

Midwest Campus Safety Summit

Wednesday, September 18, 2019

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| 11:00 AM – 1:30 PM | Check-In |
| 11:30 AM – 1:00 PM | Vendor Booths Open |
| 12:30 – 1:00 PM | Welcome |
| 1:00 – 2:30 PM | Keynote Presentation |
| 2:40 – 3:55 PM | Workshop Part I |
| 4:00 – 5:15 PM | Workshop Part II |

Thursday, September 19, 2019

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| 7:30 – 8:15 AM | Check-In |
| 8:15 – 8:30 AM | Welcome Back |
| 8:30 – 9:30 AM | Plenary Session |
| 9:40 – 10:40 AM | Breakout Session I |
| 10:50 – 11:50 AM | Breakout Session II |
| 11:55 AM – 12:55 PM | Networking Lunch |
| 12:55 – 1:55 PM | Breakout Session III |
| 2:05 – 3:05 PM | Breakout Session IV |

Keynote Presentation by Scot Beckenbaugh

Deputy Director/National Representative, Federal Mediation and Conciliation Service
Managing Conflict Positively: The Role of Mediation in Effective Conflict Management

The keynote will focus on contrasting traditional conflict management mechanisms and the role culture, values, and ethics play in defining how we choose to manage conflict on both, an organizational and interpersonal level. Emphasizing utilization of mediation, Scot will challenge traditional negative assumptions about the value of conflict. Attendees will learn important conflict management strategies from one of our nation's most experienced and successful mediators. The key takeaway from the presentation will be an enhanced understanding of the importance of designing effective conflict management cultures that increase the likelihood of safe and positive outcomes from conflict that is inherent in our lives.

Plenary Session by Julie Miceli, JD **Office Managing Partner, Husch Blackwell**

Title IX: Where We Are in 2019

What are your best and worst case scenarios of Title IX cases and investigations? This session will break down examples from recent Title IX cases with investigation missteps to help you to prevent them and identify best practices at your institution.

Comprehensive Workshops:

Although these two-part workshops are best utilized by attending both parts, there will be a short break from 3:55-4:00 pm if you wish to experience more than one topic.

Workshop Option I – Title IX and Clery Compliance Deep Dives

Ben Irwin, JD, Senior Counsel, Husch Blackwell

Part I: New Proposed Title IX Regulations and Their Effect on Your Campus

On November 16, 2018, the Department of Education released its long-awaited notice of proposed rulemaking for Title IX. If adopted, the proposed regulations would substantially revise key aspects of the Title IX investigation and determination process. In this session, the speaker will discuss best practices on how to handle future Title IX complaints under the proposed regulations.

Part II: Responding to Clery Compliance Program Reviews

Complaints that institutions fail to address sexual misconduct complaints can trigger U.S. Department of Education Clery compliance program reviews. This presentation will discuss preparing for a potential review, responding to notice that your institution will be the subject of one, and resolving outcomes effectively.

Workshop Option II – Creating Choices We Value – Settlements, Accommodations, Reconciliations: Parts I & II

Scot Beckenbaugh, Deputy Director/National Representative, Federal Mediation and Conciliation Service

A highly interactive workshop designed as a follow-up to the main key points discussed in the opening keynote. The goal of the workshop is to enable participants to leave with specific ideas for creating the sustainable safe community we seek. Attendees will identify goals and benchmarks associated with healthy positive conflict management culture; analyze barriers and supports within their current environment, and outline strategies for change. The session will conclude with determination of options for effectively assessing outcomes and impacts.

Breakout Sessions:

Best Practices in Sexual Assault Prevention Programming: Perspectives from Elemental’s Creators, Instructors, and Student Participants

Mellisa Holtzman, PhD, Professor of Sociology, Ball State University; Director of Elemental

Empirical evidence consistently suggests college-level sexual assault prevention programming is most effective when it combines primary prevention and risk reduction. Several innovative programs around the U.S. have garnered attention for their comprehensive approach – Elemental is one of them. In this session, you will hear from the creator of Elemental, as well as some of the program’s instructors and student participants – this “three generational” presentation will provide a diversity of perspectives on best practices in sexual assault prevention.

