

Rocky Mountain Campus Safety Summit

Wednesday, June 19, 2019

11:00 AM – 1:30 PM	Check-In
11:30 AM – 1:00 PM	Vendor Booths Open
12:30 – 1:00 PM	Welcome
1:00 – 2:30 PM	Keynote Presentation
2:40 – 3:55 PM	Workshop Part I
4:00 – 5:15 PM	Workshop Part II

Thursday, June 20, 2019

7:30 – 8:15 AM	Check-In
8:15 – 8:30 AM	Welcome Back
8:30 – 9:30 AM	Plenary Session
9:45 – 10:45 AM	Breakout Session I
10:55 – 11:55 AM	Breakout Session II
11:55 AM – 12:55 PM	Networking Lunch
1:00 – 2:00 PM	Breakout Session III
2:10 – 3:10 PM	Breakout Session IV

Keynote Presentation by Jess Davidson Interim Executive Director of End Rape on Campus (EROC)

Plenary Session by Julie Miceli, JD Partner, Husch Blackwell

Comprehensive Workshops:

Although best utilized by attending both parts, there will be a break between each comprehensive two-part workshop if you wish to experience more than one topic.

Workshop Option I – Title IX and Clery Compliance Deep Dives

Hayley Hanson, JD, Partner, Husch Blackwell

Part I: New Proposed Title IX Regulations and Their Effect on Your Campus

On November 16, 2018, the Department of Education released its long-awaited notice of proposed rulemaking for Title IX. The proposed regulations, if adopted, would substantially revise key aspects of the Title IX investigation and determination process.

Part II: Responding to Clery Compliance Program Reviews

Complaints that institutions fail to address sexual misconduct complaints can trigger U.S. Department of Education Clery compliance program reviews. This presentation will discuss preparing for a potential review, responding to notice that your institution will be the subject of one, and resolving outcomes effectively.

Workshop Option I – Campus Sex Assault – What Prosecutors Need to Know: Parts I & II

Laura Kinde, JD, Deputy District Attorney, Sex Crimes Unit, Boulder County District Attorney's Office

University of Colorado at Boulder (CU) has a reputation as an outstanding academic university and an even better party school. Every year, there are a large number of sex assaults where CU students are victims and perpetrators. At the Boulder County District Attorney's Office, the Sex Crimes Unit is tasked with reviewing, filing charges, and prosecuting these cases. This workshop will discuss many of the difficulties related to prosecuting campus sex assaults. Understanding the dynamics at play is imperative to a successful prosecution. Finally, one of the most difficult aspects of these cases is prosecuting the 18-year-old who the jury sees as their neighbor or even worse... their son. Knowing how to deal with this phenomenon is necessary in any college town. These cases can be some of the most difficult to prosecute and even after a guilty verdict getting a just sentence can be nearly impossible. In this workshop, we will use multiple case examples to discuss: dynamics of campus sex assaults, Title IX – what prosecutors need to know, and successful strategies for prosecuting the "boy next door."

Workshop Option II – Culturally Responsive and Inclusive Advocacy and Prevention: Parts I, II & III

Sebastian Blackwell, Deputy Director, Bloom365

This interactive workshop is designed to explore the importance of having knowledge of intersectional identities as we develop advocacy skills to better serve diverse populations. Specifically, the workshop will help gain skills around using inclusive language when working with Youth survivors (ages 18-24) who have experienced teen dating violence, domestic violence, and sexual assault. Roughly defined, intersectionality is the understanding of how people's overlapping identities including race, immigration status, gender identity, class, ethnicity, religion, disability status, and sexual orientation interact with systems of oppression and violence. When working with survivors, being mindful of their intersecting identities is important in order to gain a full picture of the nature of violence they may experience.

Breakout Sessions:

Bridging the Divide: Building a Successful Campus-Community Partnership

Megan Selheim, Program Coordinator, Stop Violence Program, University of Wyoming; Katrina Harnisch, Campus Services Coordinator, Albany County SAFE Project

Since 2016, the University of Wyoming has hosted an on-campus victim advocacy office operated by the Albany County SAFE Project, a community rape crisis center and domestic violence shelter. This office complements another university office that provides victim advocacy for students. During this group discussion, facilitators will share the history, current challenges and benefits, and future directions of the partnership. This discussion will be helpful for any campus looking to develop or expand victim advocacy services for students. No prior knowledge of community-based victim advocacy is necessary, and participants do not need to have an existing victim advocacy program on their campus.

Campus Peer Advocates: Students Supporting Students

Holly Ramella, Advocacy Program Coordinator, Jean Nidetch Women's Center, University of Nevada – Las Vegas; Ashley Yuill, Assistant Director, Jean Nidetch Women's Center, University of Nevada – Las Vegas

The University of Nevada, Las Vegas, utilizes a peer-based, trauma informed and healing-centered approach to victim services and advocacy. The CARE Advocacy Program follows a peer-to-peer advocacy model, acknowledging that it both empowers the targeted population and creates a welcoming space for those hesitant to share their story. Providing confidential peer advocacy means victim-survivors can disclose their experience and hear about options, resources, accommodations and support services in order to develop trust and make informed choices. Without this key component, students are forced to share their experience with someone who has the ability to make decisions for them, a direct conflict of the trauma informed approach. As college is the place to learn how to build and engage with larger communities and feel a sense of purpose, peer advocacy creates the space to achieve that.

