

# HEARTLAND

*campus safety summit*

## CONFERENCE PROGRAM

***November 15 - 16, 2023***  
***Lawrence, KS***

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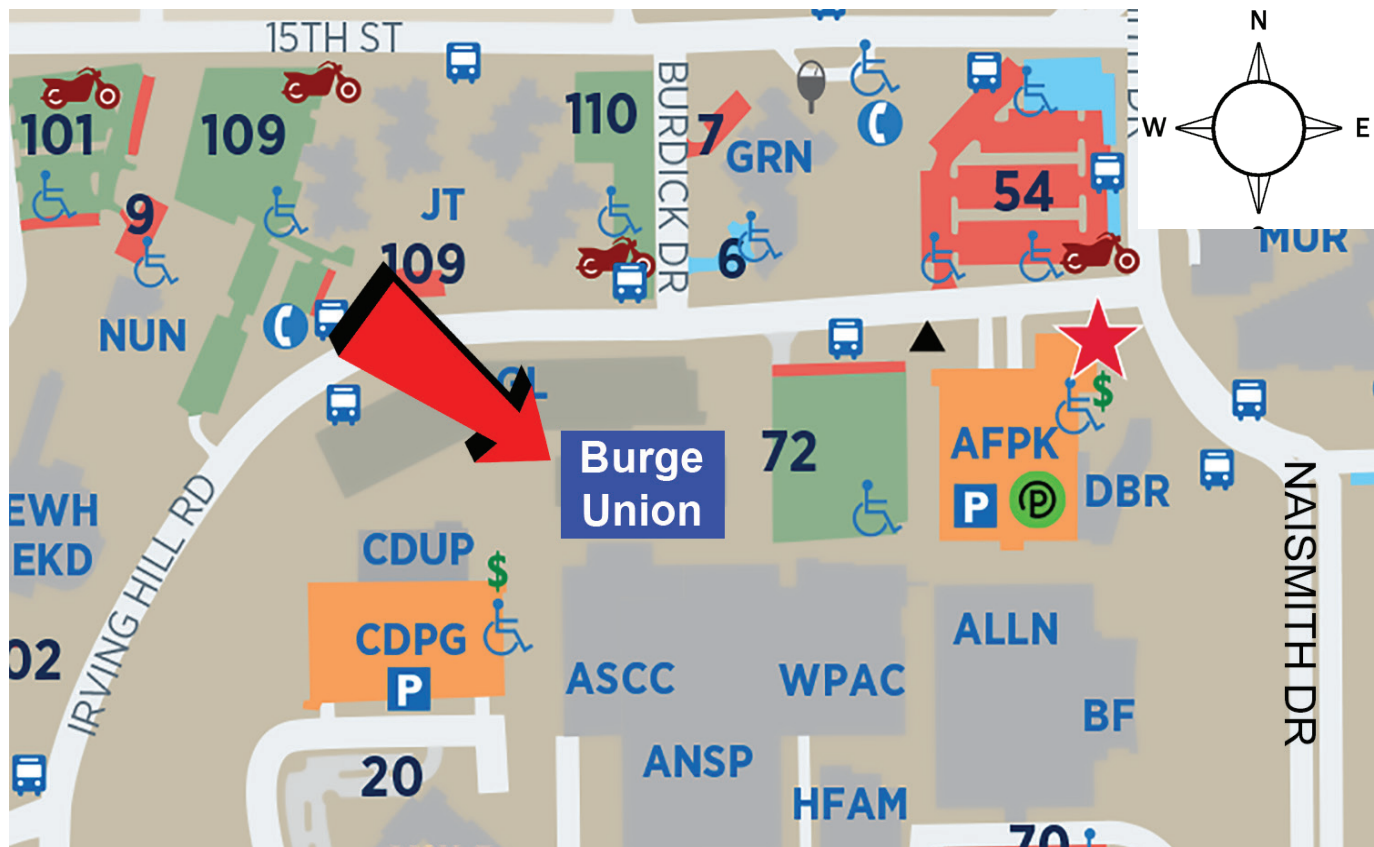


Sexual Assault Prevention & Education Center



KANSAS UNION  
DEBRUCE CENTER  
BURGE UNION

## Campus Map - Burge Union



# About *Jana's Campaign*



*Jana's Campaign* is a national education and violence prevention organization with the single mission of reducing gender and relationship violence. In honor of the late Jana Mackey and other victims and survivors of gender-based violence, *Jana's Campaign* delivers educational programs that prevent domestic and dating violence, sexual assault, and stalking.

