

Rocky Mountain Campus Safety Summit Program



A virtual conference on preventing and responding to gender-based violence on college campuses.

Wednesday, June 16:

Live Keynote Session: 11:00 am MST

“A Conversation About Sex, Power, and Assault on College Campuses”

by Dr. Jennifer Hirsch & Dr. Shamus Khan; Authors of ‘Sexual Citizens’

Why do campus sexual assaults happen? What should be done to prevent them? In their new book, *Sexual Citizens*, Dr. Jennifer Hirsch and Dr. Shamus Khan attempt to address these questions and offer a fresh way of thinking about how to prevent sexual assault on campus. The result transforms our understanding of sexual assault and provides a new roadmap for how to address it.

Thursday, June 17:

Live Plenary Session: 11:00 am MST

“Title IX Obligations and Requirements: Lessons Learned since August 2020”

by Hayley Hanson, J.D.; Partner at Husch Blackwell

In this live session, Husch Blackwell education attorney, Hayley Hanson, will provide a brief overview of the obligations and requirements under the new Title IX regulation. Hayley will discuss the lessons learned during implementation of the new regulations including: case intake process, supportive measures, advisors, hearings, appeals, and alternative dispute processes.

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Available On-Demand from June 16-25, 2021

Ain't No Mountain High Enough: A Discussion of Common Obstacles and Solutions for Title IX Investigations in a Changing Regulatory Landscape

Emily Babb, JD, University of Denver; Stuart Evans, JD, University of Virginia

During this interactive session, the presenters will provide practical tips and considerations on how to address obstacles during Title IX investigations, in particular investigations involving intimate partner violence, in a neutral, efficient, and trauma-informed manner. Specifically the presenters will discuss amending investigations and considerations for cross-claims, understanding relevancy of evidence concerning parties' relationships, investigating allegations involving multiple (more than two) parties, and processing and presenting voluminous evidence. The presentation will offer a discussion of solutions to these challenges, including a discussion of various investigatory models and best practices for organizations tasked with conducting investigations, such as higher education institutions. In addition, the presentation will include an examination of how the August 2020 federal regulations impact these challenges, as well newly anticipated obstacles and potential solutions.

Creating Faith Based Sexual Violence Programming at Religious Colleges and Universities

Megan Koontz, Sunrise of Pasco County; Noemi Reyes, Saint Leo University

In this session, the presenters will dive into the historical background of abuse within religious communities and how victims are perceived, along with how abuse is talked about in religious circles. Additionally, the presenters will discuss the psyche of many religious victims, specific barriers that exist for religious victims or victims that attend a religious university, and how to help alleviate those barriers through sexual violence prevention and response programming.

Beyond Compliance: Equitable and Effective Interventions in Campus Violence

Elizabeth Hutchison, PhD, University of New Mexico; Gabriela Torres, PhD, Wheaton College

As the NASEM 2018 report and numerous research studies on sexual harassment in higher education have demonstrated, these compliance-driven efforts have had limited and sometimes contradictory effects on survivors, particularly on members of racial and sexual minority communities who are more frequently and severely targeted. Sexual misconduct in higher education, the presenters argue, is embedded in a larger context of patriarchal, racist, homophobic, able-bodied hierarchies that must be addressed in a participatory fashion in order to reduce its destructive effects on both academics and their research environments.

In this presentation, Torres and Hutchison draw on their work with university administration and professional associations to evaluate some of the current barriers to implementing more equitable and effective measures against sexual violence and sexual harassment in academia. Building on feminist governance,

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anti-racist, and alternative dispute resolution principles, the authors propose the need for systemic and curricular solutions that consider multiple constituencies, power relations, and administrative and governance constraints, as well as external pressures stemming from public debate and federal oversight. By centering intersectional, research-based, culturally-specific, and faculty-centered approaches to the evaluating our academic institutions, the presentation will invite audience discussion and provide resources for moving *beyond compliance* in how we combat sexual harassment in the programs, institutions, and associations of higher education.

BRAVE SPACE: Preventing Violence Against LGBTQIA Populations via Empathy and Knowledge-Building

Alyse Knorr, MFA and Erin Winterrowd, PhD, Regis University

Following the open-source tradition of The Safe Zone Project, the presenters seek to share best practices for promoting queer inclusivity for university faculty, staff, students, and administrators. We focus particularly on concrete steps that advocates can take for shaping a safer and more inclusive campus climate for gender and sexuality minorities, and argue for framing and contextualizing inclusivity efforts through the lens of the institution's mission, traditions, and values.