Engaging Administration – Why They Really Need to Pay Attention to Title IX

Amy Pennington, Associate Vice President for Student Affairs/Title IX Coordinator, Arkansas Tech University; Thomas Pennington, JD, General Counsel/Professor, Arkansas Tech University

This session will highlight recent occurrences in which Title IX issues have impacted college and university administrations. Using key findings from a 2017 ACE survey, suggested best practices for engaging administration in the importance of Title IX will be discussed as well as emerging trends related to administrator contracts, accreditation considerations, and external party reporting requirements.

Improving Response to Campus Sexual Assault: Advice from Survivors and Lessons Learned from a Multidisciplinary Team

Naomi Wright, MA, University of Denver; Julie Olomi, MA, University of Denver

This presentation will explore how campuses and communities can best address campus sexual assault (CSA), drawing on recent research from the Traumatic Stress Studies Group to inform practice and policy. We will focus on the issue from two angles. First, we will discuss advice from women who were sexually assaulted and disclosed their assault to formal support providers, including campus-based personnel. Second, we will examine the formation and function of a multidisciplinary team working to coordinate responses to CSA across multiple agencies. Finally, group discussion will focus on the implications of findings for campus and community responses to CSA. Additionally, this presentation may help to prevent secondary "institutional betrayal" from campus representatives by informing them of survivors' advice for what actions from formal providers was helpful/supportive and unhelpful/not supportive in the aftermath of a CSA.

“Incel” Subculture: From Toxic Masculinity to Domestic Terrorism

Kelli Frank, Director for Behavioral Intervention and Student Conduct, Metropolitan State University of Denver; Thomas Ragland, MS, Associate Director for Student Conduct, Metropolitan State University of Denver; Brian Bagwell, PsyD, MAC, LAC, Associate Professor, Department of Human Services and Counseling, Metropolitan State University of Denver

“Incels,” short for Involuntary Celibates, are members of a subculture of men who define themselves as unable to find a romantic or sexual partner despite desiring one. Incels externalize blame for their misfortune and can exhibit toxic, angry, and violent behaviors. Several mass murders, including on college campuses, have been committed by self-professed Incels. Presenters will share a working definition of Incels, review several acts of violence perpetuated by Incels over the past three decades, and discuss online social networks that perpetuate Incel ideology. Attendees will learn about violence risk and associated warning signs to watch out for in adolescent and college-age men.

Preparing for a Snow-pocalypse Can Bolster Your Sexual Assault Programming on Campus

Chris Luekenga, Associate Vice President for Student Affairs, Western Colorado University; Nathan Kubes, Director of Campus Security Services, Western Colorado University

This session will explain the benefits of using the national preparedness system to develop capabilities to assist in prevention, protection, mitigation, response and recovery from sexual assault and gender based violence on university campuses. Utilization of campus climate surveys and Hazards and Vulnerability Assessments can assist in identifying campus stake holders and drive campus identification of capabilities in developing a whole community response to sexual and gender based violence on campus. Participants will be able to: a) describe their institutions’ stake holders and where mutual interests lie; b) understand the language barriers among the stake holders; c) identify, develop and align capabilities that will serve multiple campus threats; and d) develop an understanding for how sexual assault and gender based violence fits within emergency planning.

Protecting the Privacy of Survivors in On-Campus and Other Legal Proceedings

(two back-to-back 60 minute sessions)

Emily Tofte Nestaval, Executive Director, Rocky Mountain Victim Law Center; Ashley Arens, MSW, MSSP, Client Services Director, Rocky Mountain Victim Law Center; Kazi Houston, MSW, JD, Legal Director, Rocky Mountain Victim Law Center

Survivors who choose to interact with on-campus proceedings, such as Title IX, and/or with the legal system (criminal or civil cases), often risk exposure of their personal information to many people, for many reasons. Working proactively to protect the privacy interests of survivors whenever possible improves their experience after reporting and protects them from additional harm. In this session, we will discuss privacy considerations for people working with survivors, including who has privilege and confidentiality and what that means, mandatory reporting, and what to do if you get a subpoena. We will also discuss how different types of cases and proceedings interact, and why privacy protection is particularly important when more than one case or proceeding occurs. Last, we will discuss creative ways to collect and share information to balance the privacy interests of survivors with the needs of investigators, and best practices for releasing and sharing protected information.