*Jana's Campaign* delivers specialized prevention strategies and curricula designed to prevent violence, build healthy relationships, and create new social norms. Our prevention model works through secondary schools, colleges, and community-based organizations. By building strong and collaborative partnerships with these local entities, we can better leverage resources, build on each other's strengths and talents, and enhance organizational capacity that encourages sustainability.

Our vision is that *Jana's Campaign* will play a significant role in reducing gender-based violence and be a catalyst for social change. We believe that working with thousands of other activists from around the world, this social disease can be eradicated in a single generation. Simply, we plan to do our part.

## About Jana

On July 3, 2008, Jana Lynne Mackey lost her life to violence perpetrated by an ex-boyfriend in Lawrence, Kansas. The 25-year-old University of Kansas law student was an advocate for women's rights and spent years volunteering to aid victims of sexual assault and domestic violence. As a passionate social and women's activist, Jana fought for equality and social justice at every turn.

Described as "honey on steel," Jana was the kind of woman that inspired others. She inspired through her words, her song, her actions. In March 2008, Jana attended a Women's Leadership Conference, where she was asked to prioritize her top personal values. Jana identified her most important value as "equality for all persons," and her second most important as "the courage to stand up for her own beliefs." Jana 'walked' her values. With these values, coupled with her years of activism and political experience, Jana believed a law degree was the next step in her journey to become the most effective advocate possible for women and other underrepresented groups.

Jana was beautiful, intelligent, and kind. She was an advocate, a friend, a sister, a daughter. She was magnetic. She was a bright spot in an ordinary day. Jana was a hero. She is missed.

### National Headquarters

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# Wednesday, November 15th

## **11:30 AM – 1:00 PM**     **REGISTRATION CHECK IN**

Burge Union (outside Forum C)

## **11:30 AM – 1:00 PM**     **VENDER BOOTHS OPEN**

## **1:00 – 1:15 PM**

Burge Union  
Forum C

### **WELCOME AND OPENING REMARKS**

Kaiti Blackburn, MPS, Executive Director, *Jana's Campaign*

Marlou Wegener, *Blue Cross and Blue Shield of Kansas*

Jennifer Brockman, Director, *Sexual Assault Prevention and Education Center (SAPEC), University of Kansas*

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## **1:15 – 2:15 PM**

Burge Union  
Forum C

### **KEYNOTE ADDRESS**

#### **ACEs (Adverse Childhood Experiences), Historical, and Generational Trauma**

*Retired Detective Justin Boardman, Boardman Training & Consulting*

Understanding the adverse childhood experience study, historical, and generational trauma is a window into how and why people and our campus families are affected. Through this introduction to these topics of trauma, they will help educate us, giving us a greater understanding and insight into the diverse populations. Like a domino effect, this knowledge will empower us to show more empathy and compassion helping us to be better equipped to communicate. (Beginner, Intermediate, Advanced)

## **2:30 – 5:15 PM**

### **COMPREHENSIVE WORKSHOPS**

Although these comprehensive two-part workshops are best utilized by attending both parts, there will be a short break from 3:45 – 3:55 PM if you wish to experience more than one of the provided session topics.

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### **Workshop Option 1 -**

Burge Union  
Forum C

#### **Part I: Creating a Respectful Workplace**

*Sara Eckinger, MSP, National Association of Intercollegiate Athletics (NAIA) - Kansas City, MO*

This training focuses on respect, what that looks like, sounds like, and feels like in the workplace. We will also cover behaviors that disrupt a culture of respect, including incivility, abusive behavior and unlawful harassment. (Beginner)

### **Workshop Option 1 -**

Burge Union  
Forum C

#### **Part II: Bystander Intervention in the Workplace**

*Sara Eckinger, MSP, National Association of Intercollegiate Athletics (NAIA) - Kansas City, MO*

This session will target the value of bystander intervention and discuss ways that bystanders can intervene when they observe or learn about problem behavior in the workplace. Attendees will have the opportunity to practice and apply the bystander intervention techniques that are discussed. (Intermediate)

# Wednesday Continued

## Workshop Option 2 - Part I & Part II: Understanding Stalking: From Motivations to Technology, A Comprehensive Exploration

Burge Union  
Forum B

*Stephanie Spitz, Senior Project Manager, MS, University of Missouri – Kansas City*  
Workshop Part I – Part one will be the introductory portion of the workshop. The presenter will discuss all elements of stalking from state law, Title IX policies, stalker motivations/tactics, how stalking is represented in media, concerns with dating apps, and how technology can be used to further stalk others. Discussion will take place around: What are your policies and what are students coming to you for? Is your policy rooted in bias? Or is it alongside best practices? Larger scale -impacting the institution? How can we minimize issues? (Beginner)