Campus Based Advocacy: Evaluation, Implementation, and Effectiveness for Diverse Campus Contexts

Dixie Hairston, LMSW, and Leila Wood, PhD, MSSW; Rachel Voth Schrag, PhD, LCSW, University of Texas Arlington; Cynthia Jones, PhD, University of Texas Rio Grande Valley Office of Violence for Victim Advocacy & Violence Prevention

Campus-based advocacy programs are being implemented in college and university settings, seeking to adapt models from community based agencies to support survivors of domestic violence and sexual assault. Although Campus-based advocacy programs are being increasingly implemented, there is only limited guidance available related to adaptation and evaluation of these services for the campus context. This workshop will be based on materials found in the second edition of the *Campus-based Advocacy Evaluation Toolkit*, a free and publicly accessible resource for campuses developed by the workshop team. This presentation will provide an overview of the Toolkit and data on the efficacy of campus based advocacy programming to meet key goals.

Training Athletes as Student Violence Prevention Educators: The Current Nightmare of Male Sports

Emma Olsen, Malia Olson and Franchesca Christilles, Regis University Office of Victim Advocacy and Violence Prevention

This presentation will discuss the collective experiences of student violence prevention educators and the struggles in engaging men through programming and training on campus. We focus on the power dynamics that exist in any kind of engagement while evaluating our experiences as an all-female student team. We end with key takeaways, alternatives, and a framework to guide future programming efforts in engaging college men as active allies on our campus and others. (*cont*)

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Through our training and programming as Violence Prevention Educators, we will express our experiences and challenges in engaging men in conversations in relation to healthy relationships, violence prevention, Title IX & Clery Act Violence, campus policies and procedures and bystander intervention. This presentation will address issues that arise when engaging with male students on campus, especially male athletes, and potential solutions to improve overall community involvement.

The Birds and the Bees and Everything Not So Nice; How to Have Meaningful Conversations About the Realities of Sexual Violence

Meredith Osborne, Wichita Area Sexual Assault Center

Prevention of sexual assault requires the use of an intersectional framework, critical race theory and deconstruction of a sexist paradigm. Ensuring that our message is accessible, palatable, and digestible we must become skilled with artful conversations, the willingness to confront our own and others' beliefs while compelling action to end gender based violence. In this workshop participants will increase their skill in having difficult conversations, increase their knowledge of theoretical intersections with practice, and will learn how to use their own personality to create authentic connections to ensure transmission of information. This workshop will use lecture, case example, and group dialogue.

So What, Now What? Using Social Media Activism to Inform Power-Conscious Prevention of Gender-Based Violence

Andrea Thyrring, EdD, University of Denver

Survivors have turned to social media to share their experience with sexual violence. As a result, campuses are finding accounts that describe the instances of perpetration in their community. Instead of just reacting to these account, could they be used to inform community change? In this session, attendees will learn about one campus's power-conscious approach to addressing sexual violence, and how they may partner with their campus activists and social media accounts to enact lasting change.

Out of the Locker Room and Chapter House and into the Classroom: Two Years of Lessons Learned in Prevention Implementation

Jen Brockman, MA, University of Kansas Sexual Assault Prevention and Education Center

This session critically reflects on two years of implementation and assessment data for the Gender Based Violence Prevention Seminar at the University of Kansas. What started as a collaboration with the Sexual Assault Prevention and Education Center and Kansas Athletics to train 400 student athletes, has grown to include over 1,000 Sorority and Fraternity Life new member. Participants will learn how KU developed and expanded prevention programming by moving it out of the locker room and chapter house and into the classroom.

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Race to Prevent Gender Violence on Your College Campus: A Sprint or Marathon?

Dr. Alan Heisterkamp and Dr. Michael Fleming, University of Northern Iowa Center for Violence Prevention

Over time, approaches and strategies taken by campus leaders to prevent gender violence and all forms of harm and abuse can involve many different groups, incorporate multiple initiatives and present countless challenges and setbacks. The only thing that's certain for those who commit to making a positive change or shift in campus culture, is that once you start, there's no turning back. Meaningful and sustainable practices and routines are critically important to momentum and capacity building. This presentation will share strategies, approaches, and lessons learned from the University of Northern Iowa's 20 year "prevention story." Facilitators will discuss monthly and annual efforts that help to systemically embed and adopt a spectrum of prevention framework in order to practice and institutionalize gender violence prevention programming and initiatives among students, staff and its broader community. Is it a sprint, marathon, or something else? Please join the conversation.

Engaging and Supporting Generation Z in Fighting Violence against Women

Dr. Ziwei Qi and Dr. Hsin-Yen Yang, Fort Hays State University

Generation Z (Gen Z) consists of those who were born roughly between 1995 and 2010. This generation is known for being the first generation of digital natives, and is often misunderstood as socially indifferent by many. Gen Z is the most ethnically-diverse and the largest generation in American history, comprising 27% of the US population. They are receptive to technology, innovative ideas, and holistic forms of civic engagement. This presentation is led by two university faculty members in Criminal Justice and Communication Studies. The presenters will share their experiences in creating and engaging collaborative projects for undergraduate students. This workshop uses studies and statistics to illuminate the characteristics of Gen Z in terms of its demographics, psychographics, and its views on civic engagement and its influence in public communication and public safety.