

Heartland Campus Safety Summit

Wednesday, November 13, 2019

11:00 AM – 1:30 PM	Check-In
11:30 AM – 1:00 PM	Vendor Booths Open
1:00 – 1:30 PM	Welcome
1:30 – 2:30 PM	Keynote Presentation
2:40 – 3:55 PM	Workshop Part I
4:00 – 5:15 PM	Workshop Part II

Thursday, November 14, 2019

7:30 – 8:15 AM	Check-In
8:15 – 8:30 AM	Welcome Back
8:30 – 9:30 AM	Plenary Session
9:40 – 10:40 AM	Breakout Session I
10:50 – 11:50 AM	Breakout Session II
11:50 AM – 12:55 PM	Keynote Lunch Session
1:05 – 2:05 PM	Breakout Session III
2:15 – 3:15 PM	Breakout Session IV

Opening Keynote Presentation:

Hope Rising: How the Science of HOPE Can Change Our Lives

Casey Gwinn, Esq., President, Alliance for HOPE International

In the research done on trauma, illness, and resiliency, hope is the most predictive indicator of well-being in a person's life. Learn from one of the top hope thinkers in the country how to apply the evidence-based science of hope and why rising hope ought to be the focus, not only in our personal lives, but in public policy for college campus safety, education, business, social services, and every other part of society.

Lunch Keynote Presentation:

Managing Conflict Positively: The Role of Mediation in Effective Conflict Management

**Scot Beckenbaugh, MAPA, Deputy Director/National Representative,
Federal Mediation and Conciliation Service**

The keynote will focus on contrasting traditional conflict management mechanisms and the role culture, values, and ethics play in defining how we choose to manage conflict on both, an organizational and interpersonal level. Emphasizing utilization of mediation, Scot will challenge traditional negative assumptions about the value of conflict. Attendees will learn important conflict management strategies from one of our nation's most experienced and successful mediators. The key takeaway from the presentation will be an enhanced understanding of the importance of designing effective conflict management cultures that increase the likelihood of safe and positive outcomes from conflict that is inherent in our lives.

Plenary Session:

Title IX: Where We Are in 2019

Hayley Hanson, JD, Partner, Husch Blackwell

What are your best and worst case scenarios of Title IX cases and investigations? This session will break down examples from recent Title IX cases with investigation missteps to help you to prevent them and identify best practices at your institution.

Comprehensive Workshops:

Although these two-part workshops are best utilized by attending both parts, there will be a short break from 3:55-4:00 pm if you wish to experience more than one topic.

Workshop Option I – Title IX and Clery Compliance Deep Dives

Hayley Hanson, JD, Partner, Husch Blackwell

Part I: New Proposed Title IX Regulations and Their Effect on Your Campus

On November 16, 2018, the Department of Education released its long-awaited notice of proposed rulemaking for Title IX. If adopted, the proposed regulations would substantially revise key aspects of the Title IX investigation and determination process. In this session, the speaker will discuss best practices on how to handle future Title IX complaints under the proposed regulations.

Part II: Responding to Clery Compliance Program Reviews

Complaints that institutions fail to address sexual misconduct complaints can trigger U.S. Department of Education Clery compliance program reviews. This presentation will discuss preparing for a potential review, responding to notice that your institution will be the subject of one, and resolving outcomes effectively.

Breakout Sessions:

From Criticized to Cutting Edge: Why Self-Defense is Now Recommended for Sexual Assault Prevention

Mellisa Holtzman, PhD, Professor of Sociology, Ball State University; Director of Elemental

Although once maligned in prevention circles, risk reduction has been attracting a great deal of positive attention in recent years. In 2019, both the Chronicle of Higher Education and Change: The Magazine of Higher Education featured lead stories on the empirical evidence supporting risk reduction training for college students. In 2016 and 2018, the American College Health Association released new prevention guidelines recommending colleges and universities add risk reduction to their existing prevention programming. This session will outline the history of risk reduction in college prevention, highlight the reasons it has been criticized, and summarize the empirical evidence that has spurred recent recommendations for the inclusion of risk reduction in sexual assault prevention efforts.

“Incels”: Who Are They and Why Are They So Dangerous?

Kelli Frank, MS, Chinook Winds Consulting; Thomas Ragland, MS, Associate Director for Student Conduct, Metropolitan State University of Denver

“Incels,” short for Involuntary Celibates, are members of a subculture of men who define themselves as unable to find a romantic or sexual partner despite desiring one. Incels externalize blame for their misfortune and can exhibit toxic, angry, and violent behaviors. Several mass murders, including on college campuses, have been committed by self-professed Incels.

Mediating Through Trauma

Lindsie Ford, JD, Legal Coordinator, Kansas Coalition Against Sexual and Domestic Violence

Proposed changes to Title IX guidance would allow schools to utilize mediation more often than they currently do. This presentation will look at the impact of mediation on victims. It will also cover how to advocate on behalf of victims, in relation to all aspects of mediation. It will also cover how to assist victims through the process when mediation is unavoidable.

The Power of Language

Stephanie Spitz, Campus Victim Advocate, Pittsburg State University

Have you ever been in a meeting or presentation and said something you didn't mean, regret saying, or have something come off with the wrong connotation? Have no fear, let's talk about language here! The following learning objectives of this session will be that participants will be able to understand how language is shaped; participants will be able to identify common violent terms normalized in our culture; and participants will take back strategies on how to combat violence and rape culture in our language, changing the conversation to respect, empathy, and support. Let's have more effective conversations and outcomes when we're updating campus policies and procedures, creating prevention programming, and engaging diverse populations in higher education! Join me for activities, discussions, and tools to do just that.

Title IX and Prevention: Creating, Building, and/or Enhancing Partnerships

Leah Johnson, Post Baccalaureate Fellow for Sexual Respect and Harm Reduction, Grinnell College; Bailey Asberry, Title IX Coordinator, Grinnell College

Campuses vary greatly in how their Title IX Coordinator/Office works with their prevention specialist/team – sometimes they are in completely separate offices with little interaction, sometimes they work in the same office, sometimes they are even the same person carrying multiple roles. In this session, we will discuss how to build and/or optimize the relationship between Title IX and prevention, how these roles can amplify and enhance one another's work and expertise to better serve our campuses, and identifying when those roles need to be differentiated. Whatever the resources available to you on your campus and in your community, this session will provide strategies to cultivate relationships and maximize effectiveness.

More coming soon!