Workshop Part II – Part two will be the deep dive and implementation of content learned in part one. The presenter will share case studies and have the participants work together and discuss what they would do to support the survivor in each scenario given. Additionally, the presenter will discuss ways to support a survivor, their options for safety planning, and apps/technology options available to mitigate online stalking and dating online. The presenter encourages questions and a discussion-based, interactive presentation. (Intermediate)

# Thursday, November 16th

**8:00 – 8:15 AM**

**REGISTRATION AND EXHIBITORS OPEN**

**8:15 – 8:30 AM**

Burge Union  
Forum C

**WELCOME BACK AND ANNOUNCEMENTS**

Megan Woodfield, MS, CA, Education and Prevention Specialist, *Jana's Campaign*

**8:30 – 9:30 AM**

Burge Union  
Forum C

**PLENARY**

**Title IX Obligations and Requirements: Current Compliance and Proposed Changes**

*Elizabeth Samples, JD, Partner, Husch Blackwell*

In this session, Elizabeth Samples, with Husch Blackwell, will provide a brief overview of the obligations and requirements under the current Title IX regulations. Discussion will include critical components of institutions' grievance procedures including: case intake process, supportive measures, advisors, hearings, appeals, and alternative dispute processes. The July 2021 Department of Education Guidance and instructive recent Title IX cases will be highlighted. Finally, Elizabeth will discuss proposed changes to the Title IX regulations. (Beginner, Intermediate, Advanced)

# Thursday, November 16th

**9:40 – 10:40 AM**

## **BREAKOUT SESSION ONE**

Burge Union  
Forum C

### **Mindfulness for Multidisciplinary Teams**

*Retired Detective Justin Boardman – Boardman Training & Consulting*

The COVID-19 pandemic uprooted daily life in ways most of us never imagined, and the effects have been ongoing, creating a consistent undercurrent of stress and uncertainty. Regulating our emotions and maintaining our interpersonal relationships have never been more important. Mindfulness allows us to focus on the present, get out of the worry loop, and center ourselves to move forward. Every multidisciplinary team is its own unique organism, functioning with a specific personality, and energy. Our teams work hard to continually improve the system for survivors of crime, and that work can deplete our own resilience. Individuals come to the team with their own personalities, professions, and trauma backgrounds. Through mindfulness exercises, we will address valuable tools for multidisciplinary teams and individuals to practice self-care. (Beginner, Intermediate, Advanced)

Burge Union  
Forum B

### **Enhancing Victim Services: A Collaborative Approach Part I**

*Sydney Gavin-Herron, JD, Director of Student Conduct, Terri Richardson, R.N., Director of Wellness Center and Student Health Services, and Laura Hughes, University Counselor – University of Arkansas at Monticello*

The presentation will be an engaging and informative roundtable discussion featuring key practitioners from a 4-year institution. The panelists' backgrounds and expertise will facilitate a comprehensive overview of the institution's collaborative approach to address and prevent incidents of gender-based violence. (Intermediate)

#### Topic 1: Title IX Office

- A. Overview of Title IX Regulations
- B. Title IX's Role in Supporting Victims
- C. Effective Title IX Responses

#### Topic 2: Conduct Office

- A. Conduct Office's Role in Addressing Misconduct
- B. Victim Services
- C. Restorative Justice and Conduct Proceedings

#### Topic 3: Health Services

- A. Physical and Mental Health Implications for Victims
- B. Collaborative Care Models
- C. Holistic Approaches to Victim Wellness

#### Topic 4: Counseling Services

- A. The Role of Counseling in Victim Recovery
- B. Trauma-Informed Counseling Strategies
- C. Empowering Victims

#### Topic 5: Panel Discussion: Coordinated Response Strategies

- A. Panelists from Title IX, Conduct, Health Services, and Counseling
- B. Sharing Best Practices
- C. Challenges and Opportunities in Coordinated Response

**9:40 – 10:40 AM**

**BREAKOUT SESSION ONE CONTINUED**

Burge Union  
Forum A

**From Prosecution to Protection: Applying Both Roles to Sexual Assault Responses**

*Michaela Kaus, MS, Social Sciences Instructor – Colby Community College, Kansas*

The response and actions taken in a sexual assault case can take on many forms. From prosecution support staff to campus advocates, these roles have specific duties that can sometimes conflict. This session will cover how a campus advocate can identify behavior change and ensure proper documentation for prosecution, all while still providing necessary resources to victims and education to students as a whole to help prevent such events from occurring. (Beginner)

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**10:50 – 11:50 AM**

**BREAKOUT SESSION TWO**

Burge Union  
Forum C

**Being Critical of What We Love: Facilitating a Blameless Retrospective**

*Jennifer Brockman, Director, Sexual Assault Prevention and Education Center (SAPEC), University of Kansas*

