

HEARTLAND

campus safety summit

A virtual summit on preventing and responding to gender-based violence on college campuses.

Wednesday, November 11:

Live Plenary Session by Husch Blackwell, w/Q&A: 12pm CST

“Our New Title IX Policies Are Updated – Now What?”

by Hayley Hanson, JD; Husch Blackwell

Now that your Title IX policies are updated to meet the new regulatory requirements, what is next? We will review the best practices for each of the major requirements including: supportive measures, investigations, hearings, appeals and informal resolutions and alternative dispute processes.

Thursday, November 12:

Live Keynote Presentation: 12pm CST

“Confronting the Realities of Sexual Assault on College Campuses”

by David Lisak, Ph.D.

A quarter century of research has documented widespread sexual victimization on college campuses. To confront the reality of sexual violence on college campuses requires confronting the reality of who perpetrates this violence. This presentation will summarize three decades of research on so-called “undetected” rapists – men who commit rapes but who are either not reported or not prosecuted for their crimes. Their assaults are often characterized by extensive planning and the frequent use of alcohol to render their victims vulnerable. Further, most perpetrators are serial offenders who, as a group, commit the vast majority of campus sexual assaults.

On-Demand Webinars:

Available from November 13 - November 20

Male Victims of Sexual Violence

David Lisak, Ph.D.

There is a widespread misconception that males – children and adults – are rarely victimized sexually. This misconception is fostered by society’s deeply-held beliefs about men, masculinity and sexuality, as well as by male victims’ profound reluctance to disclose their victimization. Yet research over the past 20 years indicates that the rate of sexual victimization of males is far higher than society recognizes. Sexually victimized men comprise one of the most unrecognized and under-served traumatized populations who suffer the full array of trauma symptoms but who rarely receive any help in coping with them. This presentation will provide a summary of the current research on male sexual victimization and will then focus on the psychological, behavioral and psychiatric consequences that its victims must often struggle with.

Out of the Locker Room and Chapter House and into the Classroom: Two Years of Lessons Learned in Prevention Implementation; Pt.1

Jen Brockman, Director, Sexual Assault Prevention and Education Center, University of Kansas

This session critically reflects on two years of implementation and assessment data for the Gender Based Violence Prevention Seminar at the University of Kansas. What started as a collaboration with the Sexual Assault Prevention and Education Center and Kansas Athletics to train 400 student athletes, has grown to include over 1,000 Sorority and Fraternity Life new member. Participants will learn how KU developed and expanded prevention programming by moving it out of the locker room and chapter house and into the classroom.

Out of the Locker Room and Chapter House and into the Classroom: Two Years of Lessons Learned in Prevention Implementation; Pt.2

Jen Brockman, Director, Sexual Assault Prevention and Education Center, University of Kansas

A continuation of the “Out of the Locker Room and Chapter House and into the Classroom” session, building off of Part 1.

Collaborative Development of a Campus and Victimization Survey: Tips for working alongside diverse groups to survey faculty, staff, and students

*Dr. April Terry, Dr. Morgan Steele, Dr. Ziwei Qi, Dr. Tamara Lynn, Troy Terry,
Fort Hays State University Department of Criminal Justice*

This presentation seeks to accomplish two objectives. First, the presenters will discuss the process of working collaboratively within an entire university department. During

this conversation, presenters will provide tips and barriers associated with garnering support across university lines—including student affairs, counseling services, university police, and faculty support. Second, the presenters will discuss the importance of providing a diverse, all-encompassing survey to not only students, but also faculty and staff. Presenters will share survey design including questions extending beyond campus climate.

Man of WAR: Engaging Men to be Healthy Leaders

Dr. Monte Randall, Secretary of Education and Training, Muscogee (Creek) Nation

A Man of WAR (Worth And Resilience) is an activity-based program to create self-efficacy in men's problem-solving abilities towards current social and emotional issues in order to become strong leaders of their community. A Man of WAR speaks life into other men who may be lost in the burdens of being a father, provider, son, or role model. This program will encourage men and boys to value the strength of their warrior spirit as a form of resilience and create a positive impact on their own life and the lives of their family, and community.

