

2019 Heartland Campus Safety Summit Schedule

November 13th			
Opening Remarks 1:00 – 1:30 PM	Welcome and Opening Remarks Kaiti Dinges, Executive Director, <i>Jana's Campaign</i> Paul Kyle, Dean of Student Services, Johnson County Community College Heather Lambert, PhD, <i>Jana's Campaign</i> Board of Directors		
Keynote 1:30 – 2:30 PM	Hope Rising: How the Science of HOPE Can Change Our Lives Casey Gwinn, Esq., President, Alliance for HOPE International		
	Cap Fed RC 101	Hudson Auditorium	
Workshop Part 1 2:40 – 3:55 PM	New Proposed Title IX Regulations and their Effect on Your Campus Elizabeth Samples, J.D.	Enabling Change: Building Safer Communities by Creating Choices We Value – Part I Scot Beckenbaugh, MAPA	
Workshop Part 2 4:00 – 5:15 PM	Responding to Clery Compliance Program Reviews Hayley Hanson, J.D.	Enabling Change: Building Safer Communities by Creating Choices We Value – Part II Scot Beckenbaugh, MAPA	
November 14th			
Opening Remarks 8:15 – 8:30 AM	Welcome Back and Announcements — Cap Fed (RC101) Kaiti Dinges, Executive Director, <i>Jana's Campaign</i>		
Plenary 8:30 – 9:30 AM	Title IX: Where we are in 2019 Hayley Hanson, J.D.		
	Cap Fed RC 101	Hudson Auditorium	RC 270
Breakout 1 9:40 – 10:40 AM	From Criticized to Cutting Edge: Why Self-Defense is Now Recommended for Sexual Assault Prevention Mellisa Holtzman, PhD	Understanding and Implementing Restorative Justice Practices on Campus Rick Shafer, MA	Title IX & Prevention: Creating, Building, and/or Enhancing Partnerships Leah Johnson & Bailey Asberry
Breakout 2 10:50 – 11:50 AM	“Incels:” Who Are They & Why Are They So Dangerous? Kelli Frank, MS, and Thomas Ragland, MS	Repeat: Understanding and Implementing Restorative Justice Practices on Campus Rick Shafer, MA	Yesterday I Cried - Exploring the Barriers African American Women Face When Reporting Violence Ramona Curtis, MA
Lunch 11:50 – 12:55 PM	Grab lunch & find a seat in Cap Fed (RC 101)		
Lunch Keynote 11:55 AM – 12:55 PM	Lessons From Mediation: Expanding Choices and the Impact on Outcomes Scot Beckenbaugh, MAPA		
Breakout 3 1:05 – 2:05 PM	Repeat: “Incels:” Who Are They & Why Are They So Dangerous? Kelli Frank, MS, and Thomas Ragland, MS	Mediating Through Trauma Lindsie Ford, J.D.	Repeat: Yesterday I Cried - Exploring the Barriers African American Women Face When Reporting Violence Ramona Curtis, MA
Breakout 4 2:15 – 3:15 PM	Repeat: From Criticized to Cutting Edge: Why Self-Defense is Now Recommended for Sexual Assault Prevention Mellisa Holtzman, PhD	The Power of Language Stephanie Spitz	

Thursday, November 14th

10:50 – 11:50 AM

Cap Fed (RC 101)

BREAKOUT SESSION TWO

“Incels:” Who Are They and Why Are They So Dangerous? – *Kelli Frank, MS, Independent Consultant for Behavior and Violence Risk, Chinook Winds Consulting; Thomas Ragland, MS, Associate Director for Student Conduct, Metropolitan State University of Denver*

“Incels,” short for Involuntary Celibates, are members of a subculture of men who define themselves as unable to find a romantic or sexual partner despite desiring one. Incels externalize blame for their misfortune and can exhibit toxic, angry, and violent behaviors. Several mass murders, including on college campuses, have been committed by self-professed Incels. Presenters will share a working definition of Incels, review several acts of violence perpetuated by Incels over the past three decades, and discuss online social networks that perpetuate Incel ideology. Attendees will learn about violence risk and associated warning signs to watch out for in adolescent and college-aged men.

Hudson Auditorium

Understanding and Implementing Restorative Justice Practices on Campus (Repeat Session)
Rick Shafer, MA, Restorative Justice and Conflict Resolution Consultant for Student Conduct and Conflict Resolution, Michigan State University)

Restorative Justice (RJ) encompasses a range of processes, programs, practices, and policies, as well as a philosophical perspective that offers a new approach to addressing the problem of sexual and gender-based misconduct on college campuses. RJ offers interventions that focus on understanding the harm caused, how to repair harm, how to prevent its reoccurrence, and how to ensure safe communities. In addition, it offers a way to support survivors to heal from the trauma of victimization, while creating a space for offenders to be accountable for their actions and take steps to reduce their risk of reoffending. Restorative interventions are also used for community building to establish appropriate standards of sexual conduct on campus, reduce fear, and counteract the hostile climate often characterized as “rape culture.” The Campus PRISM Project (Promoting Restorative Initiatives for Sexual Misconduct) includes an international team of researchers and practitioners who are deeply invested in reducing sexual and gender-based violence by exploring how a restorative approach may provide more healing and better accountability.