After pouring our time, talent, and treasure into prevention and/or response programming it's normal to feel personally connected to both the outcome and the process. It's also normal to experience defensiveness when these endeavors experience hurdles or critical feedback. Utilizing a Blameless Retrospective model for post-program or process evaluation is a helpful tool to keep your staff and campus partners engaged and to avoid programmatic stagnation (aka "but that's the way we have always done it"). Participants in this introductory conversation will receive the building blocks to implement a Blameless Retrospective within their own departments. This includes facilitation templates and communication scripts. (Beginner, Intermediate)

Burge Union  
Forum B

**Enhancing Victim Services: A Collaborative Approach Part II**

*Sydney Gavin-Herron, JD, Director of Student Conduct, Terri Richardson, R.N., Director of Wellness Center and Student Health Services, and Laura Hughes, University Counselor – University of Arkansas at Monticello*

Description as listed in Part I.

Burge Union  
Forum A

**Myths, Misunderstandings, and Misinformation - Breaking Down Barriers and Building Trust within the Campus Community**

*Rachel Rolf, JD, Assistant Professor of Business and Stephanie Huddle, MFS, Instructor of Criminal Justice – Peru State College, Oklahoma*

An effective, trauma-informed response to a disclosure of gender-based violence depends upon campus stakeholders' trust in the Title IX process and their ability to meaningfully engage with survivors. During this presentation, attendees will explore some of the barriers to an effective, coordinated campus response, including, for example, gaps in education and training, lack of trust, fear, process complexity, myths and misunderstandings, and lack of transparency and communication. Participants will also consider practical tips and potential solutions to address the barriers that inhibit a comprehensive and integrated response. Complex and nuanced issues will be confronted, including how to promote transparency in a process where confidentiality is of the utmost importance; how to educate likely first responders on what they really need to know; and how to effectively partner with community stakeholders. (Intermediate)

# 2023 Heartland Campus

## Wednesday, November 15th

<b>Opening Remarks</b> 1:00 – 1:15 PM	<b>Welcome &amp; Opening Remark</b> Kaiti Blackburn, MPS, Executive Marlou Wegener, <i>Blue Cross a</i> Jennifer Brockman, Director, <i>Sexual Assault Prevention &amp;</i>
<b>Keynote</b> 1:15 – 2:15 PM	<b>Adverse Childhood Experiences (ACEs), G</b> Justin Boardman, <i>Boardman</i>
	<i>Burge Union Forum C</i>
<b>Workshop Part 1</b> 2:30 – 3:45 PM	<b>Creating a Respectful Workplace</b> Sara Eckinger, MSP, <i>National Association of Intercollegiate Athletics (NAIA)</i>
<b>Workshop Part 2</b> 3:55 – 5:15 PM	<b>Bystander Intervention in the Workplace</b> Sara Eckinger, MSP, <i>National Association of Intercollegiate Athletics (NAIA)</i>

## Thursday, November 16th

<b>Opening Remarks</b> <b>8:15 – 8:30 AM</b>	<b>Welcome Back and Announcements</b> Megan Woodfield, MS, CA, Education & Prevention	
<b>Plenary</b> <b>8:30 – 9:30 AM</b>	<b>Title IX Obligations and Requirements: Current</b> Elizabeth Samples, JD, Part	
	<i>Burge Union Forum C</i>	<i>Burge</i>
<b>Breakout I</b> <b>9:40 – 10:40 AM</b>	<b>Mindfulness for Multidisciplinary Teams</b> <i>Justin Boardman, Boardman Training &amp; Consulting</i>	<b>Enhancing Victim Services</b> Sydney Gavin-Herron, JD, T <i>University of</i>
<b>Breakout II</b> <b>10:50 – 11:50 AM</b>	<b>Being Critical of What We Love: Facilitating a Blameless Retrospective</b> <i>Jennifer Brockman, University of Kansas</i>	<b>Enhancing Victim Services</b> Sydney Gavin-Herron, JD, T <i>University of</i>
<b>Lunch Keynote</b> <b>12:00 – 12:55 PM</b>	<i>Grab your lunch &amp; find</i> <b>When the Justice System Refuses to Do the Right Thing</b> Justin Boardman and Mad	
<b>Breakout III</b> <b>1:00 – 2:00 PM</b>	<b>Urban Legends, Fake News, &amp; Rape Myths: Using Media Literacy to Help Students Think Critically About Campus Sexual Violence</b> <i>Kelsey Hunter, University of Kansas</i>	<b>Anti-Black Racism</b> Ricky Pulley
<b>Breakout IV</b> <b>2:10 – 3:10 PM</b>	<b>Read the Room: Utilizing Violence Prevention through Environmental Design with Student Organizations</b> <i>Taylor Jones, University of Kansas</i>	<b>Engaging Community Partners in Violence Prevention</b> Lori Gonzalez, <i>Domestic Violence</i>

