

GULF COAST CAMPUS SAFETY SUMMIT

A virtual conference on preventing and responding to gender-based violence on college campuses.

Wednesday, April 14:

Live Keynote Session: 12pm CST

“A Conversation About Sex, Power, and Assault on College Campuses”
by Dr. Jennifer Hirsch & Dr. Shamus Khan; Authors of ‘Sexual Citizens’

Why do campus sexual assaults happen? What should be done to prevent them? In their new book, *Sexual Citizens*, Dr. Jennifer Hirsch and Dr. Shamus Khan attempt to address these questions and offer a fresh way of thinking about how to prevent sexual assault on campus. The result transforms our understanding of sexual assault and provides a new roadmap for how to address it.

Thursday, April 15:

Live Plenary Session from Husch Blackwell: 12pm CST

**“Title IX Obligations and Requirements:
Lessons Learned since August 2020”**
by Hayley Hanson, J.D.; Partner at Husch Blackwell

In this live session, Husch Blackwell education attorney, Hayley Hanson, will provide a brief overview of the obligations and requirements under the new Title IX regulation. Hayley will discuss the lessons learned during implementation of the new regulations including: case intake process, supportive measures, advisors, hearings, appeals, and alternative dispute processes.

On-Demand Webinars:

Available from April 14 - April 21

Trauma Informed Title IX Investigations

Melissa Hoppmeyer, J.D. & Kathryn Marsh, J.D.; Right Response Consulting

This session will focus on how to conduct a thorough and neutral trauma-centric investigation into sexual misconduct allegations. The presentation will focus on how trauma impacts memory and therefore investigations. The presentation will instruct on how interviews should be conducted of all parties as well as ways to identify and preserve corroborating evidence.

The Medical-Forensic Response to Campus Sexual Assault: Enhancing Community Collaboration

*Jessica Albers, MFS, BSN, RN, SANE-A, SANE-P;
Kansas Coalition Against Sexual and Domestic Violence*

This presentation will focus on how communities can enhance the medical-forensic response to sexual assault on campus. Best practices, including healthcare and evidence collection options for victims, will be reviewed in the context of providing trauma-informed and patient-centered care.

Title IX Sexual Assault Response Team (SART): A Collaborative Response to Support Survivors

Melody Joy; Metropolitan Organization to Counter Sexual Assault (MOCSA)

This session will cover the development of MOCSA's Title IX SART and the collaborative work between local campuses and MOCSA to provide a community-based approach to support survivors. This session will walk through how to create a community-based collaborative SART, making connections, and the importance of maintaining on and off campus partnerships. It will cover the importance of continued outreach, resource sharing, and communication/support as it relates to maintaining a Title IX SART.

Clarifying the Clery Act: What does the rescission of the Clery Handbook mean for your campus?

Hayley Hanson, J.D.; Partner at Husch Blackwell

In this session, attorney Hayley Hanson will review the impact of the rescission of the Handbook for your Clery policies and procedures as well as help you prepare for the 2021 Annual Security Report.

Creating a Coordinated Culture of Care

*Lynsey Listau, Ph.D.; Jessica Johnson & Veronica Jennings, M.S.;
Pensacola State College*

Now more than ever, our students need us to create a culture of care on our campuses, in our offices, and in our classrooms. With the rise in student needs, Pensacola State College has made strides to increase the resources, services, and training available to students in regards to mental health and wellness services. In addition, we have established a collaborative care network on and off campus to respond to students in need and provide victim services to students dealing with incidents of sexual assault, domestic and dating violence, and stalking. This session will discuss the collaborative culture of care created at Pensacola State and will provide participants ideas to implement on their campuses along with information on utilizing data to create buy-in for initiatives from College administrators.

Coordinating Community Response and Higher Education: A Case Study

by Thecia Jenkins; Harris County Domestic Violence Coordinating Council

This engaging session examines the challenges being faced by higher education and those affected by gender-based crimes such as domestic and sexual violence. The formation of a committee is chronicled, sharing with attendees examples of incidents that ignited the need for higher education and crisis centers to become partners to meet the needs of: students to be linked to services; faculty to be equipped with information to recognize, respond and refer victims; and to create a safe space for higher education and victim services professionals to create innovative and consistent responses that promote safety for all students.