Reasonable Accommodations: Coordinated Development of Efficient, Trauma Informed Policies and Practice at the University of Denver

University of Denver Panel Including: Mandy Whitehouse, Director of Housing and Residential Education; Alice Ordovery, Accommodations Specialist, Disability Services Program; Commander Mike Holt, Associate Director of Campus Safety; Jeremy Enlow, JD, Title IX Coordinator; Callie Johnson, ANC-BC, Medical Practice Manager, Health and Counseling Center, Kayla Ham, LCSW, Coordinator of CAPE Advocacy Services; Representative from the Office of Student Rights and Responsibilities

The American College Health Association outlines best practices for providing reasonable accommodations and support for survivors. Multiple University of Denver campus partners will form a panel to discuss DU’s coordinated development and implementation of reasonable accommodations for survivors of gender-based violence. Each panel member brings their own experience and expertise working in higher education, supporting students and creating policies/practices that seek to foster a safe, trauma-informed and equitable environment.

Sis... Get inFormation: IPV in the Black Community at PWIs (Repeat Session)

Shanese McGregor, Survivor Advocate/Educator, The Center for Advocacy, Response, and Education, Kansas State University

Does slavery have an impact on how Black students respond to interpersonal violence at PWIs (predominately white institutions)? This session takes a look at rape culture in the Black community, how it relates to slavery, racial climate at PWIs, barriers to reporting, and examine how to change the culture. The presenter will cover the history of interpersonal violence in the Black community and how it has an impact on Black students at predominately white institutions. The session will cover the data, barriers to disclosing, and recommendations. This session will ultimately change the social norms that are in the Black community and on college campuses.

“They’re Doing What?” - Defamation Lawsuits Filed by the Accused in Title IX Cases

Amy Pennington, Associate Vice President for Student Affairs/Title IX Coordinator, Arkansas Tech University; Thomas Pennington, JD, General Counsel, Arkansas Tech University

This session will explore a variety of topics related to defamation claims, including an overview of higher education defamation cases specifically linked to sexual misconduct, common reasons responding parties file lawsuits, best practices for academic transcript annotations related to responsible findings in sexual misconduct cases, as well as common administrative implications of increased numbers of lawsuits. Conference attendees will leave this session with a greater understanding of defamation claims and defenses to those claims through the lens of higher education and Title IX in light of increasing numbers of lawsuits being filed. Through increased understanding and awareness of these issues, Title IX practitioners will be more prepared to manage instances related to defamation claims on their college or university campuses.

Title IX Rights and Remedies for Victims of Gender-Based Violence

Cari Simon, Esq., Title IX Attorney, The Fierberg National Law Group

Title IX is a key federal protection for victims and survivors and has transformed how universities respond to and prevent dating violence, sexual assault and stalking. Simon will discuss options survivors have to ensure their Title IX rights are protected, and remedies they have when a school fails to uphold their rights. Ms. Simon will also explain what the Clery Act requires schools do and discuss direct advocacy on behalf of victims with schools, civil lawsuits in federal court, and the role of the U.S. Department of Education’s enforcement of Title IX. Conference attendees will leave understanding the state of the evolving law and how to use it to effectively address sexual harassment in our schools and empower victims and their families. Conference attendees will gain tools on how to best employ their resources and energies to effectively respond to reports of sexual harassment and ensure victims’ educations and lives are kept on track.

Transforming Campus Culture: How Coordinated Community Response (CCR) Teams Can Generate Institutional Change

Shannon Collins, Campus Training and Technical Assistance Program Manager, Center on Domestic Violence, School of Public Affairs, University of Colorado – Denver

An effective and comprehensive strategy to address gender-based violence on college and university campuses requires a coordinated community response (CCR), defined as engagement and active participation from key stakeholders across campus and throughout the community. CCR Teams are not the same as other campus response teams that may already be in place on campus, such as Title IX compliance teams, case management teams, or sexual assault response teams that are activated when critical incidents occur. In contrast, the CCR Team looks holistically at the university/college environment, focusing its efforts on creating an overall campus culture where gender-based violence is not tolerated. This session will benefit attendees by providing a theoretical and evidence-based rationale for establishing campus-based CCR Teams; sharing practical strategies for the development and maintenance of a CCR Team; and identifying resources to assist participants in the development of a CCR Team when they return to their campuses. This session is appropriate for campus faculty, staff, and students at all levels.

Wearing Multiple Hats: Working in Community College Compliance

Jennifer Husum, Associate Dean for Equity and Compliance, Arapahoe Community College

The opportunities and challenges are numerous when it comes to wearing many hats at a community college. Constantly, we are asked to do more with less. Community colleges specifically have these challenges where compliance is a mandatory function but funding is not available to increase staffing to accommodate new demands. This session will discuss how an urban non-residential, community college addresses coordinating services from Title IX, Clery, victim services and mental health in a comprehensive, student-centered approach. Additionally, we will tackle how to go about wearing different hats when working with the campus community. Be prepared to share your perspective from your institution! This presentation will give community college professionals an opportunity to connect with each other and to learn from how ACC has been successful so far in this area.