

2022 Heartland Campus Safety Summit Program

HEARTLAND

campus safety summit

A two-day conference on preventing and responding to gender-based violence on college and university campuses.

November 16-17, 2022
University of Kansas
Burge Union

Opening Keynote Presentation:
Overcoming Institutionalized Indifference Through System Change
Julie Germann, JD
Finding the Right, LLC

Campus sexual assault is pervasive and yet, reporting is low. The only thing lower than the reporting rate of sexual assault is the rate of successful prosecutions. Despite powerful social movements shining light on sexual violence, it remains difficult to report, investigate and prosecute. Powerful rape myths and societal expectations about “real rape victim” behavior converge creating indifference in society and practitioners in the field. This presentation engages participants to examine indifference toward sexual violence and learn how indifference becomes institutionalized in our systems. Participants will also learn strategies for system change that will shine a light on system indifference and provide better outcomes for survivors.

Plenary Session:
Title IX Obligations and Requirements:
Current Compliance and Proposed Changes
Hayley Hanson, JD
Partner at Husch Blackwell

In this session, Husch Blackwell Education Attorney, Hayley Hanson will provide a brief overview of the obligations and requirements under the current Title IX regulations. The presentation will also discuss the critical components of institutions' grievance procedures including: case intake process, supportive measures, advisors, hearings, appeals, and alternative dispute processes. We'll highlight the July 2021 Department of Education Guidance and instructive recent Title IX cases. Finally, a discussion on the proposed changes to the Title IX regulations.

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Comprehensive Workshops

Navigating the Intersection of Title IX and Clery

Workshop Part I and II - This workshop includes a brief overview of the obligations and requirements under the Title IX regulation and how it intersects with the requirements of the Clery Act. We will also focus on common mistakes in preparing your Clery documents as you prepare for the 2022 Annual Security Report.

Under the Influence

Julie Germann, JD, *Finding the Right, LLC*

Workshop Part 1 - Alcohol is the cheap, legal, culturally acceptable intoxicant that is present in many sexual assaults. Particularly in the campus setting, at least half of assaults involve one or both parties using alcohol. Alcohol makes victims more vulnerable, causes gaps in their memories, makes them less likely to report the assault and less likely to be believed. Victims of alcohol facilitated sexual assaults may not be able to provide a complete account of the assault and may only have suspicions or heard rumors of what happened to them. This session will examine on the role alcohol plays in facilitating sexual violence by increasing victim vulnerability and blurring the lines of consent. This session will focus on supporting victims of alcohol facilitated sexual assault through trauma-informed investigative strategies.

Who Needs Force When You Have Alcohol

Julie Germann, JD, *Finding the Right, LLC*

Workshop Part II - Traditionally, the offense of sexual assault requires that the victim be overcome by force, fraud or fear. In cases of alcohol or drug facilitated sexual assault, little to no force is required to overcome the victim because of the victim's intoxication. Perpetrators of sexual assault use alcohol or drugs as a weapon to create or exploit vulnerabilities in their victims. Perpetrators will also use their own intoxication as a shield to deflect responsibility. This session will examine perpetrator behavior and investigative strategies for uncovering and identifying predatory behavior.

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Breakout Sessions

From Theory to Practice: Using an Intersectional Framework to Develop a Coordinated Community Response (CCR) for Gender-Based Violence on Campus

Clara Valadares Kientz, Campus Program Manager, *National Organization for Victim Assistance (NOVA)*

An effective and comprehensive strategy to address gender-based violence on college and university campuses requires a coordinated community response (CCR), defined as engagement and active participation from key stakeholders across campus and throughout the community. Those individuals come together as a CCR team to identify unique campus needs, create a plan for addressing those needs, and monitor implementation of that plan. Research and practice confirm that the engagement of multiple entities is required to make the kind of broad cultural shifts necessary to effectively meet the needs of survivors, hold offenders accountable and prevent future incidents of gender-based violence. The purpose of this session is to explore essential elements and best practices related to the development, maintenance, and evaluation of campus-based CCR teams.

"We Get Credit for This?" Bringing Gender-Based Violence Prevention into the Classroom

Kelsey Hunter, Prevention Coordinator, *Sexual Assault Prevention & Education Center, University of Kansas*

In 2018, the Sexual Assault Prevention & Education Center at the University of Kansas partnered with Kansas Athletics, the Office of Sorority and Fraternity Life, and the Department of Leadership Studies to create a required gender-based violence prevention academic seminar for first-year members of selected student organizations. Currently, more than 1,000 students complete the course each academic year. The seminar utilizes an innovative delivery model for campus gender-based violence prevention, and course evaluation data over the first four years of implementation indicates that it is a promising approach to GBV prevention programming in higher education. Session participants will learn how this course was developed since its inception, and will receive resources for bringing prevention education into academic classrooms at their institutions.

