Director, Halley Counseling Services, PA, Director, Family Peace Initiative; Dorthy Stucky Halley, LMSW, Kansas Attorney General's Office, Family Peace Initiative

"The River of Cruelty: An Experimental Approach to Understanding and Intervening with Cruelty." Cruel behaviors on campus pose serious problems for college administrators, staff and students. Using the Family Peace Initiative's "River of Cruelty Map," participants will explore the impact of trauma and adverse experiences on human behavior, using an experimental approach. This presentation demonstrates how cruel experiences are often transferred from person to person and generation to generation. Ideas for intervention will be discussed.

Sexual Misconduct: Navigating the Student Experience

Kiva Harper, Assistant Professor in Practice, University of Texas at Arlington; Karla Arenas-Itotia, Assistant Professor in Practice, University of Texas at Arlington

An educational presentation of campus culture followed by an interactive discussion on best practices when working with survivors of relationship and sexual violence, with a focus on student survivors. Participants will learn the implications of working with the campus community versus general community. Discussion will include: education, advocacy, support services, trauma informed practice, policy, reporting, coordination of services ranging from academic accommodations to medical and more. Participants will understand the unique needs of survivors on a college campus and how best to advocate for and work with them following their assault. Special attention will be given to trauma-informed approaches to interventions.

Supporting LGBTQ+ Survivors on Campus

Ethan Levine, LGBTQ+ Outreach Advocate, Services Empowering Rights of Victims (SERV); Molly Sapia, Instructor, Temple University

Title IX protections have provided a much-needed resource for addressing sexual violence on campus. However, the benefits of Title IX may not apply equally to all students in practice. This workshop will explore strategies for addressing sexual violence in lesbian, gay, bisexual, trans, and queer (LGBTQ+) communities. How can staff and providers improve support for LGBTQ+ students? How effectively does Title IX address same-sex violence – and might this vary among administrations? What other policy and programmatic options would support students in these communities?

Workshop participants will discuss and strategize around contemporary challenges for supporting LGBTQ+ survivors on campus. This will begin with a discussion of sexual violence within LGBTQ+ communities and barriers to seeking community and institutional support. Participants will then discuss the capacity for Title IX to serve as a resource for addressing sexual violence when one or more individuals identifies as LGBTQ+. Facilitators will review current interpretations regarding the applicability of Title IX and other federal and state legislation to sexual violence within LGBTQ+ communities, including some alternative interpretations that may emerge under the current administration. Finally, workshop participants will develop strategies for improving institutional support for LGBTQ+ students who have experienced sexual violence.

“They’re Doing What?” – Defamation Lawsuits Filed by the Accused in Title IX Cases

Thomas Pennington, JD, General Counsel/Professor, Arkansas Tech University; Amy Pennington, Associate Vice President for Student Affairs/Title IX Coordinator, Arkansas Tech University

This session will explain what the law is regarding defamation, and will explore recent cases where individuals accused of Title IX violations have subsequently filed defamation lawsuits.

More Coming Soon!