Sustained Restorative Dialogue: A Tool for Understanding and Preventing Sexual Harm on University Campuses

Lindsey Pointer, Boise State University

The “Sustained Restorative Dialogue” method was piloted at Victoria University of Wellington, New Zealand in July 2018 as a proactive restorative process to hold difficult conversations about important community issues. The inaugural dialogue explored the issue of sexual harm and harassment on campus. It was a “sustained” dialogue in that it was run over four sessions with the same participants. It was a “restorative” dialogue in that the conversation moved in sequential sessions through the main steps of a restorative analysis – What is happening? What are the impacts? What is needed to make things right? The aim of the dialogue was to explore the broader climate that gives rise to sexual harm in the campus setting and beyond and to explore possible solutions.

The pilot was very successful, both in generating insight for how the university can work to prevent sexual harm, and in giving the student participants a meaningful experience of how the circle process fosters connection and understanding. This workshop will provide participants with an experience of sample circle questions used, followed by a facilitated debrief. The outlines used for each circle feedback from participants, recruitment process and lessons learned will also be shared.

What We Don't Know We Don't Know; Pt.1

Jennifer Ananda, JD, MSW, Emporia State University; Sara Zafar, JD, Wichita State University

This session will focus on the unique challenges faced by smaller institutions in implementing and engaging on Title IX. With the implementation of new guidelines, this challenge to smaller institutions is amplified. Topics to be discussed include:

compliance, implementation of non-biased processes, prevention, partnerships, student demographics, and training.

What We Don't Know We Don't Know; Pt.2

Jennifer Ananda, JD, MSW, Emporia State University; Sara Zafar, JD, Wichita State University

A continuation of the “What We Don't Know We Don't Know” session, building off of Part 1.

Engaging and Supporting Generation Z in Fighting Violence Against Women

Dr. Ziwei Qi, Assistant Professor of Criminal Justice, Dr. Hsin-Yen Yang, Associate Professor of Communication Studies, Fort Hays State University

Generation Z (Gen Z) consists of those who were born roughly between 1995 and 2010. This generation is known for being the first generation of digital natives, and is often misunderstood as socially indifferent by many. Gen Z is the most ethnically-diverse and the largest generation in American history, comprising 27% of the US population. They are receptive to technology, innovative ideas, and holistic forms of civic engagement. This presentation is led by two university faculty members in Criminal Justice and Communication Studies. The presenters will share their experiences in creating and engaging collaborative projects for undergraduate students. This workshop uses studies and statistics to illuminate the characteristics of Gen Z in terms of its demographics, psychographics, and its views on civic engagement and its influence in public communication and public safety.

Dialogue for Transformation: Engaging College Men and Masculine Folk in Violence Prevention; Pt.1

Dustin Struble, Assistant Director, Sexual Assault Prevention & Education Center, University of Kansas

How can we effectively engage college men and masculine folk in violence prevention? One promising approach, gender-transformative education, seeks to address risk factors for violence linked to masculine gender norms. This program will provide insight into how one institution has used a men's group to engage college men and masculine folk in gender-transformative education. Afterwards, participants will discuss how this approach could be adapted to work with their communities.

Dialogue for Transformation: Engaging College Men and Masculine Folk in Violence Prevention; Pt.2

Dustin Struble, Assistant Director, Sexual Assault Prevention & Education Center, University of Kansas

A continuation of the “Dialogue for Transformation” session, building off of Part 1.

Culturally Competent Care of LGBTQ Clients Within a Student Health Clinic

Michelle Van Der Wege, DNP, APRN/Assistant Professor, Fort Hays State University

This presentation will outline the project implemented at a campus student health clinic to address care of LGBTQ+ individuals. During this project, evidence-based interventions were made to increase the cultural competence at the clinic. The interventions focused on staff education as well as changes within the physical environment of the clinic. Education for all staff that focused on health disparities among sexual minorities, and how to overcome these challenges was completed. In addition, steps were taken to create a welcoming, safe environment for LGBTQ+ clients. Successes and challenges from this project will be shared as well as information on how to implement culturally-competent care at other clinics.

Got Games? Programming in a Digital Age

Megan Woodfield, Violence Prevention GA & Stephanie Spitz, Victim Advocate, Pittsburg State University

This is an interactive presentation where the participants will partake in gaming strategy activities modeled to help you provide violence prevention education programming in a digital space. Topics that will be covered are recommended platforms, activity types, event planning, and marketing strategies. Presenters will share their experiences and suggestions as well as overall resources.

[More sessions and descriptions coming soon!](#)