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How to Give a Flock: First Year Student Bystander Education Programming

Jaclyn Carpenter, Prevention Specialist, *Sexual Assault Prevention & Education Center, University of Kansas*

Over the course of 2 days in the fall of 2022, nearly 4,000 incoming first-year students at the University of Kansas participated in Jayhawks Give a Flock. Jayhawks Give a Flock is a workshop designed to provide students with the knowledge and skills to prevent sexual violence based on the curriculum of Bringing in the Bystander. Although other institutions have provided bystander intervention to their incoming students, this institution's approach was unique as it provided the training by holding over 120 workshops with a maximum of 45 participants in each workshop. An event of the scale required a year of preparation, collaboration with the Office of First Year Experience, and over 150 staff, faculty, graduate students, and community partners to serve as facilitators and volunteers. The goal of this general interest workshop is to provide participants with information on how this institution engaged its incoming first-year students in violence prevention by developing and implementing an evidenced-based bystander intervention program during its welcome week. The workshop will address developing the partnership between of Office of First Year Experience, facilitator recruitment and training, event planning and logistics, marketing and communications to incoming students, and program assessment and evaluation. Jayhawks Give a Flock is an innovative approach to how other universities can replicate large scale bystander education while maintaining intimate class sizes that facilitate knowledge acquisition.

Data, Outcomes, & Standards: Assessing and Evaluating Your Campus Gender-Based Violence Prevention Programming

Brett Bruner, PhD, *Assistant Vice President for Student Affairs & Enrollment Management/Dean of Students* and Adam McGowan, *Title IX Coordinator; Missouri Western State University*

Assessment, evaluation, and research - where do you even begin with your campus' gender-based violence prevention programming? Student learning takes place inside and outside the college classroom, and Title IX/violence prevention programming offices have the opportunity to best asses and evaluate their programming. This session, co-presented by a student affairs assessment leader and a Title IX coordinator, will walk participants along the assessment journey from designing student learning outcomes and identifying assessment measures and strategies to developing a communication plan to close the loop at the end of the assessment journey. In addition, presenters will detail how campuses can best use their data to discern programming needs and highlight how CAS Standards for Sexual Violence-Related Programs & Services can be used for a self and/or external evaluative tool to advance gender-based violence prevention programming.

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An Advocate's Guide to Sexuality Education (Part I & II)

Rachel Gadd-Nelson, Health Educator, *Health Education Resource Office, University of Kansas*

(Part I) If you are an advocate or a prevention educator, guess what - you're a sexuality educator! Whether you're working directly with survivors or teaching high schoolers about healthy relationships, a foundational knowledge of sexual health education is crucial. Part I of this two-part session will explore what sexuality is and how our own individual sex ed (or lack thereof) impacts our anti-violence work.

Part II will build on the discussions from An Advocate's Guide to Sexuality Education Part I about sexual health education and its relationship to anti-violence advocacy and education to dig deeper into what trauma-informed sexuality education is and how its practices can benefit our advocacy and prevention programs.

Going Under the Needle After the Pain: Trauma Informed Body Modification

Jen Brockman, Director, *Sexual Assault Prevention & Education Center, University of Kansas*

Meeting survivors where they are post assault happens in a variety of ways and locations, including at body modification studios. For many survivors, body reclamation includes piercing, tattoos, suspension, scarification, etc. In addition, reduced access to advocacy and mental health services for folks who hold marginalized identities, connection between alternative healing options and the needs to cultivate a trauma informed educated network to support survivors is imperative for equitable and just advocacy.

This session will explain how a small collaboration between a piercing studio and a rape crisis center, led to a shift in national practices and policies. This session will outline specifically how this small collaboration led to big industry outcomes and cultivated positive healing experiences for survivors across the country. Through lecture, real world examples, and open questions participants gain transferable information and applicable resources to replicate this collaborative practice in their own communities.

CONSENT! Let's Be Real

Marvin E. Lockett II, MEd, *Instructor/Writer, Army SHARP Academy*

This presentation will include a conversation about consent education. It will provide hands on practical exercises, videos, and discussions. A discussion on consent education can assist in the prevention of sexual violence. A lack of understanding on what consent is and what consent looks like can allow for sexual violence to take place. This session will give providers, students, and the audience at large a better way to present conversation about consent.

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Engaging College Men....

Marvin E. Lockett II, MEd, *Instructor/Writer, Army SHARP Academy*

Engaging college men can assist in preventing sexual violence. This presentation will provide examples of ways to engage men that will encourage others to be a part of the solution to end sexual violence. This presentation will include discussions with attendees and hands-on situations.

The Medical-Forensic Response to Sexual Assault: Enhancing Campus & Community Collaboration

Jessica Albers, MSN, BSN, RN, SANE-A, SANE-P, *Consultant, Kansas Coalition Against Sexual & Domestic Violence*

This presentation will focus on how communities can enhance the medical-forensic response to sexual assault on campus. Best practices, including healthcare and evidence collection options for victims, will be reviewed in the context of providing trauma-informed and patient centered care.

The Last Drop - A Short Film about the Lesser Known Forms of Relationship Abuse

Adam Joel, *Writer, Director, Co-Producer, Aggressively Compassionate, LLC*

A sneak-peek screening & discussion of "The Last Drop"— a new film about relationship abuse inspired by the memories of survivors. The film follows a young woman on the cusp of marriage discovering signs that her boyfriend has begun manipulating her memories in his favor. With Executive Producers at The One Love Foundation and the Safe & Together Institute, this project combines the lived experience of survivors with the professional experience of experts to craft a creative new way of visualizing the lesser known forms of abuse —like emotional abuse, digital abuse, and isolation from loved ones. Following the 35-minute fiction film, we'll host a 25-minute discussion between the director— a survivor of abuse, himself— and two leading experts in the field of abuse prevention and education.