Creating Survivor-Focused and Inclusive Prevention Programs

Kelly Schweda, MA, Prevention, Outreach, and Education Director, Michigan State University

Creating in-person programming to prevent sexual and relationship violence can be an overwhelming challenge for any school or community organization. This workshop will teach basic skills to design and implement a trauma-informed prevention program that to utilize on any sized campus or community based organization. In addition, the presenter will also explore tips and best practices to expand existing programming to be more inclusive of multiple communities.

From Criticized to Cutting Edge: Why Self-Defense is Now Recommended for Sexual Assault Prevention

Mellisa Holtzman, PhD, Professor of Sociology, Ball State University; Director of Elemental

Although once maligned in prevention circles, risk reduction has been attracting a great deal of positive attention in recent years. In 2019, both the Chronicle of Higher Education and Change: The Magazine of Higher Education featured lead stories on the empirical evidence supporting risk reduction training for college students. In 2016 and 2018, the American College Health Association released new prevention guidelines recommending colleges and universities add risk reduction to their existing prevention programming. This session will outline the history of risk reduction in college prevention, highlight the reasons it has been criticized, and summarize the empirical evidence that has spurred recent recommendations for the inclusion of risk reduction in sexual assault prevention efforts.

Leveraging Translational Science to Support Title IX Frontline Workers: Ameliorating the Violence of Campus Sexual Violence

Jennifer R. Wies, PhD, Professor of Anthropology/Director of Assessment and Accreditation, Ball State University

As the Title IX industrial complex fully saturates federally-funded education in the United States, Title IX offices and coordinators are assigned to respond to, investigate, adjudicate, and serve those who are involved in sexual harassment and discrimination complaints on campus. This session will share results of a study to understand the experiences of those frontline workers responding to sexual misconduct on campus. Specifically, this research project explored the relationship between job satisfaction and vicarious trauma among Title IX workers at public, large institutions of higher education. This data will provide a map for strengthening support and training structures for Title IX workers and improving sexual violence response systems.

Preparing for a Snow-pocalypse Can Bolster Your Sexual Assault Programming on Campus

Chris Luekenga, Assistant Provost/Dean of Students, Anderson University

This session will explain the benefits of using the national preparedness system to develop capabilities to assist in prevention, protection, mitigation, response and recovery from sexual assault and gender based violence on university campuses. Utilization of campus climate surveys and Hazards and Vulnerability Assessments can assist in identifying campus stake holders and drive campus identification of capabilities in developing a whole community response to sexual and gender based violence on campuses. Participants will be able to: a) describe their institutions' stake holders and where mutual interests lie; b) understand the language barriers among the stake holders; c) identify, develop and align capabilities that will serve multiple campus threats; and d) develop an understanding for how sexual assault and gender based violence fits within emergency planning.

Supporting Survivors of Sexual Trauma in the College Classroom: Storytelling, Writing, and Agency Under Title IX

Jill Christman, Professor, Creative Writing Program, Department of English, Ball State University/Senior Editor, [River Teeth: A Journal of Nonfiction Narrative](#)

The speaker will splice a reading of excerpts from her own story of campus sexual assault, "Slaughterhouse Island," with a conversation about Title IX and Clery Act compliance. The session will include a call for more nuanced thinking and policy regarding the parameters of compelled disclosure, suggestions for greater clarity and communication between Title IX offices and faculty, and recommendations for foundational classroom conversations about gender-based violence. The speaker hopes these suggestions will help us to avoid deepening the shame and fear that can shut down storytelling, deny adult student survivors critical ownership of their own narratives, impede recovery, and discourage reporting.