Why They May Stand By: Including a Privilege/Oppression Lens in College Bystander Intervention Programming

Cathryn Councill, LCSW, & Janie Guerrero; Rice University

Sexual violence prevention programming on college campuses often focuses on bystander intervention strategies by providing students with skills to become active bystanders. This approach views all members of a campus community as potential interventionists, challenging damaging social norms and working to prevent harmful situations. However, it can overlook a student's multifaceted identity, including their gender, race, sexual orientation, gender identity, citizenship, and class. Student's identities' either as a member of a marginalized or privileged group affects their ability to intervene in situations of bias, discrimination, potential violence, and acts of violence. This workshop will explore how participants can include the practical ways to integrate intersectional root causes of interpersonal violence in active bystander trainings, as well as discuss what could make it more or less challenging for someone to "stand up".

From Fraternity Advisor to Sexual Assault Survivor

Julie Tesch, M.Ed.; Center for Rural Policy & Development

Bringing a unique perspective of being both a collegiate fraternity advisor and sexual assault survivor, Julie will share her stories of working with students to make smart choices along with her harrowing story of being sexually assaulted and finding justice. Since her assault happened after her time as a fraternity advisor, you will get to hear first-hand how her views on working with students have changed.

Creating Faith Based Sexual Violence Programming at Religious Colleges and Universities

Megan Koontz, Sunrise of Pasco County;

Noemi Reyes, Saint Leo University

In this session, the presenters will dive into the historical background of abuse within religious communities and how victims are perceived, along with how abuse is talked about in religious circles. Additionally, the presenters will discuss the psyche of many religious victims, specific barriers that exist for religious victims or victims that attend a religious university, and how to help alleviate those barriers through sexual violence prevention and response programming.

Supporting Responding Students as a Means of Prevention

Cathryn Councill, LCSW, & Allison Vogt, LMSW; Rice University

Having difficult conversations with responding students is a skill that is honed over time. This session will give participants tools to start having these conversations effectively. Participants will garner an understanding of working with and addressing responding students' needs, speaking about unhealthy behaviors and consent, supporting responding students with kindness and empathy, challenging your own biases, and providing supportive measures.

Out of the Locker Room and Chapter House and into the Classroom: Two Years of Lessons Learned in Prevention Implementation

Jen Brockman; Sexual Assault Prevention and Education Center, University of Kansas

This session critically reflects on two years of implementation and assessment data for the Gender Based Violence Prevention Seminar at the University of Kansas. What started as a collaboration with the Sexual Assault Prevention and Education Center and Kansas Athletics to train 400 student athletes, has grown to include over 1,000 Sorority and Fraternity Life members. Participants will learn how KU developed and expanded prevention programming by moving it out of the locker room and chapter house and into the classroom.

Race to Prevent Gender Violence on Your College Campus: A Sprint or Marathon?

Alan Heisterkamp, Ph.D. & Michael Fleming, Ph.D.;

University of Northern Iowa Center for Violence Prevention

Over time, approaches and strategies taken by campus leaders to prevent gender violence and all forms of harm and abuse can involve many different groups, incorporate multiple initiatives and present countless challenges and setbacks. The only thing that's certain for those who commit to making a positive change or shift in campus culture, is that once you start, there's no turning back. Meaningful and sustainable practices and routines are critically important to momentum and capacity building. This presentation will share strategies, approaches, and lessons learned from the University of Northern Iowa's 20 year "prevention story." Facilitators will discuss monthly and annual efforts that help to systemically embed and adopt a spectrum of prevention framework in order to practice and institutionalize gender violence prevention programming and initiatives among students, staff and its broader community. Is it a sprint, marathon, or something else? Please join the conversation.

Culturally Competent Care of LGBTQ Clients Within a Student Health Clinic

Michelle Van Der Wege, DNP, APRN; Fort Hays State University

This presentation will outline the project implemented at a campus student health clinic to address care of LGBTQ+ individuals. During this project, evidence-based interventions were made to increase the cultural competence at the clinic. The interventions focused on staff education as well as changes within the physical environment of the clinic. Education for all staff that focused on health disparities among sexual minorities, and how to overcome these challenges was completed. In addition, steps were taken to create a welcoming, safe environment for LGBTQ+ clients. Successes and challenges from this project will be shared as well as information on how to implement culturally-competent care at other clinics.

Catching a Predator: Investigating the Howard University Rapist

Melissa Hoppmeyer, J.D. & Lisa Sheppard;

Prince George's County Police & State's Attorney's Office

Julian Lee Everett was a successful DC businessman and also a serial sexual predator. This session will explore the law enforcement and state's attorney's office investigation into Julian Everett. The session will explore and discuss the methods used to investigate historical allegations of sexual assault, as well as the barriers and issues that arose during the investigation. How and why there was ultimately a decision to charge and the aftermath of the investigation and what we discovered about the Howard University rapist. This session will show how a fresh look and deep dive into his historical sexual assaults allowed investigators and prosecutors to fully understand Everett's crimes and to finally charge as a serial rapist.