# Safety Summit Schedule

<b>s – Burge Union, Forum C</b> Director, <i>Jana's Campaign</i> and <i>Blue Shield of Kansas</i> & <i>Education Center, (SAPEC), University of Kansas</i>	
<b>Generational, and Historical Trauma</b> <i>Training &amp; Consulting</i>	
<i>Burge Union Forum B</i>	
<b>Understanding Stalking: From Motivations to Technology, A Comprehensive Exploration</b> Stephanie Spitz, MS, <i>University of Missouri – Kansas City</i>	
<b>Understanding Stalking: From Motivations to Technology, A Comprehensive Exploration</b> Stephanie Spitz, MS, <i>University of Missouri – Kansas City</i>	
<b>nts – Burge Union, Forum C</b> vention Specialist, <i>Jana's Campaign, Inc.</i>	
<b>ent Compliance and Proposed Changes</b> ner, <i>Husch Blackwell</i>	
<i>Burge Union Forum B</i>	<i>Burge Union Forum A</i>
<b>es: A Collaborative Approach Part I</b> erri Richardson, R.N., and Laura Hughes, <i>of Arkansas at Monticello</i>	<b>From Prosecution to Protection: Applying Both Roles to Sexual Assault Responses</b> Michaela Kaus, MS, <i>Colby Community College</i>
<b>es: A Collaborative Approach Part II</b> erri Richardson, R.N., and Laura Hughes, <i>of Arkansas at Monticello</i>	<b>Myths, Misunderstandings, and Misinformation – Breaking Down Barriers and Building Trust within the Campus Community</b> Rachel Rolf, JD, and Stephanie Huddle, MFS, <i>Peru State College</i>
<i>nd a seat Forum C</i>	
<b>Right Thing: The Madison Smith Case</b> ison Smith Thayer	
<b>racism in Rape Culture</b> r, Jr., <i>University of Kansas</i>	<b>Peer Education: Causing the Change on Campus</b> Melissa Wilkerson and Abbey Ragain <i>University of Nebraska – Lincoln</i>
<b>Partners in the Fight to End Gender- Violence on Campus</b> LPC, and Pauline Kelly, MA, <i>ve Intervention Services (DVIS)</i>	<b>CUES: A Universal Education Approach for Campus Health Centers to Address Sexual and Intimate Partner Violence</b> Sarah Hachmeister, MC, and Hannah Figgs-Hoard <i>Kansas Coalition Against Sexual &amp; Domestic Violence (KCSDV)</i>

# Thursday, November 16th

## **12:00 – 12:55 PM**

Burge Union  
Forum C

## **LUNCH KEYNOTE**

*Grab your lunch and find a seat in Forum C*

### **When the Justice System Refuses to Do the Right Thing: The Madison Smith Case**

*Retired Detective Justin Boardman, Boardman Training & Consulting and Madison Smith Thayer, Survivor Advocate – Lindsborg, KS*

In February 2018, Madison Smith was raped and strangled by a college classmate. The County Attorney labeled the rape as “immature sex”, then declined charges. Later, the offender was charged only with aggravated battery because she didn’t verbally say “no.” The County Attorney refused to talk with experts in the field. Later a law from the 1880’s was located, finding Kansas was one of six states allowing the convening of a Citizen’s Grand Jury. This took two separate petition drives and filings with the court before the grand jury was approved. Unfortunately, the grand jury declined to bring further charges. The presenters will discuss the details of the case, lessons learned, highlight the ways in which rape victims are re-victimized by the criminal justice system and victim’s rights statutes that can’t be enforced. As of this writing the case pushes on and will be updated during the case study.

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## **1:00 – 2:00 PM**

Burge Union  
Forum C

## **BREAKOUT SESSION THREE**

### **Urban Legends, Fake News, and Rape Myths: Using Media Literacy to Help Students Think Critically About Campus Sexual Violence**

*Kelsey Hunter, Prevention Coordinator, Sexual Assault Prevention & Education Center – University of Kansas*

Have you ever tried to educate a student about rape myths, but found that they felt defensive, pushed back, or shut down? If we want to reduce rape myths on our campus, providing evidence isn’t always enough – we also must help students build media literacy and critical thinking skills. In this interactive session, we will borrow approaches from the fields of public health and psychology to better understand what motivates misinformation about sexual violence, and how you can best support students in moving through defensiveness to deconstruct rape myths. You’ll leave this session with tangible tools, including discussion prompts and activities you can adapt to campus presentations, trainings, or your classroom. (Intermediate)

