Teen Gender Violence Service Project Mini-Grants 2016-2017

Teen gender violence is a public health issue that affects middle and high school students throughout the United States. Findings from the Center for Disease Control's 2013 National Youth Risk Behavior Survey showed among high school students who dated, 21% of females and 10% of males experienced physical and/or sexual dating violence. Teen gender violence is preventable, but it requires a comprehensive strategy to prevent violence before it starts. *Jana's Campaign, Inc.* is proud to provide Kansas middle and high school students with educational strategies designed to prevent teen dating violence through a three-pronged approach: self (increased self-reflection and awareness), peers (recognizing relationship "red flags"), and community (social change). By working directly with teachers and schools, students will learn the cognitive knowledge about these important relationship issues. These students will have an opportunity to put this knowledge into action as they integrate issues of gender-based violence into teen dating violence service projects.

Jana's Campaign's Secondary Education program is designed to educate about dating violence and provide direction for you to implement prevention programs. We believe that students are uniquely suited to 'make a difference' in their schools and communities. Receiving a mini-grant will generate enthusiasm to design their own specialized community service projects. Effective teen gender violence service projects create lasting positive change in schools and community.

We believe a partnership with your students can be an incredibly powerful tool to reduce teen gender violence. *Jana's Campaign* is pleased to offer mini-grants to enhance service projects addressing this issue. We are again offering mini-grants in the amount of $100. All middle and high schools are eligible, including those who received mini-grant funding in 2015-2016. These mini-grants can be used to offset the costs of teen gender violence service projects. Qualified projects must be school or community-based. Dollars from mini-grants can be used in a variety of ways, including, but not limited to purchasing supplies (programming materials, art supplies, etc.), venue rental or to support marketing activities. Please see the back of this document for chapter service project ideas relating to teen gender violence prevention.

It is our hope that these mini-grants will allow students to enhance the scope of the traditional service project in an effort to create real, meaningful, and sustainable change in students' schools and communities.

- Mini-grants will be available for middle and high school student class projects or student organization/club projects, and will be issued on a *competitive, application basis.*
- If your grant application is approved, the allotted dollar amount will be directed to your school to be distributed to your class/organizational account.
- Following the project, a short report will be required from the student or group, detailing the results of their projects. Digital attachments (flyers, photos, newspaper articles, etc.) are strongly encouraged.
- Applications can be sent via email to janascampaign@gmail.com or via postal mail to*:* *Jana's Campaign,* PO Box 647, Hays, KS 67601.
- For additional information, questions, or assistance with your mini-grant application, please contact the *Jana's Campaign* office at (785) 656-0324 or email janascampaign@gmail.com.

Suggestions and Ideas for Teen Gender Violence Community Service Projects

(These are just a few examples of possible projects. We encourage all grant applicants to develop their own creative projects that address teen gender violence, or use any of the following as an idea.)

1. Host a community-wide film screening of a movie that depicts both healthy and unhealthy relationships among teens. After the movie, lead a discussion about those relationships and how to more effectively engage in healthy relationships. Use your mini-grant to market your event and purchase supplies.

2. Create a PSA ad campaign for print, radio, and social media. Use your mini-grant to purchase ad space in your local newspaper and talk to your local radio station about running these PSAs.

3. Create a training session for middle or high school students surrounding the issues of teen gender violence. Incorporate fun, interactive learning styles such as skits, role playing, or games to help illustrate and focus on positive, healthy relationships. Use your mini-grant to purchase supplies.

4. Facilitate an information session and discussion with students and parents about the importance of healthy relationships and/or teen gender violence at your school. Use your mini-grant to hire a speaker with knowledge about teen gender violence.

5. Conduct interviews with local law enforcement, school counselors, and teens. Create a community-wide plan to effectively advocate for teen gender violence prevention in your community. Host a community forum to share your advocacy plan. Use your mini-grant to purchase supplies and marketing materials for the forum.

6. Conduct a research project on the depiction of healthy vs. unhealthy relationships in pop culture. Use popular music, books and movies to illustrate both healthy and unhealthy relationships. Share your findings with your school at an assembly or with an article in your school paper.

7. Create a documentary about healthy relationships. Then, host a viewing party to screen it. Use your mini-grant to market the event and provide refreshments. Following the premier, hold a discussion about healthy relationships.

8. Create a short fiction film or play addressing the issue of teen gender violence. Use your mini-grant to purchase props, etc. Then, get permission to show your short film on morning announcements or hold your play during an assembly.

9. Create a mural that uses art to depict healthy and unhealthy actions in relationships. Invite students and community members to submit their own pieces of art and hold an art show. Use your mini-grant to purchase art supplies and marketing materials for your event.

10. Interview students in your school to find out what teen gender violence means to them. Use their interviews to create a book or short film to help others better understand this complex issue. Include ways to combat teen gender violence and how to get help. Use your mini-grant to produce the book or film.

jana's CAMPAIGN™

PO Box 647
Hays, KS 67601
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Teen Gender Violence Service Project Mini-Grants 2016-2017

Date: _____ **MINI-GRANT APPLICATION**

Student(s) applying for mini-grant:

Name:_____	Name:_____	Name:_____
Grade:_____	Grade:_____	Grade:_____
Email:_____	Email:_____	Email:_____
Phone:_____	Phone:_____	Phone:_____

Which student will be lead contact for this project? _____

Type of Organization: FCCLA project_____ Classroom project_____ Student organization/club project_____
School/Organization Name and Address: _____
Teacher/Advisor's Name and Position: _____
Teacher/Advisor Email and Phone: _____
Estimated Project Reach: _____ Date(s) of Project _____

Brief description of proposed project (include how the project relates to teen dating violence, who will be impacted by the project [students, community, etc.], timeline):

_____
_____
_____
_____
_____
_____

Brief description of what the $100 mini-grant will be used for:

_____
_____
_____

Submitted by:

_____ _____
Signature of lead contact Signature of teacher/advisor Date

For questions, information, or assistance with your application, please contact the *Jana's Campaign* office at (785) 656-0324 or email janascampaign@gmail.com

Following the project, a short report is required from the student or group, detailing the results of their projects. Digital attachments (flyers, photos, newspaper articles, etc.) are strongly encouraged.