



ROCKY MOUNTAIN Campus Safety Summit

A conference on preventing and responding to gender and relationship violence on college campuses.

Wednesday, June 15 – Thursday, June 16

Keynote Session:

**ACES (Adverse Childhood Experiences), Historical, and
Generational Trauma**

Retired Detective Justin Boardman, Boardman Training & Consulting

Understanding the adverse childhood experience study, historical, and generational trauma is a window into how and why people and our campus families are affected. Through this introduction of these topics of trauma they will help educate us, giving us a greater understanding and insight into the diverse populations. Like a domino effect, this knowledge will empower us to show more empathy and compassion helping us to be better equipped to communicate.

Plenary Session from Husch Blackwell:



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CAMPAIGN™

Workshops & Breakout Sessions:

Mindfulness for Multidisciplinary Teams

Retired Detective Justin Boardman, Boardman Training & Consulting

The COVID-19 pandemic uprooted daily life in ways most of us never imagined, and the effects have been ongoing, creating a consistent undercurrent of stress and uncertainty. Regulating our emotions and maintaining our interpersonal relationships have never been more important. Mindfulness allows us to focus on the present, get out of the worry loop, and center ourselves to move forward.

Every multidisciplinary team is its own unique organism, functioning with a specific personality, and energy. Our teams work hard to continually improve the system for survivors of crime, and that work can deplete our own resilience. Individuals come to the team with their own personalities, professions, and trauma backgrounds. Through mindfulness exercises, we will address valuable tools for multidisciplinary teams and individuals to practice self-care.

Developing a Trauma-informed Institutional Response to Reduce Victimization: Policy Recommendations Based on Campus Climate Survey Data

Dr. Ziwei Qi; Dr. April Terry; Dr. Morgan Steele; Dr. Tamara Lynn, Mr. Troy Terry, Fort Hays State University

As colleges and universities nationwide face the continued impact of the global pandemic, university administration and leadership must develop appropriate responses to stressors and inequalities, and ensure equitable access to resources for students, faculty, and staff. This presentation focuses on the campus climate and victimization survey conducted in 2020 at a regional, comprehensive teaching university in the rural Midwest, paying particular attention to respondents' experiences with being victimized, perceptions of the campus environment, and overall wellness and satisfaction with their learning and working experiences. The current research indicates that campus leaders must prioritize institutional responses that acknowledge the impact of trauma and encourage a trauma-informed approach that addresses the needs of members of a campus community. This presentation will also discuss ways to facilitate and engage campus leadership and the community in applying trauma-informed practices across campus.

Consent: Making Empowered Decisions

Lori Cuno and Sabrina Fritts, PeaceWorks, Inc.

Through discussion and activity, this session will define consent with conversation around giving and receiving consent – explore the concept of empowered decisions and healthy boundaries – and identify sexual violence on a continuum, roots of sexual violence and rape culture. Local resources will be discussed for if you or someone you know is a victim of sexual assault.

One Person Can't Do It! Re-thinking Prevention Efforts, Survivor Support, and Institutional Responses to Reduce Incidents of Sexual and Interpersonal Violence

*Michelle DiPasquale and Libby Thorson, University of Wyoming, and
Dakota Metzger, Albany County SAFE Project*

Campuses often create 1-2 positions to respond to incidents of sexual and interpersonal violence that are also responsible for prevention programming and providing advocacy resources. This used to be the University of Wyoming's approach. Over the last 3 years, UW strategically shifted its human and financial capacity to better respond to reports of sexual assault, dating/domestic abuse, and stalking involving students. This presentation will review the critical relationships between the University Title IX team and a local agency to provide students with confidential advocacy (Albany County SAFE Project), the development of a full-time Violence Prevention Program Manager, and the way these shifts allowed the University to re-envision Title IX related student support and response.

More Information Coming Soon!