Burge Union  
Forum B

### **Anti-Black Racism in Rape Culture**

*Ricky Pulley, Jr., Prevention and Response Coordinator, Sexual Assault Prevention & Education Center – University of Kansas*

An exploration of commonly shared myths or stereotypes surrounding Black bodies and the ways these stereotypes can impact a survivor’s ability to be seen as a victim as well as to seek out resources. The presentation will engage marginalized communities as well as provide those with privileged identities to acknowledge some of the hindrances for Black people when seen as a victim or trying to access culturally relevant resources. (Intermediate)

## **1:00 – 2:00 PM**

## **BREAKOUT SESSION THREE CONTINUED**

Burge Union  
Forum A

### **Peer Education: Causing the Change on Campus**

*Melissa Wilkerson, Director and Abbey Ragain, Prevention Program Coordinator, Center for Advocacy, Response & Education (CARE) – University of Nebraska – Lincoln*

A new mandate on campus led to putting students at the center of prevention education around the topics of sexual and relationship violence. In the Fall of 2022, The Center for Advocacy, Response and Education recruited, hired and trained students to facilitate prevention workshops for their fellow students. Now in the second year of the program, they have seen how these peer-led workshops are changing the campus culture. (Beginner, Intermediate, Advanced)

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## **2:10 – 3:10 PM**

## **BREAKOUT SESSION FOUR**

Burge Union  
Forum C

### **Read the Room: Utilizing Violence Prevention through Environmental Design with Student Organizations**

*Taylor Jones, Prevention Coordinator, Sexual Assault Prevention & Education Center – University of Kansas*

This session delves into the innovative practice of Violence Prevention through Environmental Design (VPTED) implemented at the University of Kansas. The presenter will share how to integrate environmental and situational strategies to create safer spaces. The presentation explores how VPTED extends beyond traditional safety measures like “blue lights” and CCTV, weaving together primary prevention, education, and environmental design to enhance campus safety. The presenter will discuss the implementation process, the importance of student-staff collaboration, and the challenges and considerations involved in such programming. Participants are encouraged to share their own prevention efforts and engage in a dialogue about VPTED practices. (Intermediate)

Burge Union  
Forum B

### **Engaging Community Partners in the Fight to End Gender-Based Violence on Campus**

*Lori Gonzalez, LPC, Director of Advocacy and Pauline Kelly, MA, Survivor Advocate – Domestic Violence Intervention Services (DVIS) – Nebraska*

Although it is tempting to not engage outsiders in campus issues, doing so limits the services that can be offered to students and staff. Community partners may provide assistance with protective or restraining orders, connection to other community resources, and advocacy amongst other things. Furthermore, campus and community partners can work together on prevention education to address Title IX and Clery Concerns for faculty, staff, and students. Together campus and community partners can provide wrap-around services to ensure victims of interpersonal violence successfully continue their education. During this presentation, we will discuss the challenges and perks of engaging with community partners. Attendees will have the opportunity to discuss their needs and how community partners can help address these issues. (Intermediate)

# Thursday, November 16th

2:10 – 3:10 PM

**BREAKOUT SESSION FOUR CONTINUED**

Burge Union  
Forum A

**CUES: A Universal Education Approach for Campus Health Centers to Address Sexual and Intimate Partner Violence**

*Sarah Hachmeister, MC, Director of Advocacy and Hannah Figgs-Hoard, Maternal Anti-Violence Innovation & Sharing (MAVIS) Project Coordinator – Kansas Coalition Against Sexual & Domestic Violence (KCSDV)*

Campus Health Centers have a unique role when working with survivors of sexual and intimate partner violence. During this presentation, attendees will learn about the limits of disclosure-driven screening tools and learn the evidence-based “CUES” model as an alternative for addressing sexual and intimate partner violence. CUES was developed by Futures Without Violence, and is a universal education approach that empowers survivors to make their own decisions about disclosure. Culturally-specific tools for campuses focus on healthy relationships, consent, and where students can find support for themselves or their friends. (Beginner)

# Speakers & Workshop Presenters

Justin Boardman, Retired Detective, Boardman Training & Consulting

Jennifer Brockman, Director, Sexual Assault Prevention & Education Center, (SAPEC), University of Kansas

Sara Eckinger, MSP, Director of Student-Athlete Experience & Development, National Association of Intercollegiate Athletics (NAIA), Kansas City, Missouri

Hannah Figgs-Hoard, Maternal Anti-Violence Innovation & Sharing (MAVIS) Project Coordinator, Kansas Coalition Against Sexual and Domestic Violence (KCSDV)

Sydney Gavin-Herron, JD, Director of Student Conduct/Title IX Officer, University of Arkansas at Monticello