RC 270

Yesterday I Cried – Exploring the Barriers African American Women Face When Reporting Violence

Ramona Curtis, MA, Director for Diversity Outreach Programs, Tulsa Community College

According to the Institute for Women’s Policy Research, more than 40 percent of Black women experience physical violence by an intimate partner during their lifetimes (41.2 percent), compared with 31.5 percent of all women. This workshop will explore the barriers African American women face when it comes to reporting domestic violence events. It will also explore programming to assist these women find their voices in a culture that expects them to be STRONG and ANGRY, yet these women often find themselves invisible in the discussion of programming and prevention.

11:55 – 12:55 PM

Cap Fed (RC 101)

LUNCH KEYNOTE

Lessons From Mediation: Expanding Choices and the Impact on Outcomes

Scot Beckenbaugh, Deputy Director/National Representative, Federal Mediation and Conciliation Service

Creating more sustainably safer communities means challenging the traditional negative assumptions regarding the value of conflict. One of our nations most experienced and successful mediators will highlight simple steps that increase the likelihood of safe and positive outcomes from the conflict that is inherent in nearly all interpersonal and organization relationships

1:05 – 2:05 PM

Cap Fed (RC 101)

BREAKOUT SESSION THREE

“Incels:” Who Are They and Why Are They So Dangerous? (Repeat Session) – *Kelli Frank, MS, Independent Consultant for Behavior and Violence Risk, Chinook Winds Consulting; Thomas Ragland, MS, Associate Director for Student Conduct, Metropolitan State University of Denver*

“Incels,” short for Involuntary Celibates, are members of a subculture of men who define themselves as unable to find a romantic or sexual partner despite desiring one. Incels externalize blame for their misfortune and can exhibit toxic, angry, and violent behaviors. Several mass murders, including on college campuses, have been committed by self-professed Incels. Presenters will share a working definition of Incels, review several acts of violence perpetuated by Incels over the past three decades, and discuss online social networks that perpetuate Incel ideology. Attendees will learn about violence risk and associated warning signs to watch out for in adolescent and college-aged men.

Hudson Auditorium

Mediating Through Trauma – *Lindsie Ford, J.D., Staff Attorney, Kansas Coalition Against Sexual and Domestic Violence*

Proposed changes to Title IX guidance would allow schools to utilize mediation more often than they currently do. This presentation will look at the impact of mediation on victims. It will address how to advocate on behalf of victims, in relation to all aspects of mediation, and how to assist victims through the process when mediation is unavoidable.

RC270

Yesterday I Cried – Exploring the Barriers African American Women Face When Reporting Violence (Repeat Session)

Ramona Curtis, MA, Director for Diversity Outreach Programs, Tulsa Community College

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2:15 – 3:15 PM

Cap Fed (RC 101)

BREAKOUT SESSION FOUR

From Criticized to Cutting Edge: Why Self-Defense is Now Recommended for Sexual Assault Prevention (Repeat Session) – *Mellisa Holtzman, PhD, Professor of Sociology, Ball State University; Director of Elemental*

Although once maligned in prevention circles, risk reduction has been attracting a great deal of positive attention in recent years. In 2019, both the Chronicle of Higher Education and Change: The Magazine of Higher Education featured lead stories on the empirical evidence supporting risk reduction training for college students. In 2016 and 2018, the American College Health Association released new prevention guidelines recommending colleges and universities add risk reduction to their existing prevention programming. This session will outline the history of risk reduction in college prevention, highlight the reasons it has been criticized, and summarize the empirical evidence that has spurred recent recommendations for the inclusion of risk reduction in sexual assault prevention efforts.

Hudson Auditorium

The Power of Language – *Stephanie Spitz, Campus Victim Advocate, Pittsburg State University*

Have you ever been in a meeting or presentation and said something you didn’t mean, regret saying, or have something come off with the wrong connotation? Have no fear, let’s talk about language here! The following learning objectives of this session will be that participants will be able to understand how language is shaped; participants will be able to identify common violent terms normalized in our culture; and participants will take back strategies on how to combat violence and rape culture in our language, changing the conversation to respect, empathy, and support. Let’s have more effective conversations and outcomes when we’re updating campus policies and procedures, creating prevention programming, and engaging diverse populations in higher education! Join this session for activities, discussions, and tools to do just that.