Lori Gonzalez, LPC, Vice President of Advocacy Services, Domestic Violence Intervention Services (DVIS), Oklahoma

Sarah Hachmeister, MC, Director of Advocacy, Kansas Coalition Against Sexual and Domestic Violence (KCSDV)

Stephanie Huddle, MFS, Instructor of Criminal Justice, Peru State College, Nebraska

Laura Hughes, University Counselor, University of Arkansas at Monticello

Kelsey Hunter, Prevention Coordinator, Sexual Assault Prevention & Education Center, University of Kansas

Taylor Jones, Prevention Coordinator, Sexual Assault Prevention and Education Center, University of Kansas

Michaela Kaus, MS, Social Sciences Instructor, Colby Community College, Kansas

Pauline Kelly, MA, Survivor Advocate, Domestic Violence Intervention Services (DVIS), Oklahoma

Ricky Pulley, Jr., Prevention and Response Coordinator, Sexual Assault Prevention & Education Center, University of Kansas

Abbey Ragain, Prevention Program Coordinator, Center for Advocacy, Response & Education (CARE), University of Nebraska – Lincoln

Terri Richardson, R.N., Director of Wellness Center & Student Health Services, University of Arkansas at Monticello

Rachel Rolf, JD, Assistant Professor of Business, Peru State College, Nebraska

Elizabeth Samples, JD, Partner, Husch Blackwell, Kansas City, Missouri

Madison Smith Thayer, Survivor Advocate, Lindsborg, Kansas

Stephanie Spitz, MS, Senior Project Manager, University of Missouri – Kansas City

Melissa Wilkerson, Director, Center for Advocacy, Response & Education (CARE), University of Nebraska – Lincoln

# Keynote Speaker



## **Justin Boardman, Retired Detective, Boardman Training and Consulting**

Detective Justin Boardman (retired) served in Law Enforcement for 15 years with the West Valley City Police, Utah, Police Department. His first eight years were spent as a patrol officer. During his seven years in the Special Victims Unit, Justin was introduced to Salt Lake County Sexual Assault Response Team (SART) where he was exposed to a multi-disciplinary team that needed involvement from law enforcement. Justin worked tirelessly to improve the investigative process for victims, ultimately identifying weaknesses and gaps in the process. It is through these efforts that SART is now uniquely positioned to influence statute

and policy change on a statewide level, which includes passing mandatory processing laws that have helped eliminate sexual assault kit backlogs and increased prosecution of perpetrators. In his capacity as officer and detective, Detective Boardman was honored with numerous awards including the Police Star, multiple life-saving, Distinguished Service, and Meritorious Service Awards. Detective Boardman was assigned Investigator of the year for his work in West Valley City's SVU. He was bestowed the Utah Visionary Voice Award presented by the National Sexual Violence Resource Center. In 2017, he received a Public Policy Award by the Utah Council on Victims of Crime. Boardman has conducted nearly 300 forensic child victim interviews and 140 adult sexual assault victim interviews. Justin spent additional time with each victim, working through their trauma to build trust, ultimately building solid cases that increased prosecution, helped provide more effective procedural justice, and prioritized setting processes in place to treat victims with the dignity and empathy they deserve.

In 2013, Detective Boardman co-authored a Trauma Informed Victim Interview protocol for adult victims of sexual assault. This process has been studied and has shown increased prosecutions along with procedure: now the standard for victim interview process in Utah and neighboring states. Since retiring in 2017, Justin trains and consults globally on a variety of subjects, most notably the trauma-informed victim interview and trauma-informed investigations. He relentlessly researches and re-designs this approach to create better processes that protect victims. His focus is to strengthen investigations that are victim-centered, suspect-focused, and trauma-informed. He advocates for culture change within the justice system and law enforcement, with a focus on "policing with compassion". He believes that police work performed with compassion and empathy improves communication, builds bridges, establishes a system of consistency and belief, supports prosecution of those who harm, and provides strong support for survivors.

# Plenary Speaker



## Elizabeth Samples, JD, Partner, Husch Blackwell

Elizabeth serves educational institutions in various areas of compliance. She supports colleges, universities, and schools with day-to-day counsel, investigations, training, and policy and system development. She draws on her experience as an attorney for the U.S. Department of Education, Office for Civil Rights (OCR), in supporting institutional nondiscrimination efforts, including compliance with Federal civil rights statutes and regulations such as Title IX, the Americans with Disabilities Act/Section 504 and Title IV of the Civil Rights Act. Elizabeth frequently conducts internal investigations for institutions—handling various student conduct, employment and discrimination matters.

Elizabeth also provides guidance on administration of Title IV Federal student aid programs, the “hook” for numerous other compliance requirements—like nondiscrimination, disclosure and accreditation requirements—for participating colleges and universities. She applies her understanding of complex Title IV regulations in reviewing and advising on internal operations.

Elizabeth’s practice includes auditing institutional compliance in nondiscrimination and Title IV Federal student aid systems, making recommendations for risk mitigation and institutional improvement.

Elizabeth’s previous experience with OCR uniquely positions her to help clients respond to and avoid government investigations. After years working in the enforcement posture, Elizabeth embraces the opportunity to work with her clients to take proactive and preventative steps to better the institution and avoid risk. She especially enjoys the proactive aspect of her work, relieving the institutions of potential legal concerns and allowing them to focus on their missions.

# Exhibitors

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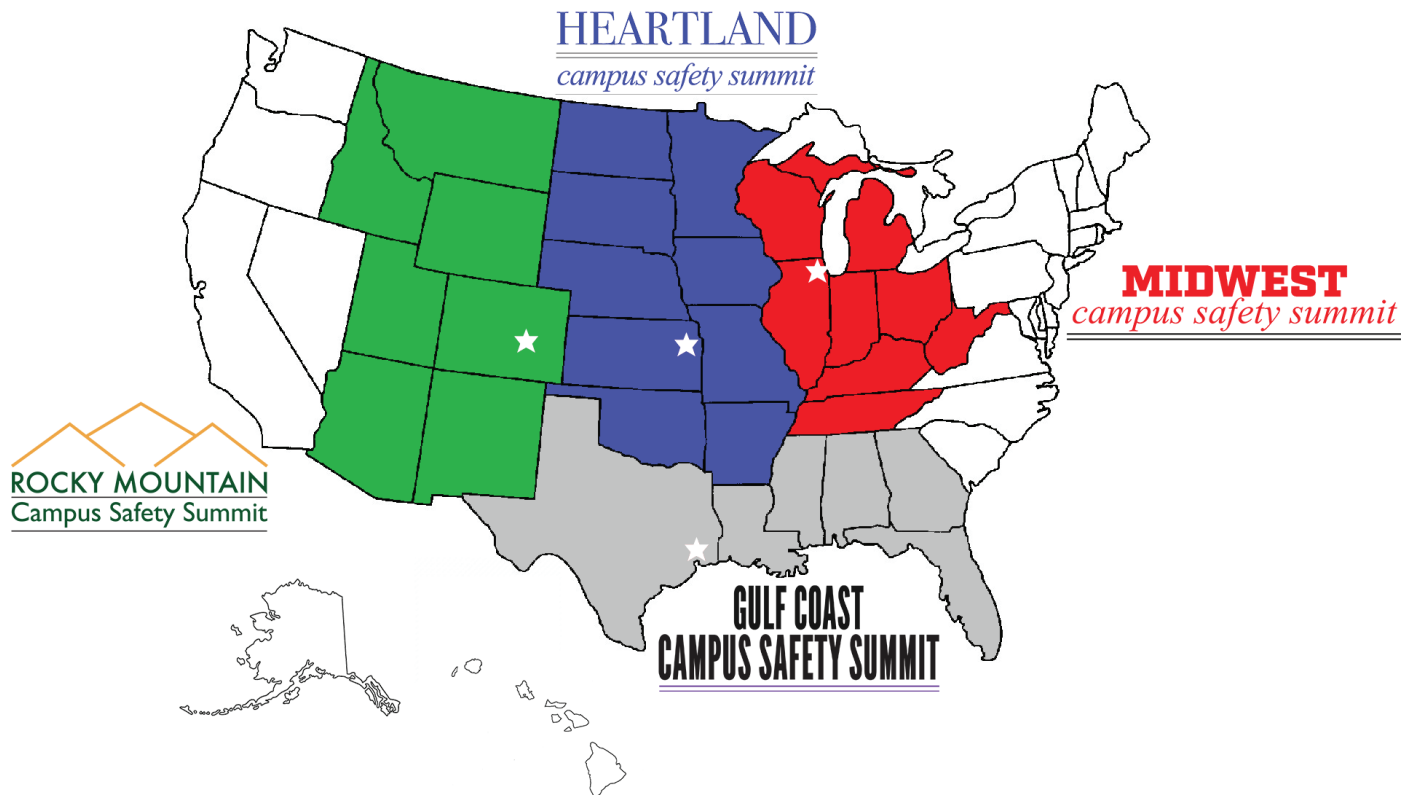
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# Thank You!

[www.HeartlandSummit.org](http://www.HeartlandSummit.org)

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## Summit Evaluation



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Thank you for attending the Heartland Campus Safety Summit!

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